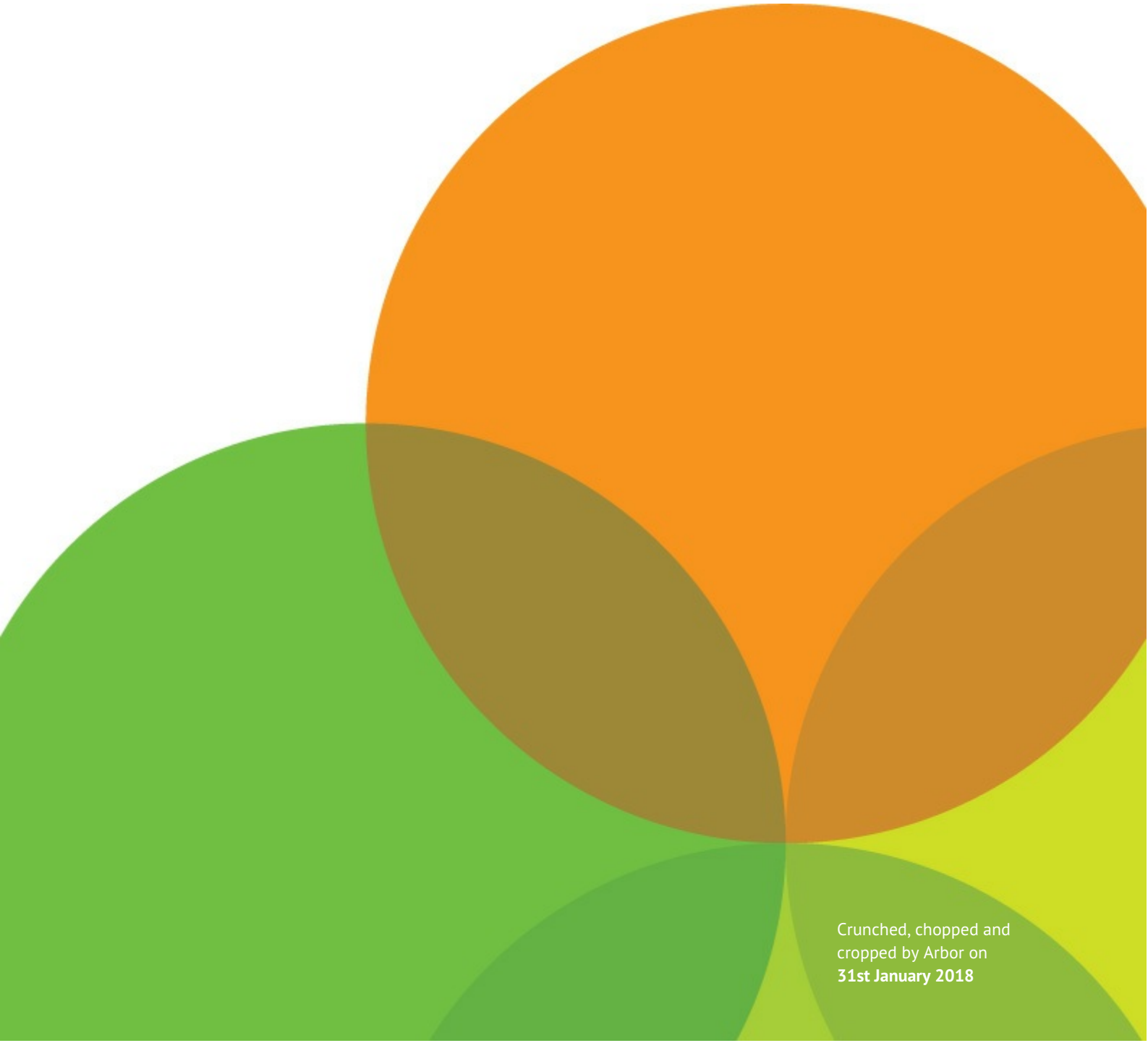
2016/17

# Performance Summary Report

# St Oswald's Catholic Primary School

Prepared for: Mary Walsh



Crunched, chopped and cropped by Arbor on **31st January 2018**

## Introduction

This individual Performance Summary Report was prepared for St Oswald's Catholic Primary School by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at St Oswald's Catholic Primary School.

## A bit about Arbor

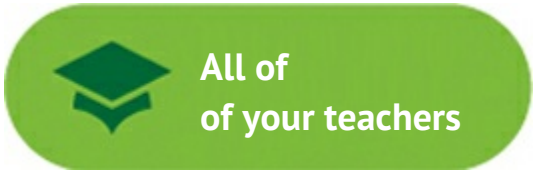
Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

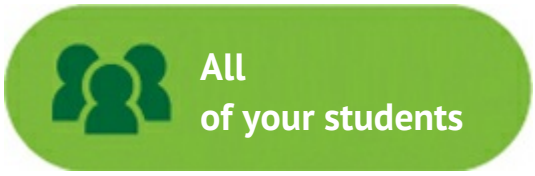
If you like this report, you'll love our Management Information System. This makes data in St Oswald's Catholic Primary School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?

Arbor is an accredited supplier of ASP data. We achieved accreditation through a tender with the Department for Education which means Arbor receives secure, early access to school performance data. We use this data to provide schools with intuitive reports and dashboards to help understand performance and plan self-improvement strategies. Over 10,000 schools have used our service over the past 3 years! As a note, the analysis in this report has been run by Arbor and the DfE may not necessarily agree with the conclusions we've drawn.

