

St. Oswald's Catholic Primary School



EYFS Long term planning- Reception 2019/20

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key question/learning focus	1. How are we different? 2. Who are the people who help us?	How do toys work?	What do astronauts do?	What makes a good story?	Where do animals live?	What lives under the sea?
During this unit the children will be learning :	During the topic 'How are we different?' children will be exploring how they are special through talking about similarities and differences between themselves and their friends. They will show an understanding that they are unique by the end of the topic. Within the topic 'who are the people who help us?' children will explore the roles of the people who help us within our community. We will talk about the different occupations and responsibilities of those who have an impact on our lives. We will learn positive attitudes and challenge negative stereotypes.	Within this topic we will work and play with a range of different toys. We will explore how toys are made and have the opportunity to create our own toy. We will explore the similarities, differences and changes in materials. Children will be encouraged to talk about models they have made or looked at, developing their vocabulary. PSED – taking turns / sharing,	This topic provides the children with the opportunity to explore ways of life and specialist careers. They will use different methods, such as ICT and nonfiction books to find information linked with space and astronauts. Reading and writing activities such as fact files and diary entries will support the children in their learning and develop their reading and writing skills.	Children will look at a range of traditional tales and modern stories. They will be provided with the opportunities to tell and read stories using real objects and props to support them. We will explore the structure of a story and the key aspects needed, such as characters and setting in order to encourage children to include features of a narrative in their own writing. We will provide resources that will encourage the children to write their own stories during continuous provision.	We will look at different environments and habitats during this topic. The children will be provided with the opportunity to discuss similarities and differences between animals and where they live. We will discuss and provide stories that cover what makes a suitable environment for certain animals and why. We will use different materials to create different environments and animals. This topic will also provide the opportunity to discuss different plants and other living things.	In our under the sea topic children will make observations of different sea creatures and marine plants. They will talk about and start to explain why some things occur and change under the sea. This topic will also allow us to compare habitats and environments with the habitats covered in our last topic and talk about the differences between them. Our under the sea is a good opportunity for the children to develop their understanding of what water is used for and how to look after our seas, covering environmental issues.

During the academic year, year-group planning will also include the children's interests.

PLODs (Possible Lines Of Development) - ideas about how staff can move children's learning and development forward from things that we have observed them doing, will also be used and recorded in short term planning.