

**St Oswald's Primary School
Governing Body**

**MINUTES OF STANDARDS AND CURRICULUM COMMITTEE MEETING
Held at St. Oswald's Catholic Primary School – Junior Building
Date/Time: 18/05/19 4:30pm**

Present: G. Manley, M. Walsh, J. Jones, T Gentle.

Also present G. Murphy, C. Sime, I Strom (Clerking)

No.	Item	Action by: (insert initials)
1.	Welcome The chair welcomed the members of the committee	
2.	Apologies for Absence T Hegarty, C. Flood and J Simm sent apologies, which were accepted.	
3.	Declarations of Interests The members of staff noted their interests.	
4.	Notification of Additional Business None requested	
5.	Minutes of previous meeting Agreed as accurate and signed by the chair.	
6.	Matters arising Nothing that wasn't included in the agenda.	
7.	Year 6 and Year 2 Update Data for Year 6 and Year 2 had previously been distributed.	

Signed.....Committee Chair

	<p>Year 2</p> <p>The tests have been marked and assessments decided by teachers using the tests for additional information, this will need to be submitted to the DfE by the end of the week. Governors asked how many children had been disapplied and reasons why. There had been 5 children dis-applied as they were working below the level of the tests and all were on the SEND register.</p> <p>The percentage of pupils at or above expected attainment in all subjects was higher than predicted from their EYFS assessments. The fine grades of those working towards the expected standard showed that many of the pupils were at the high end of that grade and the interventions in that group were having a positive impact. The percentage of pupils working at greater depth had increased in all areas. Governors asked why there were pupils working below the expected standard. There has been a large transience in this cohort, school had lost 6 children who all had worked at EXP or GD, the children who we took into school were EAL and SEND so this has lowered the year group data expectations. The EAL students have shown great progress in their time here but started from a lower base. All pupils have shown some individual progress. The number of pupils reaching the expected standard in reading, writing and maths (combined) is 64%, which is down on last year's cohort but still in line with last year's national average. Writing is being targeted as a continued area of development, this is a national priority.</p> <p>In the present year 2 there is a group of low ability boys which has exacerbated the gender gap.</p> <p>Year 6</p> <p>The report circulated was based on teacher assessment, as the national test results were not yet available. There was 1 disapplied pupil and 1 school refuser who would remain on the data.</p> <p>This was a historically high achieving cohort although there had been a lot of transience since the children had left KS1 so difficult to compare. The combined score at RWM looks like it will be significantly above national and local averages. It was noted that all results were broadly in line with targets set for the cohort. It is difficult to compare this cohorts results with their end of KS1 as this was the last cohort to use the old system of levels.</p>	
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	<p>Gaps are closing but the girls are still outperforming the boys though not significantly. There has been significant success in the closing of the gap between Pupil Premium (PP) and non PP. SEND pupils have made appropriate progress.</p> <p>Governors asked what was happening to disappilied pupil. He would be moving to mainstream but this decision may be reviewed regularly to ensure appropriate provision.</p> <p>Governors thanked all Y2 and Y6 teachers and staff for their hard work.</p>	
8.	<p>Teacher Assessment of Standards</p> <p>Reports had been previously distributed.</p> <p>Year 1 Since summer there has been lots of progress. The data charts were explained. The reduction in the number of pupils in the red zone (below) across the year was highlighted. This showed the progress pupils were making into the expected standard and GDS. Maths GDS had made really good progress and expectations are high for Year 2.</p> <p>Year 3 There has been an increase in the GDS levels in all areas and a reduction in the percentage of working toward. The combined score has fallen since the KS1 SATS. This was due to lower writing scores. Governors asked if there was a reason why this may have happened. It was explained that this year group had seen a significant transience in the cohort. 40% of those that had left were GDS whilst over 70% of joiners were on the SEND register and almost 30% had EAL. There is a significant gender gap and there is a group of boys that will be given extra support.</p> <p>Year 4 Despite this being a historically underperforming cohort, they have made excellent progress from their end of KS1 results. There has been a pleasing trend of pupils working at the expected standard, moving into the GDS category in all areas. Additionally those that were working towards moving into the expected category. There has also been a good improvement in the</p>	