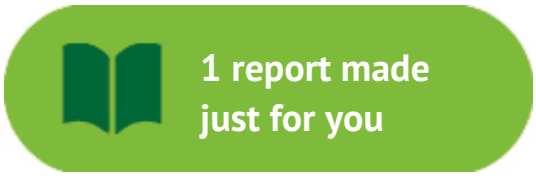
Including




Focusing on




To get



or sign up at https://login.arbor.sc

# School Context

## St Oswald's Catholic Primary School

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All School

# School Context

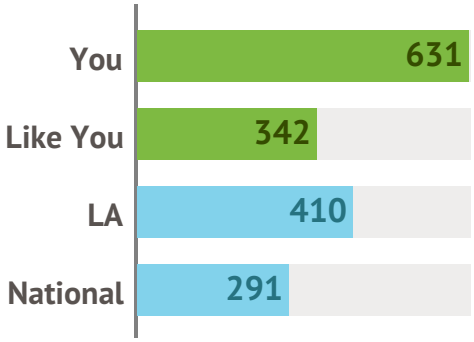
## Basic information:

| | | | |
|---|---|---|---|
| School: | St Oswald's Catholic Primary School | Phase: | Primary |
| Head Teacher: | Mrs Mary Walsh | Type of school: | Voluntary aided school |
| Address: | Montague Road<br>Liverpool<br>Merseyside<br>L13 5TE | Ages: | 3 to 11 |
| | | Pupil Number: | 631 |
| | | Local Authority: | Liverpool |

Make sure your details are correct by clicking here

## Number of Students on Roll

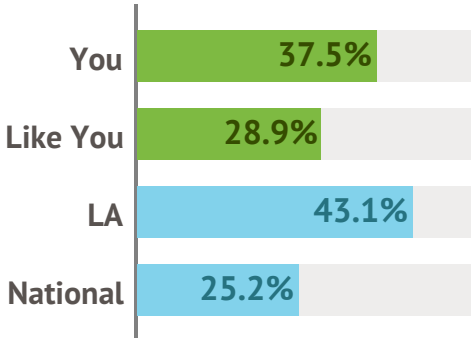
631




At St Oswald's Catholic Primary School the number of pupils is 631. This is 289 more than the average for similar schools, 221 higher than the average for LA and 340 more than the national average.

## Percentage of Pupils with FSM6

37.5%




At St Oswald's Catholic Primary School the proportion of FSM students is 37.5%. This is 8.6% higher than the average for similar schools, 5.6% less than the average for LA and 12.3% more than the national average.

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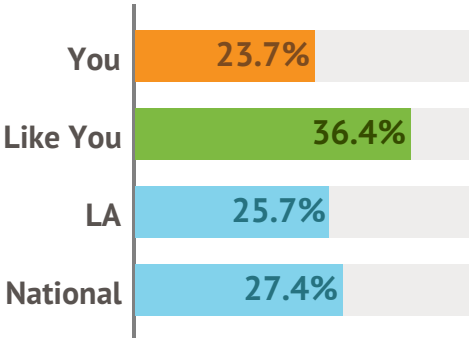
Overall | Pupil Context

## Percentage of Pupils from an Ethnic Minority

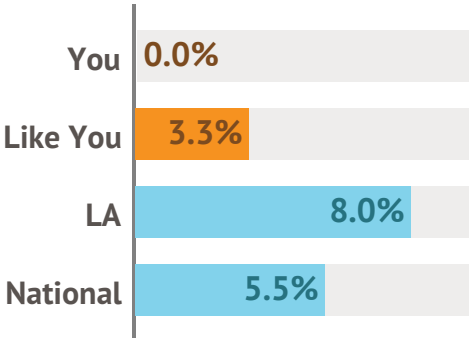
23.7%




At St Oswald's Catholic Primary School the proportion of students from an ethnic minority is 23.7%. This is 12.7% less than the average for similar schools, 2.0% lower than the average for LA and 3.7% lower than the national average.

## Percentage of Pupils with a SEN Statement or EHCP

0.0%




At St Oswald's Catholic Primary School the proportion of students with an SEN statement or EHCP is 0.0%. This is 3.3% less than the average for similar schools, 8.0% less than the average for LA and 5.5% lower than the national average.

# KS2 Performance

## St Oswald's Catholic Primary School

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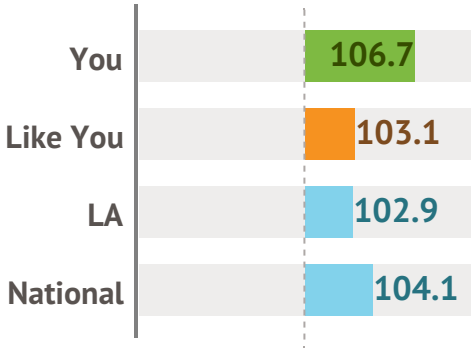
Want to analyse each of your pupils' performance, instantly? Click here!

# Key Stage 2 — Average Scaled Score

## Average Scaled Score in Reading

**106.7**

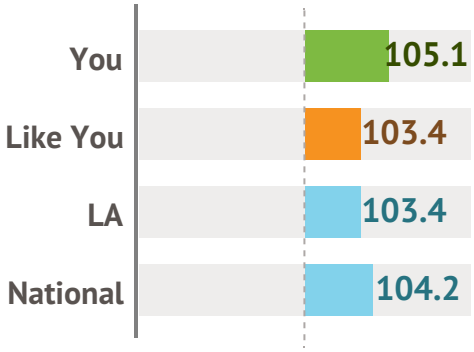



At St Oswald's Catholic Primary School the AvSS for reading is 106.7. This is 3.6 higher than the average for similar schools, 3.8 higher than the average for LA and 2.6 higher than the national average.

