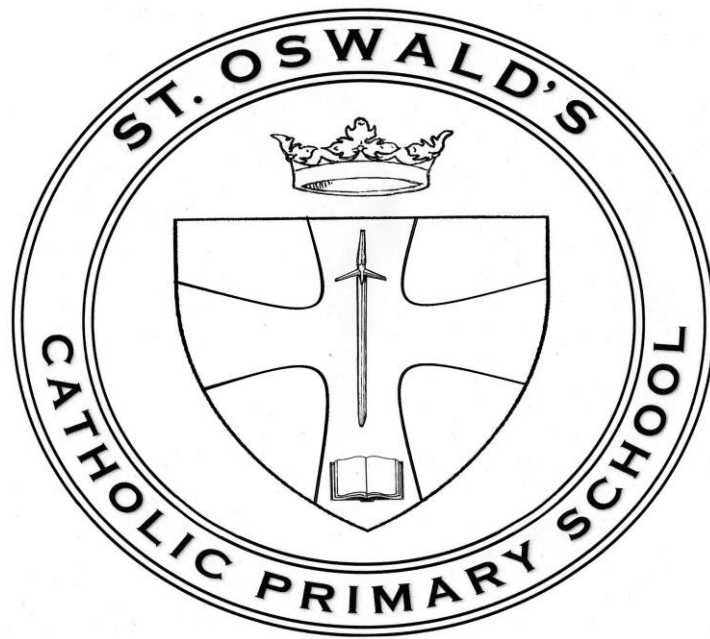


St. Oswald's Catholic Primary School



Religious Education Policy

2017

St Oswald's Catholic Primary School

RE Policy

This is the policy for Religious Education in St Oswald's Catholic Primary School and is set within the context of the whole school aims and Mission Statement:

'Together with Jesus, We will learn and Grow in Faith'

Policy Formation and Consultation Period

This policy was written by the RE Coordinator in accordance with the guidelines set out by Liverpool Catholic Archdiocese.

Background Information:

St Oswald's Catholic Primary School has approximately 650 boys and girls, aged 3-11 on roll who come from the residential area of Old Swan. Within each year group, there are an identified number of pupils with special educational needs. This policy is inclusive and applies to everyone in St Oswald's Catholic Primary School.

Aims

The aim of Religious Education at St Oswald's Catholic Primary School is the comprehensive systematic study of the Mystery of God, of the life and teaching of Jesus Christ, the teaching of the Church, the central beliefs that Catholics hold, the basis for them and the relationship between faith and life, in a manner which encourages investigation and reflection by pupils, develops the appropriate skills and attitudes and promotes free, informed and full responses to God's call in every day life.

"For all children religious education is a proper subject in its own right in the school's curriculum. It is a rigorous academic discipline, and as such it is to be taught developed and resourced with the same commitment as any other subject. For those already engaged on the journey of faith, religious education will be catechesis, and for some children religious education will be evangelisation, the first opportunity to hear the Good News of the Gospel." (RECD pg. 10)

The Religious Education Programme

To fulfil our aims we use the 'Come and See' programme as recommended by Liverpool Archdiocese.

Overview of Content

Central to the *Come and See* programme are three basic questions and the three Christian beliefs that are the Church's response in faith.

Where do I come from?

Life – Creation

themselves, their relationships, and their world – in order that they acknowledge and become aware. The teacher then enables the children to explore this aspect of life experience.

Next, the teacher leads the children to deeper understanding, clearer vision, the discovery of significance and value, and enables them to grasp the richer meaning of this life experience.

This part of the process will take one week to complete.

Reveal

This is the heart of the programme where knowledge and understanding of the Catholic faith is revealed through the Word, in Scripture, Tradition, doctrine, prayers, rites and Christian living.

The teacher introduces the children to the Christian understanding of the mystery of God and human life as expressed in the person, life and gospel of Jesus Christ.

Through six different 'learning focuses' the children will hear the Word of God through Scripture and will be asked to respond to the teachings of this scripture.

This part of the process will take two weeks to complete.

Respond

This is where the learning is assimilated, celebrated and responded to in daily life.

The teacher enables the children to recall and review the work done in the topic. The children will then have the opportunity to celebrate in worship all that has been taught and learned.

Next, the teacher helps the children to hold on to, and make their own, what they have understood of their own experience and of the experience of the Church community.

This part of the process will take one week to complete.

Planning

Long Term Planning

This is the responsibility of the RE Coordinator – following Come and See programme.

Medium Term Planning

This is the responsibility of the RE Coordinator – following Come and See programme.

Short Term Planning

This is the responsibility of the class teacher – following Come and See programme.

Assessment

The Religious Education Curriculum Directory for Catholic Schools states that the outcome of Catholic religious education “is religiously literate young people who have the *knowledge, skills* and *understanding* appropriate to their age and capacity to think spiritually, ethically and theologically, and are aware of the demands of religious commitment in everyday life.” (pg. 10)

In *Come and See*, assessment is therefore related to the concepts, skills and attitudes to be developed and to the learning outcomes for each topic.

In our school this involves:

Informal Assessments

- General observation of children engaged in classroom tasks
- Contribution made to class display
- Review, end of task activity
- Marking of written tasks
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Formal Assessment

Foundation Stage Nursery/Reception – portfolio of annotated work from each topic including photographic evidence.

Links with Early Goals (See ‘Levels of Attainment in Religious Education in Catholic Schools and Colleges.’)

Years 1-6 Formal Assessment using expectations and Attainment Levels on a 3 year cycle so that each theme is assessed formally twice throughout Key Stage 1 and 2.

Assessment may be undertaken during the respond section which allows the children to celebrate all that they have learnt throughout the topic.

An activity, recommended by the RE Team (taken from the reveal stage of the process) is given to teachers before they introduce the topic. They then save this activity and use it as a formal assessment. This enables children to show how they have met the learning outcome.

Recording

The results of formal assessment will be marked against the attainment levels on the child’s ‘Record of Attainment in Religious Education’.

Reporting

Achievements in RE are reported to parents in the end of year reports

The Policy is to be reviewed annually.

