

St Oswald's Catholic Primary

Local Offer

Early Years Childcare Providers - NURSERIES

1. How does the setting know if children need extra help and what should I do if I think my child may have special educational needs?

- Before we welcome your child into our Nursery, we will invite you to come and meet their Nursery teacher to discuss your child's likes, dislikes, interests and any concerns you may have. At this meeting, you can also share any information from previous settings or any information about your child from other professionals who may be supporting your child such as Community Paediatricians or Speech and Language therapists. We would also encourage you to share with us the information from the Progress Check held when your child was two.
- If you are concerned that your child may have an additional or special educational need you can also make an appointment to meet with a member of the school's senior Management team and/ or one of the school's Special Educational Needs and Disability Co-ordinator (SENDCos) Mrs K Reading or Miss J Jones
- Once your child is in Nursery their progress will be monitored and reviewed regularly using a range of information including progress against Early Years Outcomes. If there are concerns about your child's progress and it is felt your child would benefit from some additional support or intervention, then this will be discussed with you and if it is needed a Personal Provision Plan will be drawn up by your child's teacher with support from the Special Educational Needs and Disability Coordinator. Children sometimes access additional support or interventions for a short period without having a diagnosed special educational need and without needing a Personal Provision Plan. With your consent, school may also access support from the outside agencies that can support children who have or may have a special educational need. When a child is identified as having a special educational need, they will receive a Personal Provision Plan and they will, with your consent, be added to the schools Special Educational Needs Register.

2. How will the staff in the setting support my child?

- The progress of all children is monitored and reviewed regularly and shared with parents. The Nursery staff will support your child through the use of a differentiated curriculum, identifying interventions that will help your child, the use of some one-to-one or small group activities to help develop specific skills, accessing specialist staff or resources as appropriate
- Class Teachers and support staff work with the school SENDCO to ensure the needs of children are identified as early as possible and support strategies are put in place.
- The school's Family Liaison Officers can also support the school SENDCO in the monitoring and coordination of support and, if appropriate and with your permission, open an EHAT (Early Help Assessment Tool)
- If your child has a special educational need the school SENDCo will liaise with their class teachers and teaching assistants to ensure that your child's needs are met and the targets on their Personal Provision Plans are reviewed and updated regularly. The SENDCo will also liaise with any outside agencies working with your child to ensure

information is shared.

- If your child is working with health professionals such as the Community Paediatrician, we will only receive reports from them if you ask us to be included. This is beneficial to school as it helps us to build a clear picture of the whole child so we can target support effectively.
- Your child's progress will also be discussed at termly Pupil Progress Meetings with a member of the senior management team.
- The frequency of support that your child receives will depend upon their level of need. The class teacher/SENDCo will involve you with all the actions put in place for your child. School staff will measure the impact of the support given to your child and the progress your child is making through the monitoring and tracking of their progress. You will be kept informed via your child's Personal Provision Plan and its reviews, both of which you will be encouraged to be involved with and comment upon.
- As well as support in school, some children may require the support of additional outside agencies. Outside agencies may offer school advice about strategies to support your child or they may work directly with your child and/or your family.
- Agencies to support children may include; School Nurse, Speech and Language Therapist, Educational Psychologist, Community Paediatrician, Occupational Therapy, Physiotherapists etc.

3. How will the curriculum be matched to my child's needs?

- The school recognises that children are at different levels in their learning and learn in different ways. To support all children, the school delivers a wide and varied curriculum in different ways.
- We offer small group support and individual support when needed.
- We understand that children learn at their own pace so we closely monitor progress using a range of information including progress against the Early Learning Goals, targets set by outside agencies such as speech and language therapists, and targets highlighted on Personal Provision Plans. We will always ask for your view on both the Provision Plan and its review. By setting specific targets, we ensure that the curriculum is matched to the needs of your child.

