



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: See 2018-2019 PE Grant summary	Areas for further improvement and baseline evidence of need:
<p>Implementation of the Daily Mile across the whole school for ALL children. Daily mile now to be included as part of PE lessons in each year group and each year group also to include it in their weekly timetables.</p> <p>Introduction of Balance-ability to EYFS including purchasing some bikes and CPD session for staff</p> <p>Utilised external coaches across whole school to enhance curriculum PE and Sports provision.</p> <p>Increase in range of extra-curricular sporting clubs including raising the percentage of children accessing these free clubs.</p> <p>Bronze School Games Award achieved July 2019 Silver Youth Sport Trust Award achieved June 2019</p>	<p>Review and revisit our offer on how to engage ALL children in an additional 30 minutes of exercise within each school day.</p> <p>Implementation of different active choices for teachers to use in class to improve activity levels in the school day on a more consistent level e.g. Active Maths, Go Noodle, Daily Mile</p> <p>The use of key vocabulary into PE lessons related to other areas of the curriculum which promote PSICHE values and attitudes e.g. resilience, determination along with myPB</p> <p>Working towards Silver award for Games Mark Award</p> <p>Continue with the increase in competitions and work alongside play leaders to host intra school competitions during playtimes and lunchtimes</p> <p>Continue with improving teachers' confidence with teaching PE working alongside outside agencies and team teaching all areas of PE including games.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 2017-2018	94%

Created by:



Supported by:



What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>2018-2019</p> <p>Tracking of children's ability to swim 25 metres will take place during this academic year, so we can build up a clear picture of who needs top-up swimming in Y6 and success of year groups swimming lessons.</p> <p>Y2 and Y5 will access swimming lessons in the local swimming baths as part of NC entitlement.</p>	<p>School plan to use some funding to pay (in conjunction with parents) for top up swimming sessions for y6 children who would like to access this.</p> <p>Y5 2012018- 51 children 62% can swim 25m</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

[MORE DETAIL/ ANSWER QUESTIONS](#)

Academic Year: 2019/2020		Total fund allocated: £ £21,660	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To review the daily mile to ensure ALL pupils are still undertaking at least 15 minutes of additional activity per day.	Review course/route for daily mile across both buildings. To identify new Daily Mile ambassadors to monitor/track daily progress and impact within classroom learning.	£500-£1000	ALL pupils will be involved in 15 minutes of additional activity every day. These sessions will be timetabled onto each classes weekly timetables in addition to their 2 PE slots. This will be a priority on pupil voice through PE questionnaires to evidence impact and the engagement of the children.	Daily mile firmly embedded in school day. Liase with teachers across school to find out when and how they are fitting it into timetables and any suggestions of how this can be improved. Work alongside Play Leaders lead (HH and JW) to determine Daily mile ambassadors for this year.
To audit resources at termly during academic year to ensure lessons, clubs and lunch/playtime physical activities are fully resourced for maximum enjoyment.	Initial audit of resources on 13/9/19 and purchase of required items on 13/9/19 items. Staff/children outside have clear roles to ensure safe use of equipment (including setting up/putting away).	£1200	Children are fully engaged and physically active during play times and are able to play games/take part using correct equipment for maximum enjoyment. Pupil voice to show the impact of the quality of equipment and the impact the children feel resources are having on lessons (both positive and negative)	Key equipment is readily available and used effectively by staff and children. Work alongside play leader lead (HH and JW) to ensure that there is sufficient equipment available at playtimes for children. Also work alongside them to provide training for play leaders to ensure they are confident at running small games/competitions for

Created by:

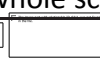


Supported by:



To continue to target children to access additional sports coaching to promote enjoyment in physical activity/ team sports	To work with external agencies to purchase additional coaching sessions/sporting venue slots. To track/target individual children during the academic year so reluctant participants are encouraged. Those children who need support at free times (behaviour) are physically active.	£1000 **	<p>Tracking of individual children shows an increase in physical activity</p> <p>A. C. (y6) signposted to Liverpool School girls' team and now represents them.</p> <p>B. Pupil voice will be used to monitor these groups. The reduction of behavioral incidents during free play times will continue to reduce further. Offer advice/ encouragement to children (especially those who show talent in different areas) and signpost them to outside clubs, additional coaching and building those links with those clubs.</p>	<p>children's enjoyment.</p> <p>Ongoing tracking of children from specific groups and individuals</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
			DETAIL	

