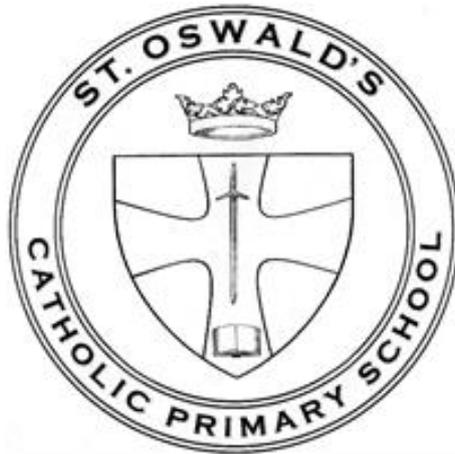


St Oswald's Catholic Primary School



PHSE and SEAL policy 2018

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October 2018

Mission Statement:

This is St Oswald's Catholic Primary School's policy for PHSE and SEAL and is set within the context of the whole school aims and Mission Statement:

Together with Jesus, we will learn and grow in faith."

At St Oswald's we want to encourage an atmosphere and environment where the children feel safe and secure. We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures

Aims and Objectives

In St Oswald's we believe that PSHE and SEAL should enable our children to become healthier, more independent, expressive and responsible members of society. We give the children an opportunity to be happy and confident and to play a positive role in contributing to the life of the school and the wider community. This can be done by developing skills and understanding and through providing knowledge and a wide range of experiences. The children will then be equipped with the ability to appreciate what it means to be a positive member of a diverse multicultural society; they will then be able to make appropriate and informed choices as they grow to become happy, well-rounded adults.

The aims of SEAL

The SEAL resource provides a framework for explicitly promoting social, emotional and behavioural skills, with built-in progression for each year group, offering a whole-curriculum framework for teaching social, emotional and behavioural skills to all children through seven themes;

- New Beginnings
- Getting on and falling out
- Bullying
- Going for goals!
- Good to be me
- Relationships
- Changes

The knowledge, skills and understanding developed by the SEAL resource addresses five broad social and emotional aspects of learning:

- self-awareness
- managing feelings

- motivation
- empathy
- social skills

These aspects are often considered to fall into two categories – the personal (E.g. self-awareness) and the interpersonal (e.g. social skills).

The aims of PHSE

- To help our children develop an understanding of self confidence and a feeling of self worth that will enable them to make informed healthy choice about their lives.
- To understand what will ensure good relationships with others and have respect for them.
- To be aware of safety issues; giving our children information about risky behaviours and deter them from acting irresponsibly
- To help our children to be independent and responsible members of the school and our community;
- To help children to understand how society works, that we have rights and responsibilities and to recognize that we live in a diverse multicultural society where everyone should feel equally valued.
- To prepare all children for changes that will happen in their lives both physical and emotional.

Teaching and learning style

We use a range of teaching and learning styles at St Oswald's. Pupils are encouraged to be actively involved in their learning by taking part in discussions, investigations and problem solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events (such as year group assemblies) and helping other individuals or groups less fortunate than themselves. Through discussion, each class sets agreed classroom rules of behaviour (Class Charter) which helps to resolve any conflicts.

PHSE / SEAL curriculum planning.

We teach PHSCE and SEAL in a variety of ways. Sometimes, for example when dealing with issues in drug or Sex and Relationships Education we teach it as a discrete topic. On other occasions we introduce PSHCE / SEAL topics through teaching in other subjects e.g. diversity through R.E, local environmental issues through Geography. As some of the aims of PHSCE / SEAL and the programmes of study for R.E and Geography overlap, it is possible for PSHCE to be taught through these subjects.

We also develop PHSE/SEAL through school events and activities. The school council representatives from each class meet to discuss school matters. This allows children to develop self-esteem and confidence and helps them to develop leadership and co-operative skills by giving them some responsibility. Through SEAL there is a focus to develop social and emotional skills and the teachers select children from their classes to be awarded certificates and stickers for achieving these goals. Where appropriate, it is linked to other subjects and topics.

Foundation Stage

We teach PHSE/SEAL in the Foundation Stage as part of a topic of work covered throughout the year. It is related to the objectives set out in "Development Matters". Our teaching of PHSE/SEAL matches the aims of developing a child's personal, emotional and social development. Some of the areas are also covered when Foundation Stage work through the strand Knowledge and Understanding of the World.

Teaching PHSE/SEAL to children with special needs.

We teach PHSE/SEAL to all children regardless of their ability. We provide learning that enables all children to succeed and make progress. Suitable learning challenges are set responding to children's individual needs. When teaching PSHE/SEAL teachers take into account, the targets set for the children some of which targets may be directly linked to PHSE /SEAL targets.

Assessment and Recording

Teachers assess the children's work in PHSE/SEAL at St Oswald's by making informal judgments as they observe children throughout lessons and through formal assessments of their work against the learning objectives set out in the National Curriculum or SEAL resource.

It is not always possible to have 'hard' written evidence for this subject but on occasions the class teacher will ask children to record activities or reflect upon the objectives in their PHSE/SEAL books. However, we do recognize that evidence may be found in teacher planning files and in the long term development of pupil attitudes, behaviour and knowledge. A comment regarding development and progress in PHSE/SEAL is made in each end of year pupil report, which is sent to parents each year.

Monitoring and review

The PHSE/SEAL subject leader is responsible for monitoring the standards of children's work and the quality of teaching and learning. They also support colleagues in their teaching of PHSE/SEAL by giving them information on current developments in the subject and through lead and direction of the subject.

Disclosure and safeguarding children

There may be times during PSHE lessons that issues of a controversial or sensitive nature may be discussed, it is up to teachers as PSHE practitioners to deal with any issue arising in accordance with policy and procedures and set in the Safeguarding children policy.

Equality Statement

St Oswald's Catholic Primary School believes that equality of opportunities for all those in our care is paramount and all our policies, procedures and practice will reflect the rights of all children and adults including those with special educational needs or a disability, all ethnic and cultural groups and those with English as an additional language. We have a zero tolerance attitude towards any form of discrimination and will challenge any inappropriate attitudes or practices.

Special Educational Needs

As in all other areas of the curriculum additional provision will be made for children that are more able or those with special educational needs. This may take the form of work differentiated by task or outcome, additional support. Where there is physical disability specific equipment may be used. The class teacher will be responsible for identifying and planning for those needs. The PSHCE Co-ordinator and/or SENCO may assist if applicable

Role of the Subject leader

The role of the subject leader is to;

- Take the lead in policy development and the production of schemes of work designed to ensure progression and continuity in geography throughout the school.
- Support colleagues in the development of planning and assessment.
- Monitor progress and advise the head teacher on action needed.
- Conduct work sampling, pupil voice, teacher feedback forms and moderation, regularly focusing on the different aspects of teaching and learning.
- Take responsibility for the purchase and organisation of central resources
- Keep up to date with developments through attending courses and reviewing relevant information/ data and disseminating information to colleagues as appropriate.

This policy will be reviewed and updated every three years

Reviewed by Pastoral Governors committee 2018