Cohort size = 69

## Average Scaled Score in Maths

**105.1**

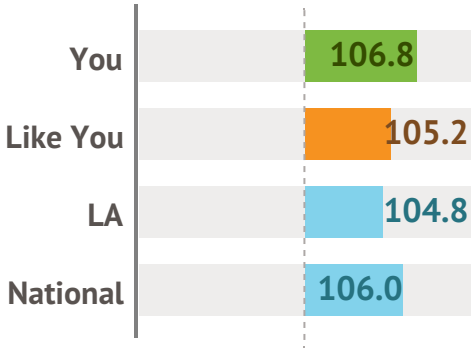



At St Oswald's Catholic Primary School the AvSS for maths is 105.1. This is 1.7 more than the average for similar schools, 1.7 higher than the average for LA and 0.9 higher than the national average.

Cohort size = 69

## Average Scaled Score in EGPS

**106.8**




At St Oswald's Catholic Primary School the AvSS for EGPS is 106.8. This is 1.6 higher than the average for similar schools, 2.0 higher than the average for LA and 0.8 more than the national average.

Cohort size = 69

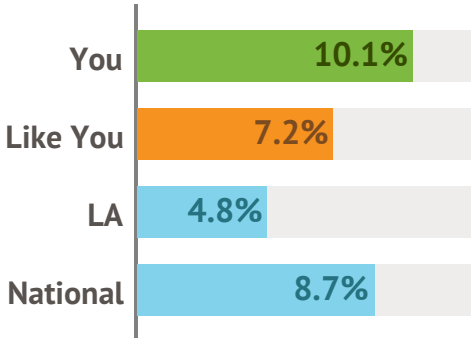
Want to analyse each of your pupils' performance, instantly? Click here!

## Key Stage 2

## Attainment

### Pupils Achieving Higher Standard in Reading, Writing & Maths

**10.1%**

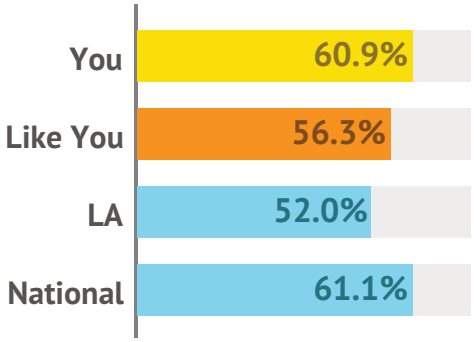



At St Oswald's Catholic Primary School 10.1% of pupils achieve the higher standard in reading, writing & maths. This is 2.9% higher than the similar schools average, 5.3% higher than the LA average and 1.4% more than the national average.

Cohort size = 69

### Pupils Achieving Expected Standard in Reading, Writing & Maths

**60.9%**




At St Oswald's Catholic Primary School 60.9% of pupils achieve the expected standard in reading, writing & maths. This is 4.6% more than the similar schools average, 8.9% more than the LA average and 0.2% less than the national average.

Cohort size = 69

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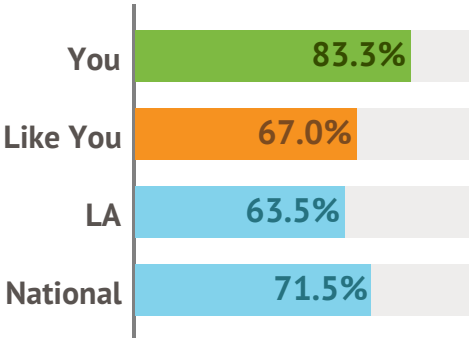
## Key Stage 2

## Attainment by Subject

### Pupils Achieving the Expected Standard in Reading

**83.3%**

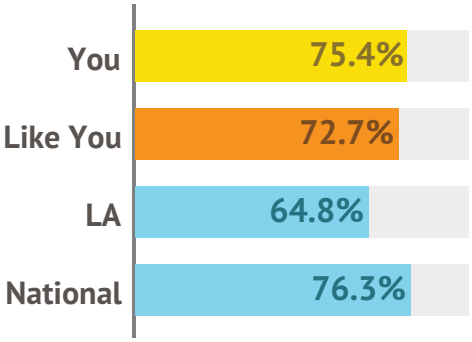



At St Oswald's Catholic Primary School 83.3% of pupils achieve the expected standard in reading. This is 16.3% higher than the similar schools average, 19.8% higher than the LA average and 11.8% higher than the national average.

Cohort size = 69

### Pupils Achieving the Expected Standard in Writing (TA)

**75.4%**

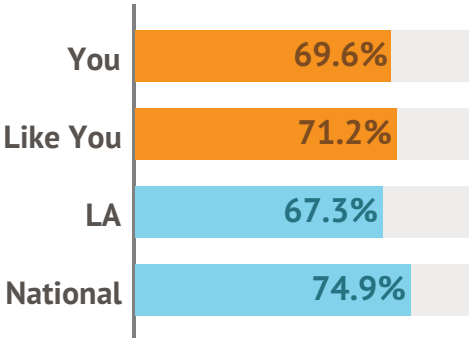



At St Oswald's Catholic Primary School 75.4% of pupils achieve at the expected standard in writing (TA). This is 2.7% higher than the similar schools average, 10.6% more than the LA average and 0.9% lower than the national average.

