



St. Oswald's Catholic Primary School PE Grant Forecast 2016-2017- End of year review

This funding (*provided jointly by the Departments for Education, Health and Culture, Media and Sport*) is being allocated to primary school head teachers to further improve the physical education of children. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

At St. Oswald's we believe that sport as well as being great fun, plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards.

We continue to improve PE provision and raise achievement for all pupils in sport. Our priorities mean that the funding will:

- Develop staff expertise in teaching of gymnastics, dance and invasion games skills, through providing additional training and professional development. Sports funding ensures that we can cover classes to enable teachers to do this.
- Continue to provide quality specialist coaches for teaching/coaching some PE lessons across the school.
- Increase participation in sport through the provision of additional before school and lunchtime 'get active' club, and after-school clubs.
- Increase participation in competitions and tournaments through membership of the local sports partnership
- Purchase additional PE resources to enable a wider and 'new' range of sports to be played.

During the academic year 2016-2017 spent our funding on the following actions. Our funding allocation is **£10,415.**

Investment	Cost	Proposed Impact	Impact this year
Purchase of gold package from LSSP which includes competitions for all key stages and sports coach for 1.5 days (additional .5 day cost to school to cover all year groups across the academic year for dance and gymnastics).	£9650	Increase in attainment and progress in PE. Increase in sporting confidence of children. Children show progression in the PE curriculum. Planning and assessment collaboration between the class teacher and sports coach will help to	PE co-ordinator has attended training and network meetings through LSSP. All of our NQT's have increased skills and their confidence in PE since September through observing and collaboration with sports coach. Planning has been refined to focus upon skill progression- which has increased quality of delivery. PE long-term plan has been adapted to show progression in skills, which is gains-

		<p>identify Gifted and Talented children as well those requiring intervention.</p> <p>To provide opportunities for children to compete in tournaments in the Liverpool area.</p> <p>To provide opportunities to boost the CPD of all staff.</p> <p>Increased opportunities for children to take part in dance/gymnastics activities.</p>	<p>related- e.g. Matball Y1/Basketball Y3. This year, our Nursery have been able to access coaching so early skills in physical development can be targeted, this also enables teachers to closely observe gross motor skill development and raise any concerns- 2 children were identified this year and parents referred to school health for assessments. Children across school have taken part in 17 different competitions, and children have been chosen due to their skills and talents they have in specific areas- skills have been refined through targeted clubs/additional training. We were successful this year in being Y4 Football competition winners.</p> <p>Parental dance club/sessions were delivered during the Spring and Summer terms, these were very successful- all those who attended performed to an audience at the end of the term.</p> <p>4 children were identified as having strong gymnastics skills in KS2 and signposted to other external clubs.</p>
Purchase of new football kit for KS2	£200	<p>To improve the appearance of the children so as a team they look professional and raise confidence.</p> <p>To increase profile/participation of school across LA competitions</p>	<p>This has been a good investment we have now have football and athletics kits, which children wear to all competitions/events this has raised our profile and helped us to win Y4 football competition!</p>
Development of play leader scheme and CPD for two play leader co-ordinators.	£200	<p>To increase physical activity for all children and enjoyment in taking part in games and activities with peers during free times. .</p>	<p>Two training sessions have been delivered to children in both buildings and children are leading games within the outdoor environment. One member of staff now leads</p>

		<p>To expand children's' understanding of playing organised games</p> <p>To reduce incidents of rough physical play/understanding of rules and behaviours when playing games.</p>	<p>this in each building, and they have worked hard to support lunch staff to promote physical activity at lunchtimes. All TA's also received training to further support children when outdoors with games. Dedicated TA's in both buildings have a session at lunchtime which focuses on developing physical play and enjoyment of games. This has reduced the number of behavioural incidents at playtimes and space is allocated to particular games whilst outside. (Appendix 1: Infant behavioural incidents reduced by 31 %, Juniors by 25%- see impact information- see below)</p>
<p>Participation in Active Maths LA project to develop maths through PE</p>	<p>£300</p>	<p>To introduce this scheme with KS1 this academic year so children can develop mathematical skills through cross-curricular active and fun sporting sessions.</p>	<p>This scheme was introduced into Y1 initially and then rolled out across KS1 and KS2. This has proved very popular with children and staff. The PE co-ordinator has delivered training to all staff and taught introductory sessions for teachers to observe across the school. Home access is now available to all families to promote physical activity at home with a link to mathematical learning. This was also offered at a number of parent workshops during the Spring/Summer term. Research was completed by PE co-ordinator as part of a trial by LSSP in relation to increased activity linked to Active Maths (see impact below). Feedback from children also reported children enjoyed being active and learning and felt benefits of this exercise throughout the day.</p>

