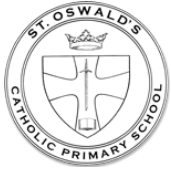


St Oswald's Catholic Primary School – Progression Map 2019/20

Statistics

INTERPRETING, CONSTRUCTING AND PRESENTING DATA							
30 – 50 months 40 – 60 months Early Learning Goals	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To record, using marks that they can interpret and explain.			interpret and construct simple pictograms, tally charts, block diagrams and simple tables	interpret and present data using bar charts, pictograms and tables	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs	complete, read and interpret information in tables, including timetables	interpret and construct pie charts and line graphs and use these to solve problems
			ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity				
			ask and answer questions about totalling and comparing categorical data				
SOLVING PROBLEMS							
				solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using	solve comparison, sum and difference problems using information presented in bar charts,	solve comparison, sum and difference problems using information presented in a line graph	calculate and interpret the mean as an average



St Oswald's Catholic Primary School – Progression Map 2019/20

Statistics

			information presented in scaled bar charts and pictograms and tables.	pictograms, tables and other graphs.		
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