	<p>combined scores.</p> <p>Year 5 This has been a challenging cohort but there are improvements shown the subjects.. Writing is a significant challenge for this year group. Governors noted that writing was a challenge across many year groups and asked why this might be. It was explained that this is true nationally and most schools face similar challenges in writing. In addition writing is teacher assessed across the country so it has been shown there has been a big difference in assessment standards.</p> <p>EYFS Nursery There are a small group of pupils on the SEND register receiving additional support. The majority of the pupils are making good progress. There have been a number of referrals to speech and language from this group. There are also some high achievers in the group (mainly girls).</p> <p>Reception School has been delighted with the progress of this cohort. The majority of pupils, 76%, achieved their Early Learning Goals. This year assessments of standards were externally moderated by the head of the Liverpool Assessment Project and the judgements were agreed. There is a small group of children working below expectation, some with referrals to speech and language. There is a gender gap but this is less pronounced at Expected. The percentage of pupils achieving GLD is very good. The progress children are making individually is very good.</p> <p>Phonics Year 1 – Although the official pass mark hasn't been set yet, it has been 32 for the past few years so this has been used for the current data. This would mean an 85% pass rate with 3 or 4 others very close. There is a gender gap and a gap for PP and EAL pupils.</p> <p>Year 2 – 20 pupils have been tested including some new joiners. Only 2 from last year's cohort have not reached the pass mark.</p>	
9.	<p>School Development Plan Update</p> <p>The document had been previously circulated. Mrs</p>	

	<p>Walsh pointed out that as the Year 6 results had not yet been received that the plan would be reviewed again towards the end of the year and next year's priorities would be confirmed at that point.</p> <p>Improve Greater Depth at Reading, Writing and Maths. – This has happened as evidenced by the data discussed earlier in the meeting. We can confidently say that those pupils that can achieve GD are likely to achieve it.</p> <p>Knowledge Based Curriculum – The new inspection framework is focussed on curriculum delivery in more detail from September. We are in a good place as our curriculum has been developing proactively but we need to constantly review the development. Subject leads need to know subjects in detail from EYFS to KS2.</p> <p>Literacy for boys – Lots of resources have been utilised and this has raised the boys' interests in literacy, and they seem to be enjoying it. The data is showing that there has been a positive effect so far and it is predicted to continue. Mrs Walsh said that there had been a 75% increase in intervention programmes that focus on boys and their interests. Governors asked how this was done. Mrs Walsh said that this was done through tacking and monitoring and identifying who had benefitted from specific interventions. She also mentioned that the interventions were monitored for timetable changes to make sure that the same pupils didn't always miss the same lessons when they came out of class.</p> <p>Persistently Absent Pupils – Miss Sime and Mrs Murphy explained the strategies that are currently in place. There are some ongoing court proceedings. A number of cautions from court are being sought and will be in place for the new academic year. The school are also looking at applying for the Attendance Quality Mark. Governors asked if the school's attendance was good enough to apply. They were informed that the Mark recognised the efforts and strategies in place to improve attendance as well as the outcomes, which were improving at St Oswald's. From self evaluation and conversations with the EWO, school would be applying for the gold award.</p> <p>EYFS/Foundation – Discussed earlier in the meeting.</p>	
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	Numbers Count maths intervention for younger children led by Mrs Gentle– This is targeted to the very lowest achievers in Maths, often with 12 – 16 months delay in progress. The results show that the pupils have made at least 12 months progress and up to 16 months progress. It was a particular success in raising confidence in the pupils own abilities in Maths.	
10.	<p>Curriculum Report</p> <p>Writing Quality Mark – After a very successful evaluation, the school has been awarded the Gold Standard. The official report had been distributed prior to the meeting. Governors thanked all of the staff involved for the hard work and congratulated them on the achievement.</p> <p>IT development. – Governors had previously been informed of a review of computing carried out in 2017 by Paul Bradshaw of School improvement Liverpool, that had highlighted how much development was required in the IT curriculum. This was in response to a request to identify areas of development from the school. Paul returned recently to reassess the computing provision in the school by doing a “deep dive” and talking to staff and pupils. His report hasn’t yet been sent to school, but verbal feedback has highlighted the massive improvements the school has made in provision of this area of the curriculum. He has commented that the IT curriculum now goes “above and beyond” what is required. Mrs Walsh praised the work that had been done by Miss Kirwan and Miss Donegan in implementing and embedding the development plan. Governors thanked them for their hard work and congratulated them on the results of the review.</p>	
11.	<p>Residential feedback</p> <p>68 of the 78 Year 6 children attended the visit to Colomendy. It took place straight after the SATS tests. Staff and pupils who went on the trip all had very positive comments about it. Parents liked the coverage on Twitter. There was an issue with a rowdy group from another school shouting to our pupils during the evening but Mr Dunn dealt with the incident appropriately.</p>	
12.	CPD Report	

	The report detailing the courses and professional development opportunities that had occurred since the last meeting had been previously distributed. Governors noted the report.	
13.	Notified Business None.	
	DATE AND TIME OF NEXT MEETINGS Mrs Walsh explained that a review of the next academic year's committee structure and meeting schedule was being undertaken with the aim of reducing duplication and repetition. An update would be discussed at full governors.	