<p>Praise assembly each week will ensure that the whole school is aware of the importance of PE with recognition of teams/ event of that week and any personal awards children may receive outside of school.</p> <p>Children will realise that physical activity is important and they will know health implications.</p> <p>Sporting competitions and events are entered/tracked during the academic year with more opportunities for children within most year groups across the whole school to participate.</p>	<p>Achievements celebrated in assembly (match results, notable achievements in lessons, external awards shared for pupils and staff)</p> <p>PE team will enter competitions/festivals and events during the academic year ensuring a range of children across whole school take part.</p> <p>As many clubs as possible will have an end competition/event to aim towards.</p> <p>Links with local networks will be developed further to plan as many opportunities for this as possible.</p> <p>Transport costs will be funded by school where possible.</p> <p>To review sports team kits- audit re: updating kits part funding with PTFA</p> <p>To build on previous work with families and plan parent events which focus on wellbeing, healthy</p>	<p>LSSP Gold Package £9500</p> <p>KMC Sports (Afterschool club) £6760</p> <p>£300</p>	<p>Pupil's successes are shared and rewarded with a focus on recognising those children who have represented the school in a sporting event where certificates will be presented in assembly. Pupils know their efforts are valued, regardless of the outcome and will be celebrated within school assembly and on twitter/school website.</p> <p>Increased success in events/competitions, which will be rewarded. Increased profile of achievements across the whole school- children are keen to be involved and share in others success.</p> <p>Displays within both schools to focus on school sport which will highlight different events entered and any successes.</p> <p>Pupils will be very proud to be involved in assemblies/photos, which will impact on confidence and self-esteem. This will impact on learning across the curriculum.</p> <p>Reduction in number of children having packed lunches across the whole school (in particular</p>	<p>Certificates are to be presented in assemblies from the competitions of that week. KS2 to offer reports in assembly.</p> <p>There should be a whole school display of PE achievements high profile.</p> <p>Competition tracker- google document up and running and used by PE team to track progress/costings and success. Success of competitions is growing.</p> <p>Already entered: Reception multi skills festival Football across most year groups Y5/Y6 Sports hall athletics</p> <p>Request put to PTFA to part fund PE kit for competitions (Agreed in September)</p>
--	--	---	---	--



<p>To continue to raise awareness of healthier family lifestyles.</p> <p>To reduce % of children having packed lunches.</p> <p>To continue to develop our outdoor environment to grow our own produce and have a pleasant and well maintained environment for all to enjoy.</p>	<p>choices and sports.</p> <p>To continue to strengthen links with catering company and plan parent events, cookery sessions and nutrition guidance. To plan a range of themed days and tasting tables which promote healthy options.</p> <p>To continue to work with local gardener to develop EYFS vegetable plot.</p> <p>To begin to involve parents/families in this project.</p>	<p>£250</p>	<p>infants).</p> <p>Parent's workshop on healthy eating in place.</p> <p>Each year group to have cookery as part of curriculum including reception and year 1 who will be making healthy fruit kebabs and easy meals to promote healthy eating.</p> <p>Gardening club up and running after school. School planters in place for children to develop and maintain with the gardening session with Kev the gardener on Wednesdays.</p>	<p>2 letters already sent out to parents regarding healthy packed lunches</p> <p>Themed dinners regular across both schools to promote school dinners to children</p> <p>EYFS gardening sessions will take place during Autumn term, this will move onto year 1 in spring and will continue into a long term commitment.</p>
---	---	-------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continuing to up-skill school staff.	<p>To purchase LSSP Gold membership to enhance curriculum teaching for all pupils.</p> <p>To introduce use of key vocabulary into PE lessons related to other areas of the curriculum which promote PSCH values and attitudes e.g. resilience, determination along with myPB (which Mr Mosaid attended training on last year).</p> <p>To team teach with coaches during academic year in all PE sessions taught.</p> <p>To audit staff PE skills and plan CPD during academic year. Establish dates when cover is needed.</p> <p>To continue the introduction of balance ability within EYFS</p> <p>PE lead to seek out opportunities to develop challenge into curriculum for higher ability children and work on progression of skills through the curriculum</p> <p>Subject leader release time</p>	<p>£9500</p> <p>KMC Sports (Afterschool club) £6760</p> <p>Deaf Active (After School club) £3100</p>	<p>Better subject knowledge and skills for teaching staff and TAs (to use when supporting groups in lessons)</p> <p>Skills, knowledge and understanding of pupils will have increased and key vocabulary will be used across the curriculum and children will use this in physical activity/learning- pupil voice.</p> <p>Practical skills and opportunities will be gained through team teaching practical sessions.</p> <p>Opportunities planned for CPD, which will demonstrate increased subject knowledge and high quality teaching.</p> <p>Subject leader will lead and support professional development for all staff.</p>	<p>This will lead to sustainability, as all staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.</p> <p>Mr Mosaid to feedback to staff about myPB</p> <p>PE sessions with outside agencies to continue to be team taught to increase the pedagogy and confidence of teacher across all elements of PE this year including dance, gymnastics and games.</p> <p>Monitoring will continue to be important to identify any gaps in provision and skill development.</p> <p>Mr Wall attended PE Leads meeting on progression of skills on 25/9/19- Fed back to staff team and SLT</p>