Cohort size = 69

### Pupils Achieving the Expected Standard in Maths

**69.6%**




At St Oswald's Catholic Primary School 69.6% of pupils achieve the expected standard in maths. This is 1.6% lower than the similar schools average, 2.3% higher than the LA average and 5.3% less than the national average.

Cohort size = 69

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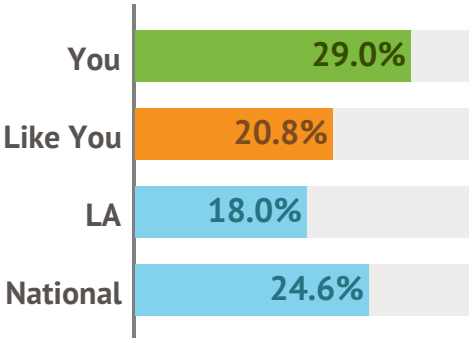
# Key Stage 2

# Attainment by Subject

## Pupils Achieving Higher Standard in Reading

**29.0%**

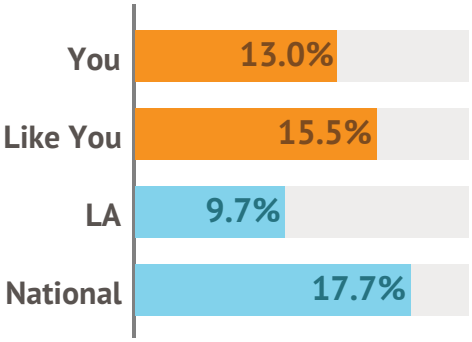



At St Oswald's Catholic Primary School 29.0% of pupils achieve a high scaled score in reading. This is 8.2% higher than the similar schools average, 11.0% more than the LA average and 4.4% higher than the national average.

Cohort size = 69

## Pupils Working at Greater Depth in Writing (TA)

**13.0%**

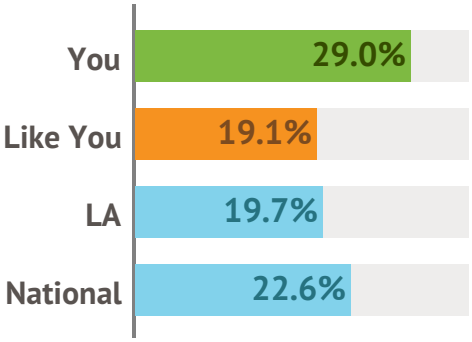



At St Oswald's Catholic Primary School 13.0% of pupils achieve greater depth within the expected standard in writing (TA). This is 2.5% lower than the similar schools average, 3.3% higher than the LA average and 4.7% less than the national average.

Cohort size = 69

## Pupils Achieving Higher Standard in Maths

**29.0%**




At St Oswald's Catholic Primary School 29.0% of pupils achieve a high scaled score in maths. This is 9.9% more than the similar schools average, 9.3% more than the LA average and 6.4% higher than the national average.

Cohort size = 69

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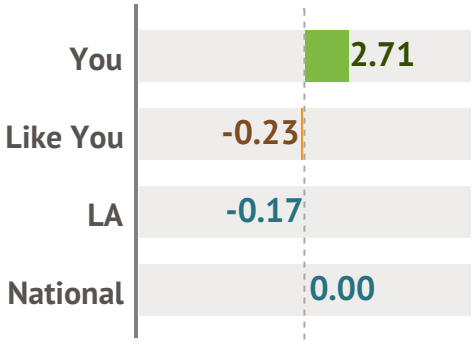
# Key Stage 2 Progress

## Progress Score in Reading

**2.71**

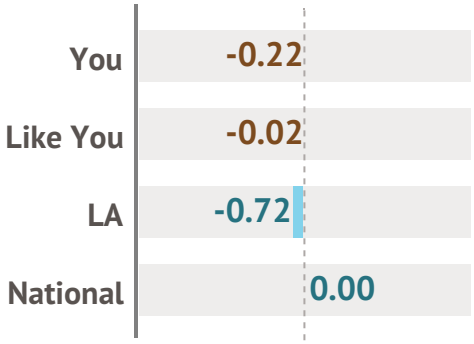



At St Oswald's Catholic Primary School the reading Overall Progress Score is 2.71. This is 2.94 more than the average for similar schools, 2.88 higher than the average for LA and 2.71 more than the national average.

Cohort size = 68

## Progress Score in Writing (TA)

**-0.22**

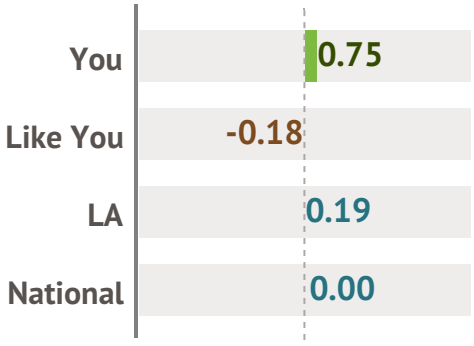



At St Oswald's Catholic Primary School the writing Overall Progress Score is -0.22. This is 0.20 lower than the average for Like You, 0.50 higher than the average for LA and 0.22 lower than the national average.

Cohort size = 68

## Progress Score in Maths

**0.75**




At St Oswald's Catholic Primary School the maths Overall Progress Score is 0.75. This is 0.93 more than the average for Like You, 0.56 more than the average for LA and 0.75 more than the national average.

