



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: See 2016-2017 PE Grant summary   | Areas for further improvement and baseline evidence of need:  |
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| Increased extra-curricular club uptake and children receiving Children's University awards.  | To increase range and variety of extra-curricular clubs for children across three key stages.   |
| Purchase of extra resources and use of additional adults to be used during lunch and playtime sessions has impacted on reduction of lunchtime behavioural incidents. | To sustain outdoor structured play opportunities across primary school.   |
| Developed use of external coaches/local community to raise profile of sporting activities and physical skill development.  | To increase range of competitions across all key stages- developing a PE/Competition team.<br><br>To promote walking/cycle to school for families |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?       | 96%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 85%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?                               | 45%                               |

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| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p><b>2017-2018</b></p> <p>Tracking of children's ability to swim 25 metres has started during this academic year, so we can build up a clear picture of who needs top-up swimming in Y6 and success of year groups swimming lessons.</p> | <p>Yes- 28 children accessed top up swimming lessons in Summer term.</p> <p><b>Y5 2018- 43 children 52% can swim 25m</b></p> <p><b>Y6 2018 30 children 63% can swim 25m</b></p> |
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18  |   | Total fund allocated: £20860.00   |   | Date Updated: October 2017  |                                 |
|---|---|---|---|---|---------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |   |   |   | Percentage of total allocation: |
|   |   |   |   |   | %                               |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:  | Evidence and impact: Of outcomes during the year-ONGOING.   | Sustainability and suggested next steps:  |                                 |
| <p>Children will play sport in the playground at break/lunch times across all key stages.</p> <p>Adults will model and guide play during outdoor times- sustain reducing reported behavioural incidents.</p>                          | <p>To continue to improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.</p> <p>Play leaders will be trained in Autumn term, roles of staff redefined to promote physical activity.</p> <p>Continue to purchase selection of lunchtime coaches for children and update equipment when and where necessary.</p> <p>Adults will be given defined roles and resources to support sport/games at play times- areas of yards/zone. Staff given specific children to work with.</p> <p>To link with external agencies to drive whole school focus on healthy bodies and minds.</p> <p>Introduce 'Daily mile' during outdoor play time sessions.</p> | <p>Part of LSSP Gold membership</p> <p>£9500</p> <p>£1000</p> <p>£100</p> | <p>Sugar Parent/families event took place on 18<sup>th</sup> October. <b>50+ families attended and took part in a range of activities. All completed information reports, feedback was positive.</b></p> <p><b>Two groups of play leaders were trained by November d new resources purchased for children to use at playtimes. This is being monitored by two staff members.</b></p> <p><b>1 coach is currently delivering a multi-sports club once a week to KS1 children. 2x per week KS2 children access Joseph Lapping centre and coaching.</b></p> <p><b>Timetables at playtimes have been reviewed and 4 groups started across the school to promote physical activity and games.</b></p> | <p>School council and PHSE co-ordinator have met (March 2018) with Absolute Catering company to develop healthy food choices/lifestyles- actions will be planned for Summer term.</p> <p>To continue to monitor use of resources/add to if necessary. Pupil voice re: activities to follow.</p> <p>Review of groups termly and actions implemented.</p> <p>Daily mile – re-launch after</p> |                                 |

