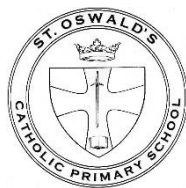


# St Oswald's Catholic Primary School



## Catholic Values & British Values



*"Together with Jesus, we will learn and Grow in Faith".*

This is a Catholic School, which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds; Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God. Our curriculum is designed to enable every pupil to find their vocation and to be well equipped to follow it as active citizens in service to the world. Catholic education is the "core of the core curriculum" (Pope St. John Paul) and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.

## Democracy



Democratic values are an explicit part of the ethos in St Oswald's. All adults listen to the views of the pupils and value their opinions. Pupils have further opportunity to have their voices heard through the School Council. The elections of School Council are the result of pupil votes and these groups canvas the opinions of their peers.

- School Council
- Votes for class counsellor
- Experience of Liverpool Schools' Parliament
- Votes for Head boy/Head girl
- Promotion of mutual respect
- Listening to other peoples' views
- Research on development of democracy in history and other cultures.

## The Rule of Law



The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies. Pupils are taught to understand the need for laws: that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken. Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used. Assemblies and discussions in class focus on recognising right from wrong and visits from the Police and other local community representatives help to reinforce these messages.

- School rules
- Development of individual class rules
- Code of conduct
- Consequences and reward systems
- Behaviour Policy
- Gospel values through Scripture messages
- Safe messages
- Ossie Owl messages
- Conflict resolution
- Identifying and combatting discrimination/protection for individuals
- Mentors
- Advocates

## Individual Liberty



Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Developing their self-esteem and self-confidence is very important. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. All pupils are keen to support charities, whether local, national or global. They are taught consideration for others through the Religious Education curriculum and PSHE lessons in particular. E-safety teaching enables them to make choices in a safe manner.

- Expectation of independence in learning
- Making correct choices

## Mutual Respect



The school's ethos and behaviour policy are based on Gospel values, with the important commandment being, 'Love one another as I have loved you'. Assemblies constantly promote respect for others and the importance of good manners. All pupils are taught the importance of self-respect, honest and open communication with others and fair play. Pupils work collaboratively and value others' opinions.

- Inclusive culture
- School Mission Statement
- RE curriculum
- Encouraging good behaviour & respect
- Reinforcing everyone's opinion is values (in lessons and general)
- Catholic message of being created in God's image
- Charity links/collections
- Community links
- Liaison with other schools i.e. St Vincent's School for Visually Impaired Children
- Elements of curriculum, Remembrance Day etc
- Circle Time/PSHCE

