

St. Oswald's Catholic Primary School



EYFS Long term planning- Nursery

Term	Autumn 1 (6 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (6 weeks)			
<b>Key question/learning focus</b>	<b>My Family and Our School Family</b>  Who is in our school family?  Who are you family?	<b>Autumn and Celebrations</b>  What changes in Autumn?  What and why do we celebrate?	<b>Winter and My Senses</b>  What are our 5 senses?  What changes in Winter?	<b>Spring and New Life</b>  What changes in Spring?  How do things grow?	<b>Minibeasts</b>  What can you tell us about minibeasts?	<b>Summer and Changes</b>  What changes in Summer?  What can you do now that you couldn't do before?			
<b>During this unit the children will be learning :</b>	<p>During the topic 'Our School Family' children will be settling into the new nursery year and getting to know new friends and staff members in our school. They will begin to show an interest in people that are newly familiar to them in nursery and form relationships with new friends and adults. Children will meet people who help us within our wider school community. We will establish our nursery rules together and settle in to our routines.</p> <p>Within the topic 'My Family' children will have the opportunity to talk about who is in their families. They will draw pictures and talk about who is important to them. They may bring photos in and staff will share photos of their families. The children will also have the opportunity to talk about pets.</p>	<p>Within the topic 'What changes in Autumn?' children will notice seasonal changes and look at natural objects we find that indicate autumn is here. We will use seasonal items to paint pictures and make collages. Children will notice changes in weather and we will talk about what we will need to wear now the weather is changing.</p> <p>Within the topic 'What and why do we celebrate?' Children will learn about the Christmas story. We will talk about Jesus' birthday as well as their own birthdays. We will take part in celebrations at nursery and we will talk about how we celebrate in our homes with our families.</p>	<p>Within the topic 'What changes in Winter?' children will again look at seasonal changes. Children will learn about what animals do to keep warm in the winter months. We will talk about what we need to wear when we are going outside in the winter months.</p> <p>Within the topic 'Our 5 senses' children will learn about sight, hearing, taste, smell and touch. We will explore our senses with a range of activities and develop our communication and language skills by talking about similarities and differences and likes and dislikes. The children will know which body parts are used for each of their senses.</p>	<p>This topic provides the children with the opportunity to learn more about seasonal changes. The children will take part in a Spring walk and observe the signs of Spring and new life in the school environment. Children will be encouraged to talk about their observations and make links to previous learning about other seasons.</p> <p>They will learn about how things grow and what is needed for this to happen. Children will have the opportunity to plant seeds and observe changes as they grow. They will create movements for "growing" through dance, linking actions to music. They will learn songs related to growth and new life and explore how sounds can be matched to movements. Children will have the opportunity to look at how they have grown and changed and will sequence pictures and events.</p>	<p>This topic provides the children with the opportunity to learn what a minibeast is. They will learn about a variety of minibeasts and will look at similarities and differences between them, naming some of them. Children will take part in a minibeast hunt and have the opportunity to explore habitats.</p> <p>Creative materials will be used to create minibeasts using a variety of materials whilst developing the safe use of tools to create patterns and to add detail.</p> <p>Children will create movements for different minibeasts through dance, linking actions to music. Children will be encouraged to develop mark making techniques drawing and painting using a variety of materials and to talk about their work.</p>	<p>During the topic "Summer and holidays" children will further develop their knowledge of seasonal changes. They will be encouraged to observe and discuss changes they see and again make links to their previous learning.</p> <p>Children will use seasonal items to paint pictures and make collages. Children will notice changes in weather and we will talk about what we will need to wear now the weather is changing and how best to stay safe in the sun. Sorting activities will support children in understanding this concept. Mark making will be developed as children become more competent and they will be encouraged to write their name using a variety of tools.</p> <p>Within this topic we will look at what a baby can do and compare it to what the children can do now. We will talk about what children and adults can do. Children will have opportunities to reflect and also look forward to transition.</p>			
<b>RE</b>	<b>Myself</b>	<b>Welcome</b>	<b>Birthday</b>	<b>Celebrating</b>	<b>Gathering</b>	<b>Growing</b>	<b>Good News</b>	<b>Friends</b>	<b>Our World</b>

	Why am I precious?	Why is welcome Important?	Why do we celebrate Birthdays?	What and why do people celebrate?	Why do people gather together?	How and why do things grow?	What is good news?	Is it good to have friends?	What makes our world so wonderful?
<b>SEAL/PSHE</b>	<b>Can we talk about groups we belong to?</b> <b>New Beginnings</b>		Do we have goals we can work towards? Going for Goals			What makes us happy? What makes us sad? Relationships			
	<b>How can we be a good friend?</b> <b>Getting on and Falling Out?</b>		What do I like about myself and why? Good to be Me			Are we ready for Reception? Changes			
<p><b>During the academic year, year-group planning will also include the children's interests.</b></p> <p><b>PLODs (Possible Lines Of Development) - ideas about how staff can move children's learning and development forward from things that we have observed them doing, will also be used and recorded in short term planning.</b></p>									