

# Anglo-Saxons and Scots Worksheet

## QUESTION 1

Answer the following true or false questions by circling an answer for each one.

- I. Europe made a lot of progress during the Dark Ages.

**TRUE**

**FALSE**

- II. Britain was left in a weak position when the Roman Army stopped protecting it.

**TRUE**

**FALSE**

- III. It is difficult for us to know what was going on during the Dark Ages, because there weren't many people recording its events.

**TRUE**

**FALSE**

## QUESTION 2

In the table below, sort the new Anglo-Saxon kingdoms (shown in the boxes) into the three headings of '**Angles**', '**Saxons**', and '**Jutes**', based on which tribes they originated from.

<b>Wessex</b>		<b>Essex</b>
	<b>Cantaware</b>	
<b>Northumbria</b>		<b>Middlesex</b>
	<b>Mercia</b>	
<b>Sussex</b>		<b>East Anglia</b>

<b>Angles</b>	<b>Saxons</b>	<b>Jutes</b>

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### QUESTION 3

Look at the drawing of the Anglo-Saxon below. Do you think that he looks more like a poor person or more like a king? Explain your decision.



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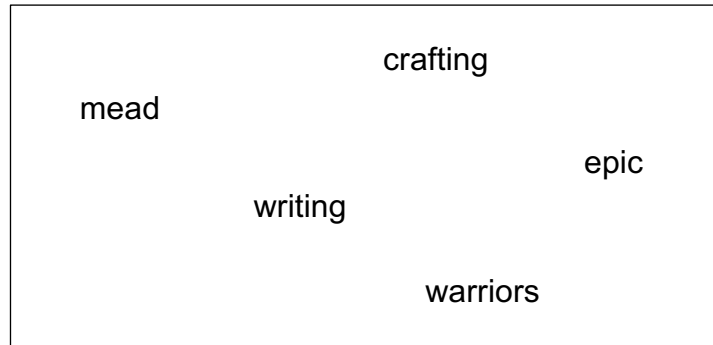
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#### QUESTION 4

Using the words in the box below, fill the gaps in the paragraph underneath. Only use each word once!



Anglo-Saxons were great at \_\_\_\_\_, making jewellery and decorating weapons. In a similarly creative vein, Anglo-Saxons loved to tell stories. This would both be done in \_\_\_\_\_, and through spoken word. Storytelling would take place in Great Halls, where bards would tell \_\_\_\_\_ stories of great \_\_\_\_\_. Listeners would enjoy such tales over a drink of \_\_\_\_\_ or two!

#### QUESTION 5

Using the bullet points below, write down three things that Anglo-Saxon children would do instead of going to school:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# ANSWERS

## QUESTION 1

The statements should have been circled as follows:

- I. Europe made a lot of progress during the Dark Ages.

TRUE

FALSE

- II. Britain was left in a weak position when the Roman Army stopped protecting it.

TRUE

FALSE

- III. It is difficult for us to know what was going on during the Dark Ages, because there weren't many people recording its events.

TRUE

FALSE

## QUESTION 2

The tribes should have been sorted as follows:

<b>Angles</b>	<b>Saxons</b>	<b>Jutes</b>
East Anglia	Essex	Cantaware
Mercia	Middlesex	
Northumbria	Sussex	
	Wessex	

(Note how the Angles' tribes end in 'ia' and the Saxons' tribes end in 'sex'.)

## QUESTION 3

*(Below is an example of how the Anglo-Saxon in the picture could be described. You got the right answer if you said that he looks more like a king – because of his belongings.)*

The Anglo-Saxon in the drawing looks more like a king than a poor person. This is due to the fact that he is holding a large and impressive sword, and wearing a decorative helmet. These items were expensive to make, so while being useful items in their own right, they were definitely status symbols as well.

#### QUESTION 4

The gaps should have been filled as follows:

Anglo-Saxons were great at **crafting**, making jewellery and decorating weapons. In a similarly creative vein, Anglo-Saxons loved to tell stories. This would both be done in **writing**, and through spoken word. Storytelling would take place in Great Halls, where bards would tell **epic** stories of great **warriors**. Listeners would enjoy such tales over a drink of **mead** or two!

#### QUESTION 5

Three things that Anglo-Saxon children did instead of going to school:

- Herd cattle;
- Plant vegetables;
- Look out for wolves.

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