Cohort size = 67

# KS2 Closing the Gap

## St Oswald's Catholic Primary School

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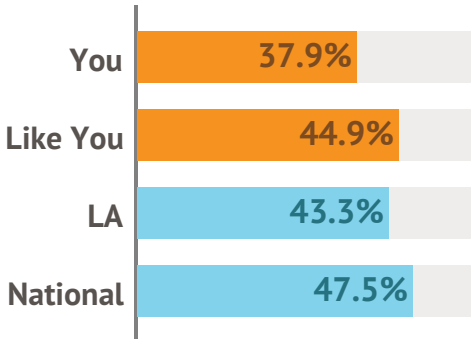
# Key Stage 2

# Closing the Gap

## Disadvantaged Pupils Achieving the Expected Standard in Reading, Writing & Maths

**37.9%**

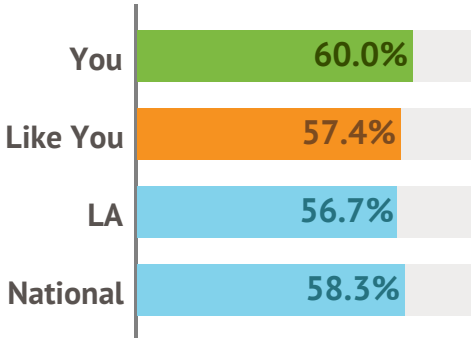



The percentage of disadvantaged students at St Oswald's Catholic Primary School achieving the expected standard in reading, writing & maths is 7.0% less than the similar schools average, and 5.4% less than the LA average. The school gap has narrowed by 29.7% since last year.

Cohort size = 29

## EAL Pupils Achieving the Expected Standard in Reading, Writing & Maths

**60.0%**

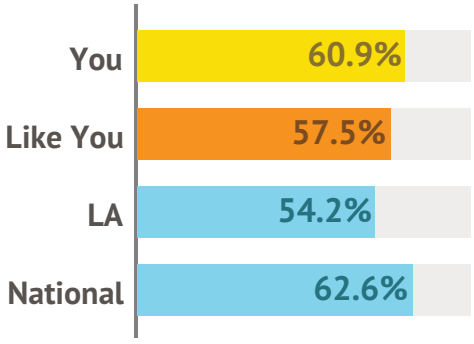



The percentage of EAL students achieving the expected standard in reading, writing & maths is 2.6% higher than the similar schools average, and 3.3% more than the LA average. This group is outperforming the national average by 51.7% more than last year.

Cohort size = 5

## Non Mobile Pupils Achieving the Expected Standard in Reading, Writing & Maths

**60.9%**




The percentage of non-mobile pupils achieving the expected standard in reading, writing & maths is 3.4% more than the similar schools average, and 6.7% higher than the LA average. The school gap has narrowed by 53.3% since last year.

Cohort size = 69

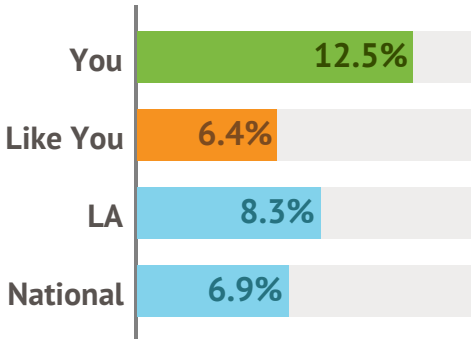
Want to analyse each of your pupils' performance, instantly? Click here!

## Key Stage 2

## Closing the Gap (Prior Attainment)

### Low Prior Attainment Pupils Achieving the Expected Standard in Reading, Writing & Maths

**12.5%**

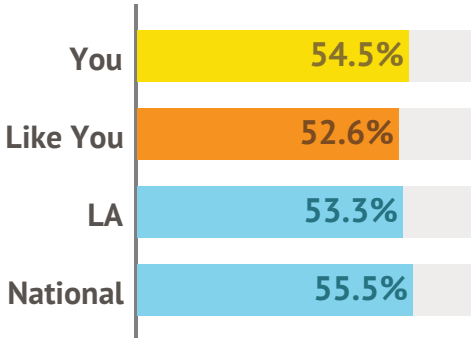



The percentage of low prior attainers at St Oswald's Catholic Primary School achieving the expected standard in reading, writing & maths is 6.1% higher than the similar schools average, and 4.2% more than the LA average. This group is outperforming the national average by 11.6% more than last year.

Cohort size = 8

### Middle Prior Attainment Pupils Achieving the Expected Standard in Reading, Writing & Maths

**54.5%**

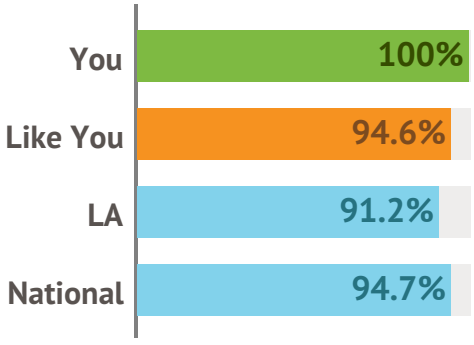



The percentage of middle prior attainers achieving the expected standard in reading, writing & maths is 1.9% more than the similar schools average, and 1.2% more than the LA average. The school gap has narrowed by 45.9% since last year.

Cohort size = 44

### High Prior Attainment Pupils Achieving the Expected Standard in Reading, Writing & Maths

**100%**




The percentage of high prior attainers achieving the expected standard in reading, writing & maths is 5.4% higher than the similar schools average, and 8.8% more than the LA average. This group is outperforming the national average by 96.3% more than last year.