<p>Purchase of external provider to support additional extra-curricular clubs for KS1 and KS2. Additional weekly sessions with sports coach for more able children, who may need support in sport, thus offering increased opportunities.</p>	<p>£2800</p>	<p>Promotion of variety of different sports across the school. By offering a variety of extra-curricular clubs free of charge, we provide additional opportunities for those children who do not normally have the chance to try new sports. Entry into a local competitions and expand links with external clubs and associations.</p>	<p>1 x breakfast session, 2 x lunchtime sessions, 2 x multi sports clubs and a parent dance club are provided weekly free of charge to families (from external provider) along with a range of clubs run by school staff. This has enabled us to increase the number of sports extra-curricular clubs (all provided free of charge) to children across all key stages (see information below: Appendix 2) An additional club runs weekly in the lead up to any competitions to refine skills/team work. A review of provision took place in Summer term to cater for differing pupil needs and opportunities will be extended during academic year 2017-2018. Participation from extra-curricular clubs has increased since January 2016, when we became one primary school. This has impacted on our children's university data and the amount of children's efforts we celebrate across the whole school (see below: Appendix 3)</p>
<p>Continue to fund additional TA support at lunchtime to increase development of essential physical skills, team building and social interaction</p>	<p>£1000</p>	<p>An increase in development of essential physical skills which promote participation in teams and games- co-ordination, balance, sharing, taking turns etc.</p>	<p>As noted before this has continued to develop during this academic year and a new shed has been purchased for KS1 playground (so play resources are accessible to children). There are a range of new signs/equipment for playing games/skipping following a request from the school council. These clearly defined adult roles have meant that children have more games available and can learn specific</p>

			physical skills and team building skills early on in school. Support staff also run extra-curricular clubs after school (in their working hours) which enables children to see adults being active and promote healthy lifestyles.
Extend the use of Joseph Lappin centre for clubs and lunch time sporting activities, this not only will enhance children's opportunities for a variety of sports but will extend links with clubs and coaches in local area	£1000	To continue to develop links with this local community centre and use outdoor facilities on offer. To promote clubs and services on offer to children, parents and families. To ensure that children are positively engaged with sporting activities in order to improve lunchtime behaviour.	52 children from KS2 accessed lunchtime sporting activities at our local community centre- Joseph Lappin. These were held twice weekly during Spring and Summer term; this has given the children an insight into wider sporting opportunities available within the community. An increase in children attending youth club/circuit training/sports clubs and Joseph Lappin facilities has been reported by the coaching manager, strengthening links further. Coaches who use sign language are also teaching children a range of football and multi-sports skills and many children now use these signs to communicate during these sessions. Links with Everton coaches (EFC Free school link) have enabled access to additional sports coaching and competitions for Y1 children.
Total cost	£15,150		

Further actions which have improved physical education, sports and healthy lifestyles for our children:

- School cookery sessions for all children from Nursery upwards have increased children's awareness of healthier lifestyles.

- A review of our packed lunch policy and new catering company in Infant building has reduced the number of children staying for packed lunch by 14%. Children now make healthier choices, and recent observations by SLT, in the infant dining room, noted how 62% of children chose fruit as a desert daily.
- Links to local sports events are publicised within the school and we continue to use the school website to promote activity outside of school.
- Successful accreditation of Healthy Schools award in April 2017 supported our commitment to health and we continue to review practices and policy across the whole school to look for as many areas as possible to promote a healthier lifestyle.
- We are a hub school for school health and run healthy lifestyle courses for families, along with offering workshops twice a year for parents in relation to sugar and health.
- During this academic year we have re-stocked PE cupboards in both buildings to ensure enough equipment for curriculum and play opportunities
- Mini-buses to transport children to competitions across whole school are also funded by school

Sustainability:

As a school we aim to continue to add additional funding to the PE/Sports grant to fund the enhancement of sports opportunities for all of our children. We continue to develop links with the community to promote healthier lifestyles for children and families. Through the training and development of school staff and play leaders we feel confident that we will be able to sustain increased physical activity within our school. The profile of extra-curricular clubs has been raised across the school during this academic year and we are confident that we can continue to offer a wide variety of clubs and sports which are open to all children. Staff are also keen to develop their skills and share their talents and often work in pairs during clubs to support and develop further.

Impact data

(Playtime behavioural incidents-reported to class teacher when comparing Summer term 1 (April/ May 2016 and 2017) behaviour files

Appendix 1: Behavioural incidents analysis

Building	Number of incidents recorded at playtime/lunchtime _(April/May 2016)	Number of incidents recorded at playtime/lunchtime _(April/May 2017)	Difference

Infant building (4 active clubs on offer: 27 children daily)	53	37	31% (16 children)
Junior building (2 active clubs on offer: 10 children daily & 26 children to sports centre-twice weekly)	68	51	25% (17 children)

Appendix 2: Extra-curricular clubs -

Term	Extra-curricular sporting clubs on offer- 2015-2016	Amount of children attending (2015-2016)	Extra-curricular (sporting) clubs on offer- 2016-2017	Amount of children attending (2016-2017)	Increase since 2015-2016
Autumn	10	160	15	239	79 children
Spring	9	139	14	198	59 children
Summer	11	174	16	231	57 children

Appendix 3: Children's University

Children's University	2015-2016 (number of children awarded)	2016-2017 (number of children awarded)
Bronze award	95	132
Silver award	62	52
Gold award	16	28
Total children receiving awards	173	212

Appendix 4: Active Maths

Steps	Average child's step- pedometer
Amount of steps taken- when Active Maths not used.	Average steps range – 2276-3217
Amount of steps taken- when Active Maths not used.	Average steps range – 5119-6012
Increase- difference in steps	Average step increase - 2795-2843