

**St. Oswald's Catholic Primary School  
Accessibility Plan 2016-2019**

**Last Reviewed February 2018 following commencement of building work**

A) CURRICULUM ACCESSIBILITY					
Priority	Responsibility	Strategy/Action	Resources	Timeframe	Success Criteria
To provide a differentiated curriculum to meet the needs of all pupils	All staff	Obtain evidence of differentiation through planning and pupils work. Identifying any additional training needs	Differentiated resources, use of ICT, alternative forms of recording	Already in place. Ongoing monitoring, evaluation and development	Teachers and TAs differentiate the curriculum appropriately to meet the needs of all pupils  Increased access to the curriculum for all pupils
Appropriate use of specialised equipment to benefit individual pupils and staff	SENCO, All Staff	Identifying requirements for individual pupils			
Audit of pupil needs and staff training to meet those needs.	SENCO, All Staff	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.			Teachers are aware of the relevant issues and can ensure that this group has equality of access to learning.

B) PHYSICAL ACCESSIBILITY					
Priority	Responsibility	Strategy/Action	Resources	Timeframe	Success Criteria
Portable Induction Loop in Reception and Hall	SBM	To install a portable induction loop system in to reception area and hall as identified in Accessibility Audit	£250	New reception area being built. To be installed on completion (Summer 2018)	Providing support for deaf and hearing impaired members of the community.

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Replacement/re-installation of some internal and external handrails	SBM	Some handrails are currently not up to BS 8300. Some are cold to touch and some are set at the wrong height or angle.	To be included as part of the refurbishment project.	Internal refit expected to be completed by December 2018	All handrails compatible with BS 8300 or relevant British Standard at time of installation.
Resurface and re-mark staff car parks including re-marking and signposting the accessible bays.	SBM	To arrange the re-marking of accessible bay to be included when car park is resurfaced.	£2,500	September 2018	Accessible bay is clearly marked and the correct size.
Enhance visibility of external handrails	SBM/Caretaker	Repaint handrail on accessibility ramp near main entrance and ramp on playground entrance.	£300	Revisit annually during summer holidays for regular maintenance	All handrails contrast with background, improving visibility.
Junior main entrance door handle doesn't comply with current accessibility recommendations	SBM	Replace current handle with pull bar handle and appropriate signs.	Door removed as part of building works	Entrance now closed due to building works	Handle complies with current recommendations.
Refurbishment of ground floor accessible WC to meet current accessibility recommendations	SBM	Ensure door width is appropriate and basin and hand dryer are appropriately positioned. Correct flush handle installed.	To be included as part of the refurbishment project.	Included as part of school refurbishment project	WC is compatible with current recommendations.
Improvement of fire alarm system	SBM	Installation of visual as well as auditory fire alarm warnings	£1,000	To be reviewed following completion of building project (January 2019)	Improved alarm system enabling hearing impaired to be alerted to fire alarm.

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Rises on external and internal stairs to meet current recommendations	SBM	Review and implement and recommendations	To be included as part of the refurbishment project.	Building project (December 2018)	Stairs comply with current recommendations.
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C) PROVISION OF INFORMATION					
Priority	Responsibility	Strategy/Action	Resources	Timeframe	Success Criteria
Availability of written material in alternative formats	HT SENCO	Improved provision of information <ul style="list-style-type: none"> <li>• Identify materials</li> <li>• Identify providers of 'translation' services</li> </ul> Information about the school available in large print or on computer disc on request.		Reviewed regularly to take into account of individual needs.	Pupils, parents, carers, staff and other members of the school community are able to access any relevant material in an appropriate format.  <i>Reviewed since registered blind student joined/left the school. New parents/carers asked for information on how to support them with access to information.</i>