Cohort size = 16

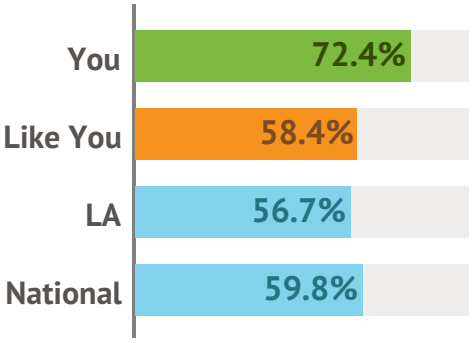
Want to analyse each of your pupils' performance, instantly? Click here!

## Key Stage 2

# Closing the Gap (Disadvantage)

## Disadvantaged Pupils Achieving the Expected Standard in Reading

**72.4%**

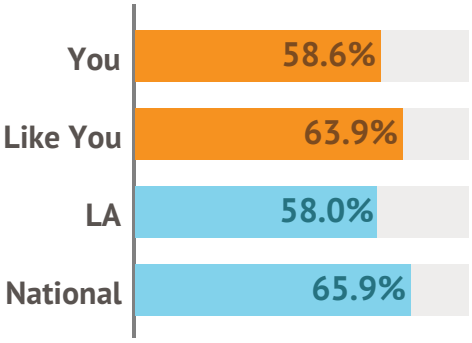



The percentage of disadvantaged students at St Oswald's Catholic Primary School achieving the expected standard in reading is 14.0% more than the similar schools average, and 15.7% more than the LA average. This group is outperforming the national average by 12.6% more than last year.

Cohort size = 29

## Disadvantaged Pupils Achieving Expected Standard in Writing (TA)

**58.6%**

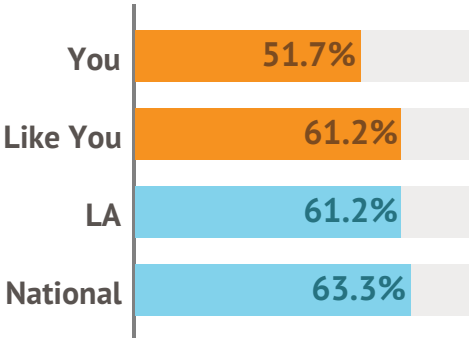



The percentage of disadvantaged students achieving at the expected standard in writing (TA) is 5.3% lower than the similar schools average, and 0.6% higher than the LA average. The school gap has narrowed by 56.5% since last year.

Cohort size = 29

## Disadvantaged Pupils Achieving the Expected Standard in Maths

**51.7%**




The percentage of disadvantaged students achieving the expected standard in maths is 9.5% less than the similar schools average, and 9.5% less than the LA average. The school gap has widened by 11.6% since last year.

Cohort size = 29

Want to analyse each of your pupils' performance, instantly? Click here!

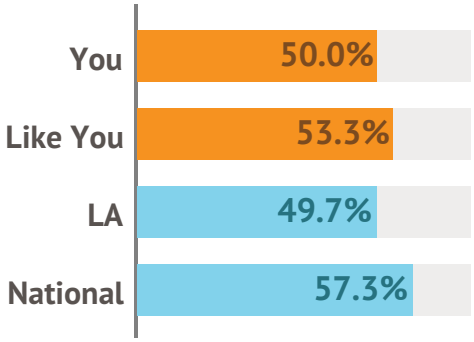
## Key Stage 2

# Closing the Gap (Gender)

## Boys Achieving the Expected Standard in Reading, Writing & Maths

**50.0%**

Cohort size = 34

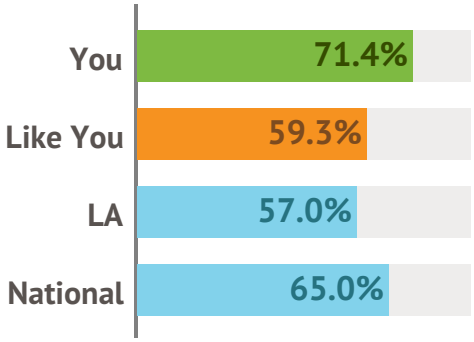



The percentage of boys achieving the expected standard in reading, writing & maths is 3.3% less than the similar schools average, and 0.3% higher than the LA average. The school gap has narrowed by 42.6% since last year.

## Girls Achieving the Expected Standard in Reading, Writing & Maths

**71.4%**

Cohort size = 35




The percentage of girls at St Oswald's Catholic Primary School achieving the expected standard in reading, writing & maths is 12.1% more than the similar schools average, and 14.4% higher than the LA average. This group is outperforming the national average by 63.4% more than last year.

## How we did this for St Oswald's Catholic Primary School

**Why create a report?**
This report has been created just for St Oswald's Catholic Primary School to help you to see the power information can have when intelligently analysed, and intuitively presented. It also acts as a small introduction to what Arbor can do. Hello!

If you like the free report, sign up for more below, or get in touch to see how we really help St Oswald's Catholic Primary School to use data to drive school improvement (and save you money!).

