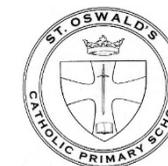


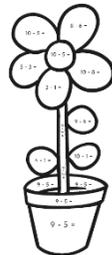
St Oswald's Catholic Primary School Home Learning

Year group: Reception

Week Beg : 11th May 2020



This is a suggestion of a timetable for how your weeks work could look. Feel free to mix the daily activities around.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p> 	<p>https://www.topmarks.co.uk/subtraction/subtraction-to-10</p> <p>Have a go at this game to start your week of subtraction off!</p> <p>Remember all the different words we use for subtraction (taking away, less, subtract, fewer, minus etc). Use the visual of the animals to help you and cover up however many you need to take away. You may find it helpful to use objects at home to represent the animals e.g. counters, coins, pegs or buttons. This will enable you to physically remove the amount and then count how many are remaining.</p>	<p>You will need a dice to complete this activity.</p>  <p>First start by writing down the number 10. Roll the dice and take away the amount you have rolled from 10. Think about all the different ways we have learnt to do this in school (Using objects, your fingers, drawing circles, or using a number line).</p> <p>Keep track of your work by writing a number sentence for each problem you work out.</p> <p>Challenge: can you work out the answer by counting back in your head?</p>	 <p>Today you will need a dice and some Lego or building blocks, or anything you can find to make a tower!</p> <p>Everybody should start with a tower of 10 blocks. Take turns rolling your dice and taking away the amount shown. Write a number sentence to show what happened e.g. If you have 6 blocks and roll a 3, write down $6-3=3$. Keep playing and taking away the correct amount until you have none left, the first person with no block left wins! If the number on the dice is more than the amount of blocks that you have left, you need to try again on your next turn. As a challenge, you could start the game with more blocks.</p>	<p>You will need to print off a sheet for this activity.</p> <p>Attached below is a link for a subtraction colour by numbers, can you use different methods you know to work out a subtraction problem to complete the picture?</p> <p>https://www.twinkl.co.uk/resource/plants-colouring-by-numbers-subtraction-up-to-10-t-tp-7300</p> 	<p>Today is an active maths challenge. You will need a pen, paper and some markers (books, toys etc).</p> <ol style="list-style-type: none"> 1. Run to and from the marker as many times as you can in 10 seconds – ask a helper to be a timekeeper 2. Have a rest and then do as many jumping jacks as you can in 10 seconds. (Parent Tip: we are trying to generate numbers below 10) 3. Add the two scores. 4. Subtract the lower score from the higher one. 5. Write the number sentences. 6. Repeat twice more. How can you generate different numbers?

Communication,
Language and
Literacy

Word of the day **special**

Phonics and writing



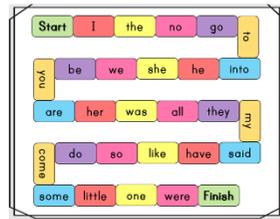
Look at today's picture and decide what caption you can write. (e.g. fish and chips on a dish) Say the caption a few times before you write it. How many words are there? Think about the letters that you will need for each word.



Phonics



Create a tricky word board game like one shown in picture below. Maybe only choose 10 tricky words to begin with. Roll the dice and move your counter the same number of spaces. What does the tricky word say? Remember you need to 'look and say' tricky words and they should not be sounded out. Who will reach the finish line first?



Speaking and Listening



Point to the green jumper, then the basket and finally the top that is not white. How are jumpers and trousers the same? What is a peg? What might the man say? What will happen next?

Word of the day **changes**

Phonics



This is a game that you enjoy playing in school – 'Quiz Quiz Swap Swap'. Write a selection of CVC words and tricky words onto pieces of paper. Then, each person playing the game picks a word from the pile. Walk around each other whilst saying "Quiz quiz swap swap show me what you've got." Take turns to read your word. Then swap the words and repeat. You can then select some new words.

Reading/Writing

Can you read these sentences? Say the sounds in each word and then blend them together. Which one matches the picture?

Cats and dogs sit on the mat. The tools go in the shed. He went on a fast train.



Word of the day **consequence**

Phonics



<https://www.notimeforflashcards.com/2013/01/rhyming-activity-for-kids.html>

Using the link above create a rhyming tube. Spin the tube and read the word. Can you think of a word that rhymes with the one you have just read?



Speaking and listening



Encourage the use of simple connectives to extend oral sentences, focus on 'and' 'because' 'but'. Include some adjectives 'WOW' words. There are other examples of Family discussion cards linked to the Coronavirus on Twinkl.

<https://www.twinkl.co.uk/resource/talk-about-coronavirus-family-discussion-and-activity-cards-t-tp-2549503>

Phonics



Phonics play. Phase 2. Buried treasure. Can you blend sounds together to read the words? Is the word a real word or a pseudo (made up) word? If it is a real word, drag it to the treasure chest.

<https://www.phonicsplay.co.uk/Phase2Menu.htm#>

Reading/Writing

Draw a picture of something you have enjoyed doing at home this week.



It is important to praise all attempts at writing! In the example given, praise three things e.g. leaving spaces, sounding out words and that it makes sense. The one thing to make it even better could be the correct spelling of 'with'.

	<p>RE </p> <p>Can you remember the Lord's Prayer? If you can't why not use the internet to remind yourself. Say the prayer with your family and talk about the words. What do you think the word 'temptation' means?</p>	<p>Art/creative </p> <p>Have you heard of origami? It dates back thousands of years and originates from Japan. www.activityvillage.com has loads of different designs to try and the best thing is, all you need is a piece of paper!</p>	<p>The World </p> <p>Make observations of animals and plants and talk about how they change.</p>	<p>Personal, Social and Emotional Development</p> <p>What does the word 'consequences' mean? Discuss this with a grown-up. Think of a time you did something kind and were rewarded or had a positive experience because of this. Think of a time you made a bad choice and discuss what the consequences of this action was. Did you miss things you wanted to do? How did you feel?</p>	<p>Moving and Handling </p> <p>Try a Joe Wicks workout live on YouTube. These are on every weekday morning at 9am but for some extra fun it's fancy dress workout on a Friday!</p>
	<p>People and Communities</p> <p>We are all different and that is a good thing! It makes us all special.</p> <p>Write 'I like...' at the top of a piece of paper and make a list of all the things you like to do, food and drink you like, your favourite colour, favourite song etc. Do you think anyone else's list would be the same as yours?</p>	<p>Moving and Handling</p> <p>Play a simple game of catch with a grownup or sibling to work on those throwing and catching skills and hand eye co-ordination. Start the game close together. Each time you both catch the ball from that distance, take a step back and repeat. See how far away from each other you can get! If you drop the ball, you must take one step back towards your partner.</p>	<p>RE </p> <p>Think about the different communities you belong to: Home/ family, your road, your local area, school, clubs and church. Draw a picture of some of the different people in the communities, who are all linked to you! Discuss with an adult how you could help some of these people and how they help you.</p>	<p>Moving and Handling</p> <p>How many different ways can you travel from one point to another? (this could be in a larger indoor space or outside on your daily exercise) Try running, jumping, hopping, skipping, rolling, sliding, tumbling and any other ways you can think of! Try to keep your balance and show your grown-up how confident and safely you can do it.</p>	<p>Health and Self-care</p> <p>Washing your hands properly is more important than ever! Make a list of all the times when you should wash your hands. Can you make up a song about washing your hands?</p> 