

St. Oswald's Catholic Primary School



EYFS Long term planning- Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key question/learning focus	Myself and My Family and Settling in What makes me different? Who are your family?	Autumn and Celebrations What changes in Autumn? What and why do we celebrate?	Winter and My Senses What are our 5 senses? What changes in Winter?	Spring and New Life What changes in Spring? How do things grow?	Minibeasts What can you tell us about minibeasts?	Health and Fitness, and Changes How do we keep healthy? How have we changed over time?
During this unit the children will be learning :	<p>During the topic 'Myself and My Family' children will be settling into the new nursery year and getting to know new friends and staff members in our school. They will talk about themselves and their families and differences between each other. We will establish our nursery rules together and settle in to our routines.</p> <p>Within the topic 'My Family' children will have the opportunity to talk about who is in their families. They will draw pictures and talk about who is important to them. They may bring photos in and staff will share photos of their families. The children will also have the opportunity to talk about pets.</p>	<p>Within the topic 'What changes in Autumn?' children will notice seasonal changes and look at natural objects we find that indicate autumn is here. We will use seasonal items to paint pictures and make collages. Children will notice changes in weather and we will talk about what we will need to wear now the weather is changing.</p> <p>Within the topic 'What and why do we celebrate?' Children will learn about the Christmas story. We will talk about Jesus' birthday as well as their own birthdays. We will take part in celebrations at nursery and we will talk about how we celebrate in our homes with our families.</p>	<p>Within the topic 'What changes in Winter?' children will again look at seasonal changes. Children will learn about what animals do to keep warm in the winter months. We will talk about what we need to wear when we are going outside in the winter months.</p> <p>Within the topic 'Our 5 senses' children will learn about sight, hearing, taste, smell and touch. We will explore our senses with a range of activities and develop our communication and language skills by talking about similarities and differences and likes and dislikes. The children will know which body parts are used for each of their senses.</p>	<p>This topic provides the children with the opportunity to learn more about seasonal changes. The children will take part in a spring walk and observe the signs of spring and new life in the school environment. Children will be encouraged to talk about their observations and make links to previous learning about other seasons.</p> <p>They will learn about how things grow and what is needed for this to happen. Children will have the opportunity to plant seeds and observe changes as they grow. They will create movements for "growing" through dance, linking actions to music. They will learn songs related to growth and new life and explore how sounds can be matched to movements. Children will have the opportunity to look at how they have grown and changed and will sequence pictures and events. Children will explore the changes that occur in the lifecycle of hatching animals such as ducks or chicks.</p>	<p>This topic provides the children with the opportunity to learn what a minibeast is. They will learn about a variety of minibeasts and will look at similarities and differences between them, naming some of them. Children will take part in a minibeast hunt and have the opportunity to explore habitats.</p> <p>Creative materials will be used to create minibeasts using a variety of materials whilst developing the safe use of tools to create patterns and to add detail.</p> <p>Children will create movements for different minibeasts through dance, linking actions to music. Children will be encouraged to develop mark making techniques drawing and painting using a variety of materials and to talk about their work.</p> <p>Children will observe and talk about the changes that take place during the lifecycles of butterflies or ladybirds.</p>	<p>Within this topic we will look at how we grow and change. Children will talk about what a baby can do and compare it to what they can do now. Children will have opportunities to reflect and also look forward to transition. We will also consider the features of a healthy lifestyle such as dental health, exercise, healthy eating, sleep and bedtime routines. This topic will include some cooking/making and tasting a range of healthy foods.</p>

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Key question/learning focus	Myself and My Family and Settling in. What makes me different? Who are your family?	Autumn Animals and Celebrations Which animals hibernate? What and why do we celebrate?	Dinosaurs I can tell you some facts about dinosaurs.	Spring and New Life What changes in Spring? How do things grow?	In my Liverpool home What can you do in our city?	Health and Fitness, and Changes How do we keep healthy? How have we changed over time?			
	<p>During the topic 'Myself and My Family' children will be settling into the new nursery year and getting to know new friends and staff members in our school. They will talk about themselves and their families and differences between each other. We will establish our nursery rules together and settle in to our routines.</p> <p>Within the topic 'My Family' children will have the opportunity to talk about who is in their families. They will draw pictures and talk about who is important to them. They may bring photos in and staff will share photos of their families. The children will also have the opportunity to talk about pets.</p>	<p>Within this topic children will notice seasonal changes and will be introduced to hibernation. We will talk about animals they might have at home and the differences between animals that live in the wild. Children will notice changes in weather and we will talk about what animals might do now the weather is changing.</p> <p>Within the topic 'What and why do we celebrate?' Children will learn about the Christmas story. We will talk about Jesus' birthday as well as their own birthdays. We will take part in celebrations at nursery and we will talk about how we celebrate in our homes with our families.</p>	<p>Within this topic we will read dinosaur stories and explore a range of fiction and non-fiction books. We will also explore a range of ways in which we can find out about dinosaurs and use computers/ipads to find information. The children will describe some of the characteristics of dinosaurs and will have the opportunity to work creatively and develop DT skills to make models with a variety of materials.</p>	<p>This topic provides the children with the opportunity to learn more about seasonal changes. The children will take part in a Spring walk and observe the signs of Spring and new life in the school environment. Children will be encouraged to talk about their observations and make links to previous learning about other seasons.</p> <p>They will learn about how things grow and what is needed for this to happen. Children will have the opportunity to plant seeds and observe changes as they grow. They will create movements for "growing" through dance, linking actions to music. They will learn songs related to growth and new life and explore how sounds can be matched to movements. Children will have the opportunity to look at how they have grown and changed and will sequence pictures and events. Children will explore the changes that occur in the lifecycle of hatching animals such as ducks or chicks.</p>	<p>During this topic children will have the opportunity to look at their wider surroundings and have the opportunity to learn about the city of Liverpool in which they live. We will explore landmarks in Liverpool, writing and mark making opportunities in addition to encouraging families to be aware of opportunities to take part in family activities in the city together.</p>	<p>Within this topic we will look at how we grow and change. Children will talk about what a baby can do and compare it to what they can do now. Children will have opportunities to reflect and also look forward to transition. We will also consider the features of a healthy lifestyle such as dental health, exercise, healthy eating, sleep and bedtime routines. This topic will include some cooking/making and tasting a range of healthy foods.</p>			
RE	Myself Why am I precious?	Welcome Why is welcome Important?	Birthday Why do we celebrate Birthdays?	Celebrating What and why do people celebrate?	Gathering Why do people gather together?	Growing How and why do things grow?	Good News What is good news?	Friends Is it good to have friends?	Our World What makes our world so wonderful?

SEAL/PSHE	<p>Can we talk about groups we belong to? New Beginnings</p> <p>How can we be a good friend? Getting on and Falling Out?</p>	<p>Do we have goals we can work towards? Going for Goals</p> <p>What do I like about myself and why? Good to be Me</p>	<p>What makes us happy? What makes us sad? Relationships</p> <p>Are we ready for Reception? Changes</p>
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During the academic year, year-group planning will also include the children's interests.

PLODs (Possible Lines Of Development) - ideas about how staff can move children's learning and development forward from things that we have observed them doing, will also be used and recorded in short term planning.