**How did you get the data?**
This report has been created using publicly available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

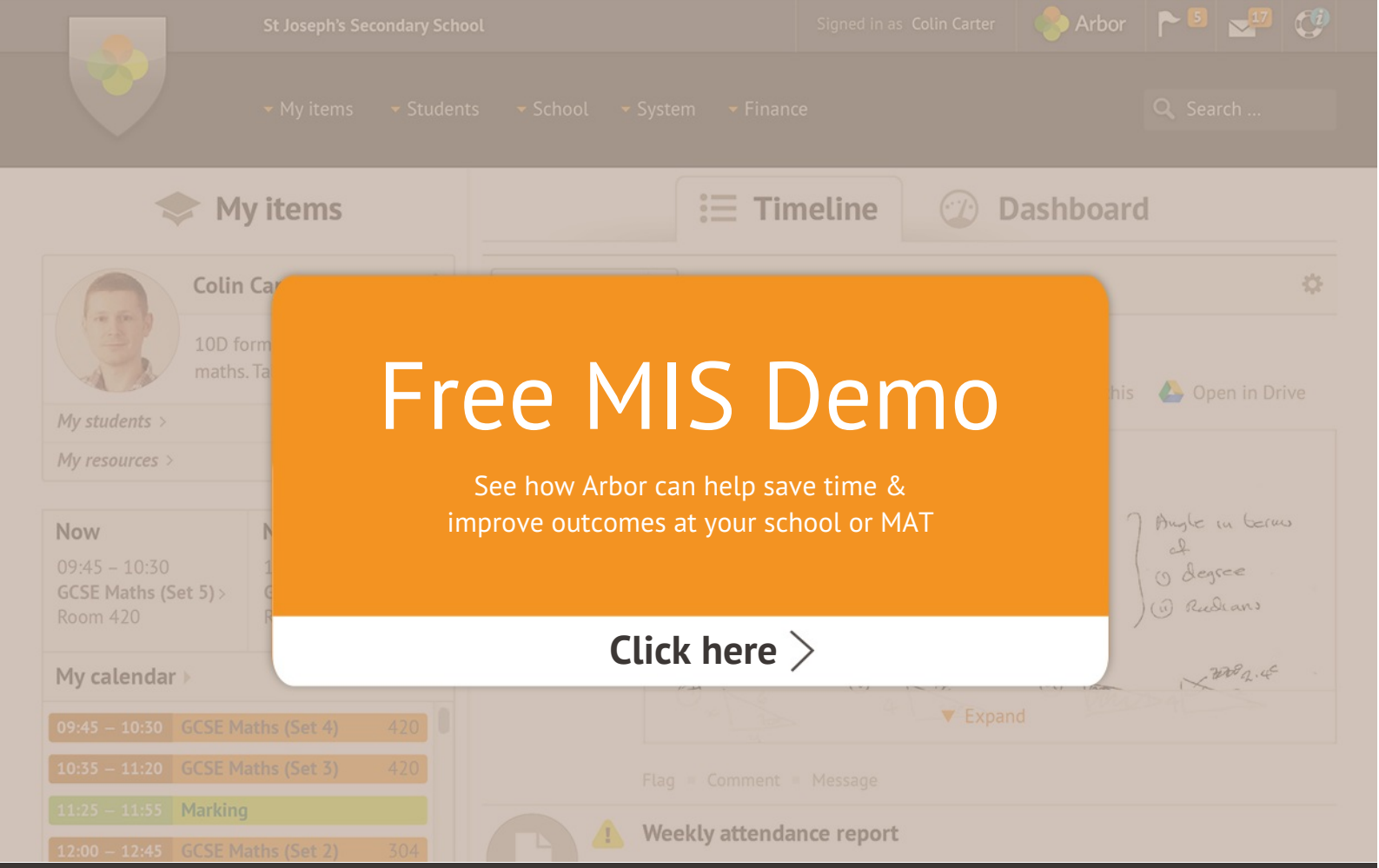
**How difficult was it to do?**
This report used our massively parallel analytics engine, which we've been developing for three years to help schools manage their data. It involved crunching data points almost instantly to produce 19,320 individual PDF reports, one for every school (who reports their data) in England. From design to delivery took us around a day.

**Why do I have some data missing?**
We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.

**What is a school 'like you'?**
We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get students to the expected level if they come from more challenging backgrounds. So we took the percentage of FSM, SEN and EAL students at your school and used it to find schools with similar demographic intakes to you. We then used a k-means clustering algorithm to find the schools that are most similar to you within the same phase, and benchmarked your performance based on this group. This creates a group of schools with a comparable intake whom you can benchmark your results against.

**How do we define 'disadvantaged'?**
We use the DfE's most recent definition, which includes looked after children and any child claiming FSM in the last six years.

