

St Oswald's Catholic Primary School
EYFS Support
Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • To have gained Level 3 national standard for child care, learning and development. • Evidence of continuing and recent further professional development and qualifications relevant to the post 	<ul style="list-style-type: none"> • Equivalent additional qualifications.
Experience	<ul style="list-style-type: none"> • Minimum 2 years' experience in EYFS within a nursery or school setting • Good understanding of the EYFS curriculum and requirements • Experience of and commitment to high quality outdoor learning experiences. 	
Knowledge & Understanding	<ul style="list-style-type: none"> • A knowledge and understanding of room organisation, learning strategies, setting up and managing a free flow environment • An understanding of EYFS welfare, learning and development requirements • An understanding of the principles and practices of observations, assessment and planning • Experience and understanding of the key person role • Have an understanding of the statutory requirements of legislation concerning Equal opportunities, Health & Safety, SEND and Child Protection • The positive links necessary within the Nursery and with all its stakeholders • The use of ICT to effectively support the teaching and learning and to monitor children's progress 	<ul style="list-style-type: none"> • Knowledge of 2simple ICT assessment programme
Skills	<ul style="list-style-type: none"> • Promote the school and nursery's aims positively; • Establish and develop effective relationships with parents, governors and the community; • Communicate effectively to staff, parents and children; • Create a happy, challenging and effective learning environment; • Deal with conflict in an appropriate manner; • Be reflective and learn from past experiences; • Show resilience and an ability to work under pressure • Demonstrate excellence 	<ul style="list-style-type: none"> • Develop good personal relationships within the team; • Have a musical skill
Personal Attributes	<ul style="list-style-type: none"> • To support the Head Teacher, senior leadership team and EYFS lead in the successful development of the school 	

	<ul style="list-style-type: none">• To be fully supportive of the Catholic faith• To have the ability to develop and maintain an open, supportive and co-operative relationship with others.• Ability to work within an effective team• To be approachable, accessible and flexible• To respect confidentiality• To work on own initiative• The ability to respond to challenges with optimism• To model the school's values and promote the school's ethos• To be able to work effectively under pressure and to plan, prioritise and meet deadlines• Confidence and the interpersonal skills to challenge, praise and develop children• To be generous with own time for whole school events and after school extra-curricular clubs• Good sense of humour• Have a positive attitude• To like children!!!!	
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