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|   | Re-introduce and promote 'Wake and Shake' in Infant playground.   |                                     | A further promotion of this activity (Daily mile) will take place in Summer term as this was not as successful as planned/due to weather and ongoing building work in Autumn/Spring term.   | Easter, continue to review success (PE coordinator)                                     |
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>   |   |                                     |   | Percentage of total allocation:   |
|   |   |                                     |   | %   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                  | Evidence and impact: (following review during academic year)  | Sustainability and suggested next steps:  |
| <p>Establish PE team to support PE lead to promote PE across primary school- a raised profile of PE and sport.</p> <p>Increase opportunities to promote sports across the school for families.</p> <p>Raise profile of healthier lifestyles – walking and cycling to school</p> | <p>Raised profile of events on website, newsletters, noticeboards.</p> <p>Roles and responsibilities given to key members of staff to continue to raise profile.</p> <p>New initiatives implemented across primary school- Daily mile, Wake and Shake, Parent workshops, links to community increased.</p> <p>Part funding of bike stands for school playground to promote cycle to school. Increase amount of children walking to school- incentives?</p> <p>Sports and Health Week- increased sports/family events to raise awareness and involvement in sports/health.</p> | <p>£200</p> <p>£500</p> <p>£600</p> | <p>Newsletter has been introduced and a staff member now has responsibility for this, raised profile on Twitter.</p> <p>PE team have met termly to review PE coverage- this is ongoing during this academic year.</p> <p>Daily mile was introduced during Autumn term, this has had initial success, however due to weather/building work this has been delayed.</p> <p>Funding in place for bike stands, due to building work these have not been purchased as yet.</p> <p>Sports and health week planned for 25-29<sup>th</sup> June 2018</p> | <p>Daily mile – re-launch after Easter, continue to review success (PE coordinator)</p> |

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|  | <p>Regular feedback on sports results during celebration assemblies and on school website.</p> <p>Implement sports questionnaires/pupil voice each term.</p> |  | <p>Ongoing – in process of tracking participation (Spring term)</p> <p>PE co-ordinator to feedback results and review future actions with Deputy (termly)</p> |  |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                              |  |                    |   | Percentage of total allocation:          |
|--|--|--------------------|---|--|
|  |  |                    |   | %  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated: | Evidence and impact: (following review during academic year)  | Sustainability and suggested next steps: |
| To continue to use specialist sports coaches and organisations to add value to PE and school sport in our school.              | <p>Sports coaches are used as an additional resource in PE lessons to enhance and upskill teachers.</p> <p>PE lead and year heads will monitor planning and delivery of PE lessons to ensure high quality.</p> <p>Use of local community centre sports facilities/outdoor pitches will enhance PE lessons and develop individual skills.</p>                                 | £3500              | EYFS are also accessing this provision to promote love of sports/early gross motor skills and review (teacher questionnaire/pupil voice) will take place at end of Spring term. |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                  |  |                    |   | Percentage of total allocation:          |
|  |  |                    |   | %  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated: | Evidence and impact: (following review during academic year)  | Sustainability and suggested next steps: |
| To increase broader range of physical activities and sports to be incorporated into curricular and extra-curricular provision. | <p>Purchase of additional external agencies/. coaches to offer different sports.</p> <p>Attend LSSP training/CPD/updates to offer best physical activities to our children.</p> <p>To train/team teach school staff to ensure additional clubs take place to increase range on offer and to build on staff's sporting skills.</p> <p>To increase range of clubs on offer</p> | £2000              | Clubs are continuing to be offered free of charge and we now have a wide variety across the primary school- cheerleading, netball, boxercise, dance, matball etc                |  |



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|  | <p>for our youngest children to develop early physical skills and a love of sport (and extend links with local sure start centre).</p> <p>Track and monitor children attending clubs and sports on offer, regularly change and review clubs.</p> <p>To continue to offer all clubs free of charge.</p> |  | <p>A whole school tracker is currently being completed to track participation in clubs.</p> |  |
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| <b>Key indicator 5: Increased participation in competitive sport</b> |  |  |  | Percentage of total allocation: |
|  |  |  |  | %                               |

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                                  | Evidence and impact: (following review during academic year) | Sustainability and suggested next steps: |
|--|---|---|--|--|
| To provide regular opportunities for our children to compete in both intra school and inter school competitions. | <p>To work with LSSP to increase range of competitions we enter and ensure we are aware of all that is on offer within LA, local schools/networks.</p> <p>Intra-school competitions on a termly basis- rotating year groups/children/sports.</p> <p>Purchase of entry to 'Broad Green Primary Football League' for Y5/6 children.</p> | <p>Part of LSSP Gold package.<br/>£200<br/>£500</p> | Ongoing  |  |

|  |   |  |  |  |
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|  | To track competitions and children entered/success to build up whole school picture of competitive sport. |  |  |  |
|--|---|--|--|--|