or go to https://login.arbor.sc

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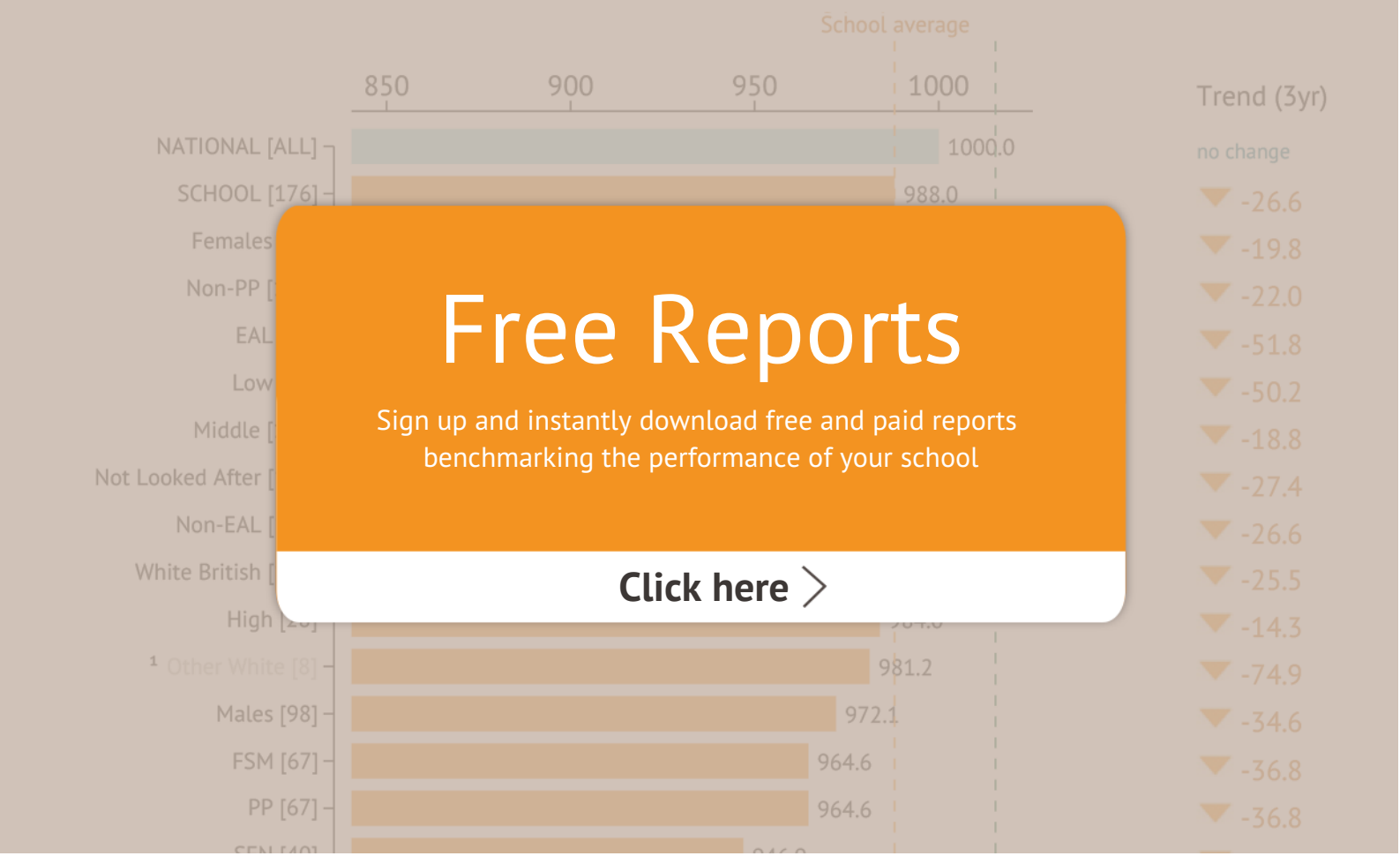


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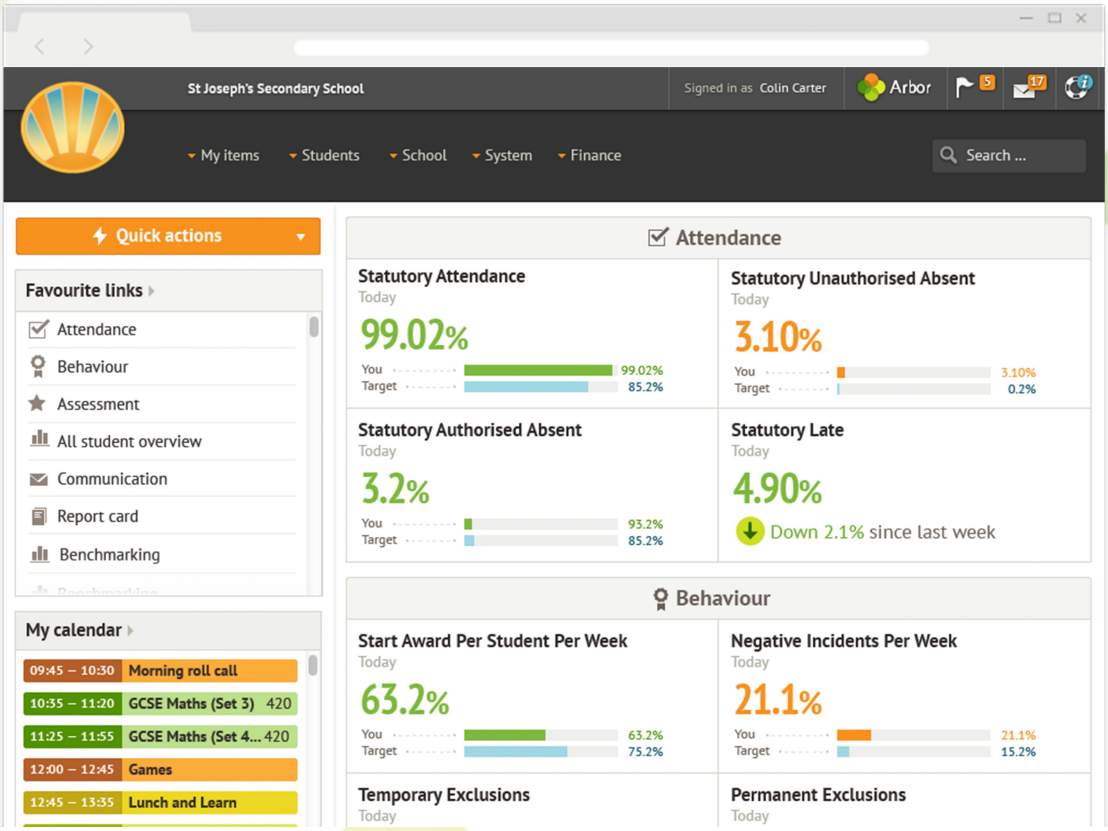


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*We'd love your feedback! Just click below to let us know what you think.*

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