

EYFSP

CONTEXT	St Oswalds Catholic Primary School, Liverpool (2037)			Local Authority			NCER National		
	Value	Cov.		Value	Gap	Cov.	Value	Gap	Cov.
Cohort	71	-		5,354	n/a	-	621,260	n/a	-
Gender (Boys)	39.4%		100.0%	50.4%	-11.0%	100.0%	51.2%	-11.8%	100.0%
SEN Support	11.3%		100.0%	11.7%	-0.4%	94.5%	4.9%	+6.4%	59.8%
EHCP/Statement	0.0%		100.0%	0.8%	-0.8%	94.5%	0.9%	-0.9%	59.8%
Ethnicity (BME)	12.7%		100.0%	18.0%	-5.3%	94.5%	17.6%	-4.9%	59.8%
Language (EAL)	7.0%		100.0%	14.9%	-7.9%	100.0%	12.7%	-5.7%	59.8%
Disadvantaged	0.0%		0.0%	0.0%	0.0%	0.0%	-	-	2.0%

ASSESSMENTS

Item	St Oswalds Catholic Primary School, Liverpool (2037)			Local Authority			NCER National		
	Value			Value	Gap		Value	Gap	
Good Level of Development	78.9%			66.1%	+12.8%		71.5%	+7.4%	
Average Total Points Score	35.8			34.0	+1.8		34.6	+1.2	
All Goals, Exp+	78.9%			64.7%	+14.2%		70.2%	+8.7%	
Prime Goals, Exp+	85.9%			76.0%	+9.9%		79.3%	+6.6%	
Com. & Lang. Goals, Exp+	88.7%			79.2%	+9.5%		82.4%	+6.3%	
Phys. Dev. Goals, Exp+	90.1%			86.8%	+3.3%		87.3%	+2.8%	
PSE Goals, Exp+	91.5%			83.4%	+8.1%		85.2%	+6.3%	
Specific Goals, Exp+	78.9%			65.2%	+13.7%		70.9%	+8.0%	
Literacy Goals, Exp+	80.3%			67.6%	+12.7%		73.3%	+7.0%	
Maths Goals, Exp+	80.3%			73.6%	+6.7%		78.3%	+2.0%	
Und. The World Goals, Exp+	85.9%			80.5%	+5.4%		83.9%	+2.0%	
Exp. Arts & Des. Goals, Exp+	87.3%			84.1%	+3.2%		87.2%	+0.1%	

Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable

Key Stage 1

CONTEXT	St Oswalds Catholic Primary School, Liverpool (2037)			Local Authority			NCER National		
Item	Value	Cov.		Value	Gap	Cov.	Value	Gap	Cov.
Cohort	79	-		5,489	n/a	-	647,160	n/a	-
Gender (Boys)	46.8%		100.0%	51.2%	-4.4%	100.0%	51.3%	-4.5%	100.0%
SEN Support	21.5%		100.0%	17.3%	+4.2%	94.8%	7.6%	+13.9%	58.2%
EHCP/Statement	0.0%		100.0%	1.7%	-1.7%	94.8%	1.3%	-1.3%	58.2%
Ethnicity (BME)	26.6%		100.0%	18.1%	+8.5%	94.8%	17.2%	+9.4%	58.2%
Language (EAL)	12.7%		100.0%	15.9%	-3.2%	100.0%	12.8%	-0.1%	58.2%
Disadvantaged	0.0%		0.0%	0.0%	0.0%	0.0%	0.4%	-0.4%	2.1%

ASSESSMENTS

		St Oswalds Catholic Primary School, Liverpool (2037)			Local Authority			NCER National		
Subject	Level	Value			Value	Gap		Value	Gap	
Reading	≥EXS	74.7%			69.9%	+4.8%		75.5%	-0.8%	
	GDS	19.0%			19.8%	-0.8%		25.7%	-6.7%	
Writing	≥EXS	70.9%			64.5%	+6.4%		70.0%	+0.9%	
	GDS	8.9%			12.1%	-3.2%		15.9%	-7.0%	
Maths	≥EXS	79.7%			72.0%	+7.7%		76.1%	+3.6%	
	GDS	12.7%			17.6%	-4.9%		21.8%	-9.1%	

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Key Stage 2

CONTEXT	St Oswalds Catholic Primary School, Liverpool (2037)			Local Authority			NCER National		
	Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	82	-	4,992	n/a	-	590,770	n/a	-	
Gender (Boys)	52.4%		100.0%	51.6%	+0.8%	100.0%	51.2%	+1.2%	100.0%
SEN Support	32.9%		100.0%	19.3%	+13.6%	96.8%	8.4%	+24.5%	56.8%
EHCP/Statement	0.0%		100.0%	2.8%	-2.8%	96.8%	1.8%	-1.8%	56.8%
Ethnicity (BME)	18.3%		100.0%	18.0%	+0.3%	96.8%	16.6%	+1.7%	56.8%
Language (EAL)	12.2%		100.0%	14.4%	-2.2%	100.0%	12.7%	-0.5%	56.8%
Disadvantaged	0.0%		0.0%	0.0%	0.0%	0.0%	0.4%	-0.4%	1.7%

ATTAINMENT & ASSESSMENTS

Subject	Level	St Oswalds Catholic Primary School, Liverpool (2037)			Local Authority			NCER National		
		Value			Value	Gap		Value	Gap	
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	70.7%			60.8%	+9.9%		64.2%	+6.5%	
	GDS/High Score	14.6%			8.8%	+5.8%		9.7%	+4.9%	
Reading	≥Exp.Std.	82.9%			71.7%	+11.2%		75.1%	+7.8%	
	High Score	26.8%			24.8%	+2.0%		27.8%	-1.0%	
Writing (TA)	≥EXS	81.7%			74.4%	+7.3%		78.2%	+3.5%	
	GDS	23.2%			17.7%	+5.5%		19.7%	+3.5%	
Maths (test)	≥Exp.Std.	86.6%			72.8%	+13.8%		75.4%	+11.2%	
	High Score	30.5%			21.9%	+8.6%		23.4%	+7.1%	

PROGRESS

Subject	Level	St Oswalds Catholic Primary School, Liverpool (2037)			Local Authority			NCER National		
		Value			Value	Gap		Value	Gap	
Reading	Avg. Prog. Score	0.7			-0.1	+0.8		0.0	+0.7	
	Conf. Int.	±1.90	-1.20 to +2.60		±0.20	-0.30 to +0.10	n/a	±0.00	0.00 to 0.00	n/a
Writing	Avg. Prog. Score	0.5			0.1	+0.4		0.0	+0.5	
	Conf. Int.	±1.80	-1.30 to +2.30		±0.20	-0.10 to +0.30	n/a	±0.00	0.00 to 0.00	n/a
Maths	Avg. Prog. Score	1.1			0.1	+1.0		0.0	+1.1	
	Conf. Int.	±1.70	-0.60 to +2.80		±0.20	-0.10 to +0.30	n/a	±0.00	0.00 to 0.00	n/a

Cohort numbers across different subjects may vary from the stated figure.

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