



St Oswald's Catholic Primary School

Year 2 Autumn Overview 2019 -2020

<u>Subject Area</u>	<u>Autumn</u>
<u>English</u>	Stories from a familiar setting Information texts writing Poems – patterns on a page Traditional Tales
<u>Mathematics</u>	Number
<u>Science</u>	How do we choose materials?-Uses of everyday materials distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rockdescribe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties How How do you know if something is alive?- Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<u>History</u>	Explain what you understand about the Great Fire of London The children will find out some of the ways in which how we live now is different and similar to how people lived in 1666. They will find out, how the fire started, and its effects.
<u>Geography</u>	What would we see as go around the world?

	As geographers, the children will name and locate the world's seven continents and five oceans, locating them in relation to the North and South Poles and their basic physical and human features. Name some wonders, places of interest, mountains, rivers and deserts.
<u>Computing</u>	<p>Can you create code using scratch?</p> <p>Introduction to the language of code. Children will use a variety of programming apps/software to give them a practical understanding of how computer programs actually run.</p> <ul style="list-style-type: none"> • CS1 - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • CS2 - Create and debug simple programs • CS3 - Use logical reasoning to predict the behaviour of simple programs <p>Can you write and send an email?</p> <ul style="list-style-type: none"> • DL1 - Recognise common uses of information technology beyond the school • IT 1 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content • IT 2 - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
<u>Art</u>	<p>Can you create a piece of artwork in the style of Joan Miro?</p> <p>Joan Miro</p> <p>Children are to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Children will be able to identify the work of Joan Miro and understand that he is a famous painter. The children will create a piece of work inspired by Joan Miro.</p>
<u>Design Technology</u>	<p>Can you plan and make a healthy meal?</p> <p>Outside agencies</p>
<u>P.E.</u>	<p>Football</p> <p>Pass a ball accurately to a partner over a variety of distances</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p> <p>Begin to have an influence on an opposed game.</p>

	<p>Dance Explore, remember and repeat dance actions including gesture, travelling and stillness Use movements to reflect the mood of the music. Working in pairs to create a dance.</p> <p>Tag Rugby Chasing and avoiding games Make simple decisions about when and where to run Participate in team games and take part in controlled opposed games.</p> <p>Gymnastics Make high, medium and low shapes and balance on different body parts. Use small apparatus to travel, jump and turn. Using apparatus.</p>
<u>Music</u>	<p>How can I use my body language to communicate a song? Outside provider</p>
<u>PSHCE</u>	<p>New Beginnings I can help to make the class a safe and fair place. I can sometimes tell if other people are feeling sad or scared. I know how to make people feel better. I know how to make someone feel welcome.</p>
<u>MFL</u>	<p>Can I write a profile? -To be able to build up a simple greetings conversation sharing information about themselves and some family members. By the end of the topic, children will be able to build up their formation of simple sentences to create a personal profile.</p>