



St Oswald's Catholic Primary School

Year 6 Spring Overview 2020

<u>Subject Area</u>	<u>Spring</u>	
<u>English</u>	Poetry Arguments (balanced/unbalanced) Action Stories	
<u>Mathematics</u>	Measurement Geometry Algebra Ratio and proportion Continuous number and problem solving objectives	
<u>Science</u>	Can we vary the effects of electricity? Building on their work in year 4, pupils will construct simple series circuits, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. They should learn how to represent a simple circuit in a diagram using recognised symbols. Electricity	How do we see? During this topic, pupils will build on the work on light in year 3, exploring the way that light behaves, including light sources, reflection and shadows. They will discuss what happens and make predictions. Light
<u>History</u>	What impact have the Vikings had on past and present Britain? As Historians, the children will investigate the Vikings focusing on their impact on Britain in the past and present. The children will have the opportunity to experience a day with 'Vikings'. Vikings	
<u>Geography</u>	Why does the Earth shake rattle and roll? Explore the Earth's, extreme weather conditions and climates, earthquakes, tsunamis and volcanoes. They will use digital mapping to locate physical features on fault lines and time zones.	

	Natural Disasters	
<u>PSHCE</u>	<p>How can I make the right choices?</p> <p>Drug, alcohol and tobacco education Weighing up risk</p>	<p>How can I value others?</p> <p>Identity, society and equality Human rights</p>
<u>MFL</u>	<p>How do I get there in my city? The world around us -(my town & directions)</p> <p>Use third person to give some information about others. Produce verbally names of places in a town/ directions/ prepositions. Talk in sentences about where you or someone else lives. Give directions using a range of phrases and sentences. Listen and show understanding of someone else giving directions.</p>	<p>Can I describe my school life in St. Oswald's?</p> <p>Animals and home environments (describing my school journey)</p> <p>To ask and answer questions and put some sentences together about oneself to form a paragraph both verbally and in writing To write about friends, family and self and your journey through St. Oswald's. Use verbs [including reflexive] correctly in the first person singular and the negative</p>
<u>PE</u>	<p>Basketball- Dribble effectively around obstacles Control and catch a ball and accurately pass whilst moving. Take part in conditioned game with understanding of tactics and rules. Work effectively as a team with tactical awareness</p>	<p>Hockey/Tennis -Striking a ball Control movement with a ball in opposed situation whilst moving and intercepting Combine accurate passing skills/ techniques in a game. Lead warm up and cool down</p>
Computing	<p>Can I create a report to teach younger children about Digital Literacy and E-Safety in primary schools?</p> <p>E-Safety Digital Citizenship & Technology (DL) eSafety Level 3 with a focus on application and reinforcement of skills across the curriculum, with an end piece of work summarising Digital learning from KS2.</p>	

	<p>E-Safety Awareness Raising (Video & Class Discussion)</p> <p>Communicating On-line and images, Social Networking, Sexting, images and grooming (What are you sharing)</p> <p>Gaming and collaboration</p> <p>Cyber Bullying & Report Abuse</p> <p>Friend or Foe</p> <p>Copy Right, what is it?</p> <p>Passwords & Security (Virus, downloads, pop ups and scams)</p> <p>In App Purchases & Mobiles (iPads, Phones etc)</p>
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