4. What specialist services and expertise can be accessed by the setting?

- To access any specialist services school must have consent from parents/ carers. If school wishes to access any of the services listed below this will always be discussed with you
- The school receives support from the Educational Psychology Service and SENISS (Special Educational Needs Integrated Support Service)
- We can make referrals, with your consent, to many specialist support services including CAMHS (Child and Adolescent Mental Health service) and SALT (Speech and Language Therapy Service). We can also refer your child to your local Children's Centre for additional support e.g. a Chatterbox group.
- The School Nurse team hold regular drop in sessions for parents/carers in school and

various medical/health services can be accessed through this service. However, for children in Nursery the child's Health Visitor would be the initial contact and parents and Nursery staff can access this service

- School staff are trained in a variety of specialist areas and can access the expertise of teachers from other schools through Primary Consortia

5. How accessible is the setting?

- The school environment is adapted and can be adapted further to meet the needs of all of our children. At present we have coloured strips on hand rails and stairs for children with visual impairment and ramps for easy access to the building.
- Our school is on a split site, with EYFS (Nursery and Reception) based in a one level open plan building with no internal stairs.
- We have ramps located at different access points, disabled toilets (some adapted with grab rails) and fluorescent lines are used to highlight changes of level within school and its ground for children, staff and visitors with a visual impairment. In 2018 school is currently undergoing major building work so some adaptations and changes to normal layout will take place, parents/carers are kept informed through the school website. For more information, please see school's accessibility plan.
- As a school, we can access interpreters to ensure communication is accessible for parents/carers who need to attend meetings and whose first language is not English.
- For more information, please see school's accessibility plan.

6. How will the setting support my child in transferring to the next stage of education?

- We support pupils moving to new settings and Key Stages by making opportunities available to them to attend the new setting for discreet activities, assemblies and playtimes.
- We can, if necessary develop a transition plan, in partnership with you, your child, the new setting and specialist staff supporting your child to ensure that they enjoy a smooth transition.
- If your child is remaining in our school their Nursery teacher will meet with their new Reception teacher to share information to support a smooth transition.
- If your child is moving to a new setting for Reception their new teacher may come to visit them in Nursery, and if possible, speak to their current Nursery teacher.
- All paperwork including end of year reports, assessments, review plans for intervention etc. are shared, either from or to new settings.

7. How are parents involved in the setting? How can I be involved?

- As a parent /carer of a child in St Oswald's Nursery, we value your input and support. We invite you to open evenings twice a year to discuss your child's progress, share targets to work on at home and to look at their Learning Journeys.
- We send out one comprehensive written report during the summer term showing your

child's achievements and highlighting targets to work on as they move to a new year group.

- We run weekly Stay and Play sessions where you can come into Nursery and take part in activities alongside your child linked to the nursery curriculum that week .During these sessions your child's Learning Journey is available for you to read and comment upon.
- We offer a Home/School Lending Library so your child can take books home they have enjoyed and share them with you
- We offer you the chance to record and share "Wow moments" from home with the staff and children in nursery. These can be shared on a letter, posted into the "Wow moments" post-box in the nursery or emailed in using the nursery email.
- We ask you and your child to take part in activities such as "Maths Monkey" – a monkey who loves maths and likes to visit the children at home and take part in activities relating to maths in the real world- finding numbers in your home, pairing socks, baking, etc.
- We sometimes send home activities linked to things we have done in Nursery that will help consolidate your child's learning
- St Oswald's Catholic Primary School also has a Parents, Teacher and Friends Association (PTFA) which welcomes new members and who run a range of events across the school year both for the children in school and to fund raise for additional resources.
- The school website is regularly updated with information about events happening across school. You will find lots of information about Nursery on this site including photographs, information about snack and details about the curriculum

Name: Mrs K Reading.....

Designation: ...SENDCO.....

Setting: St Oswald's Catholic Primary School

Please return completed proforma

Judith Moizer, Family Information Officer Judith.Moizer@liverpool.gov.uk

Any queries please contact Judith on Tel: 0151 233 0499