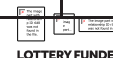
To continue to embed the use of 'Active Maths/Maths of the day' to use physical activity to learn across the curriculum.	<p>provided for monitoring.</p> <p>Coaches and teachers to work together to fine-tune next steps in planning/assessment opportunities for learning.</p> <p>Purchase of additional resources on offer through LSSP to enhance wider curriculum areas. m</p>	£250	Active maths has been particularly effective in raising children's interest in both maths and PE. Pupil voice has shown a positive impact on reluctant learners.	Active Maths – ongoing and embedded across school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
<p>To continue to increase the amount and range of extra-curricular clubs on offer to children at no extra cost.</p> <p>To target small percentage of children who expressed less enjoyment in</p>	<p>To meet with external agencies and plan to increase range of sports which are new and appealing to children.</p> <p>To link as many clubs as possible to external competitions and events so children are able to showcase their learnt skills and talents (see Key indicator 1)</p> <p>To track children attending clubs and ensure vulnerable/specific groups of children are invited and</p>	<p>£3000 **</p> <p>KMC Sports (Afterschool club) £6760</p> <p>Deaf Active (After School club) £3100</p>	<p>Increased range of clubs will be on offer during this academic year and Increased % of children attending clubs to coincide with progress made last year.</p> <p>More staff involved in extra-curricular clubs and all teachers feel confident in teaching new activities (supported by PE team where applicable).</p> <p>Success in competitions will have increased along with the profile of this (see Key indicator 2).</p>	<p>Maintain the enthusiasm from school staff to partake in and run a range of afterschool clubs</p> <p>Clubs are regularly reviewed half termly and children to have a voice on what clubs are offered by outside agencies through pupil voice</p> <p>Behaviour incidents at lunchtime reduced</p> <p>Play leader training to be set</p>

sports last academic year.	<p>encouraged to attend. Liaise with FLO's (family liaison officers) to promote this.</p> <p>To regularly seek views of pupils regarding clubs (pupil voice/school council) so clubs still remain exciting and fresh.</p> <p>To continue to track children's attendance in clubs during academic year.</p> <p>Maintaining the high profile status of the 'Daily mile' will increase during academic year (see Key indicator 1)</p>		<p>Behaviour will show an improvement particularly at lunch times and work with Play Leaders team.</p> <p>More children will be engaged in physical activity and those previously asked will be now engaged and want to take part.</p> <p>Make better use of school field promoting a range of different sports and activities to promote the love of outside sports including lunchtimes where available.</p> <p>Timetable of events to be drawn up.</p>	<p>up alongside LSP included in Gold package</p> <p>Daily mile (see above section)</p>
----------------------------	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (following review during academic year)	Sustainability and suggested next steps:
To maintain the improvement with additional competitive sports across whole school in order to engage more pupils.	<p>To enter local league competitions for athletics, football and netball.</p> <p>To enter range of LSSP competitions, festivals and events which include EYFS, Ks1 and KS2 and cater for different sports and groups of children.</p>	<p>Included within LSSP Gold package</p> <p>Additional funding for transport TBC</p>	<p>Our school success in competitive sport will have increased.</p> <p>% of children entering competitions increased</p> <p>Pupil voice shows impact of competitive sport on self-esteem and confidence.</p>	<p>(see additional section)</p> <p>Increased range and amount of sporting events/competitions that children take part in</p> <p>Increased number of children having opportunities increased to take part in a wide range of</p>

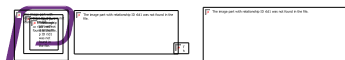


<p>To re-apply for the School Games Award to gain a higher accreditation.</p>	<p>To arrange inter/intra school friendly competitions – led by PE/Playleaders team.</p> <p>To arrange which evening for practices so this does not interfere with other commitments.</p> <p>To build on staffs’ strengths and interests when planning competitions and clubs for children- promoting enjoyment for all.</p> <p>To provide transport to competitive events for all children where possible.</p> <p>To recognise children’s and staff efforts in our annual Children’s University celebration.</p> <p>Purchase entry to ‘Broad Green Primary Football League’ for Y5/6 children.</p> <p>PE team to audit and work towards increasing accreditation- working towards this during academic year 2019-2020.</p>	<p>£440</p>	<p>By varying staff involvement in competitive sport- more staff experience success and enjoyment- staff voice.</p> <p>Children are able to access events through transport provided.</p> <p>Annual increase of Children’s University participants.</p> <p>Work alongside school council to gather pupil voice of what the children want to experience in their school sport.</p>	<p>sporting events</p> <p>Use of pupil voice to help decide on future clubs to ensure children are able to experience sports they wish to try.</p>
---	---	-------------	---	--



Total predicted spend £**** starred items will be part-funded with PP so total will be reviewed during academic year

Created by:



Supported by:

