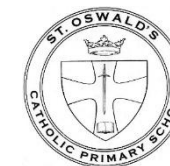





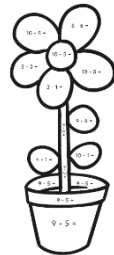
# St Oswald's Catholic Primary School Home Learning

Year group: Reception

Week Beg : 17<sup>th</sup> May 2020



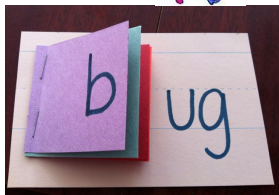
This is a suggestion of a timetable for how your weeks work could look. Feel free to mix the daily activities around.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Maths</b></p> 	<p><a href="https://www.topmarks.co.uk/subtraction/subtraction-to-10">https://www.topmarks.co.uk/subtraction/subtraction-to-10</a></p> <p>Have a go at this game to start your week of subtraction off!</p> <p>Remember all the different words we use for subtraction (taking away, less, subtract, fewer, minus etc). Use the visual of the animals to help you and cover up however many you need to take away. You may find it helpful to use objects at home to represent the animals e.g. counters, coins, pegs or buttons. This will enable you to physically remove the amount and then count how many are remaining.</p>	<p>You will need a dice to complete this activity.</p>  <p>First start by writing down the number 10. Roll the dice and take away the amount you have rolled from 10. Think about all the different ways we have learnt to do this in school (Using objects, your fingers, drawing circles, or using a number line).</p> <p>Keep track of your work by writing a number sentence for each problem you work out.</p> <p>Challenge: can you work out the answer by counting back in your head?</p>	 <p>Today you will need a dice and some Lego or building blocks, or anything you can find to make a tower!</p> <p>Everybody should start with a tower of 10 blocks. Take turns rolling your dice and taking away the amount shown. Write a number sentence to show what happened e.g. If you have 6 blocks and roll a 3, write down <math>6-3=3</math>. Keep playing and taking away the correct amount until you have none left, the first person with no block left wins! If the number on the dice is more than the amount of blocks that you have left, you need to try again on your next turn. As a challenge, you could start the game with more blocks.</p>	<p>You will need to print off a sheet for this activity.</p> <p>Attached below is a link for a subtraction colour by numbers, can you use different methods you know to work out a subtraction problem to complete the picture?</p> <p><a href="https://www.twinkl.co.uk/resource/plants-colouring-by-numbers-subtraction-up-to-10-t-tp-7300">https://www.twinkl.co.uk/resource/plants-colouring-by-numbers-subtraction-up-to-10-t-tp-7300</a></p> 	<p>Today is an active maths challenge. You will need a pen, paper and some markers (books, toys etc).</p> <ol style="list-style-type: none"> <li>1. Run to and from the marker as many times as you can in 10 seconds – ask a helper to be a timekeeper</li> <li>2. Have a rest and then do as many jumping jacks as you can in 10 seconds. (Parent Tip: we are trying to generate numbers below 10)</li> <li>3. Add the two scores.</li> <li>4. Subtract the lower score from the higher one.</li> <li>5. Write the number sentences.</li> <li>6. Repeat twice more. How can you generate different numbers?</li> </ol>

Communication  
, Language and  
Literacy

Word of the day **senses**

Phonics



Have a look at the example, can you create your own phonics book like this one? Have a grown up help you think of the last two sounds then go through and see how many other sounds you can write and put in front to create a range of words.

Reading/Writing

Write a sensory poem

At the park/in spring/  
I see....  
I hear....  
I feel....  
I touch....  
I smell....

Ask your child to sound out the word before writing. Some children may hear the initial and end sounds of the word. Others may be more confident and be able to sound out middle sounds too.

Phonics



Blending is an essential skill in early reading. Have a go at one of our favourite games Picnic on Pluto to practise blending a range of phase 2 and phase 3 sounds.

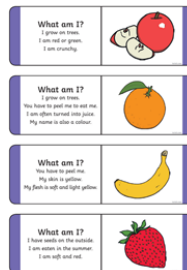
<https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Speaking and Listening

Play the 'what am I?' game with your child. See attached sheet for today. Can you solve the riddle?

There are more examples on Twinkl.

<https://www.twinkl.co.uk/resource/t-s-891-what-am-i-guessing-game-cards-food-themed>



Word of the day **beautiful**

Phonics



digging in the soil

goats in a farmyard

the light of a torch

Can you read the above captions? Remember to sound out each word before blending it together. Once you have read the sentences, pick one to draw a matching picture to go with it.

Reading/Writing

Reading challenge! How many words can you read in a minute? Make a set of simple cards on paper, containing the sounds that your child will know. More challenging words will include digraphs e.g. train, chair, chin. Show one card at a time and see how many your child can read in a minute. Repeat later in the week and see if they can beat their high score.

Word of the day **imagination**

Phonics

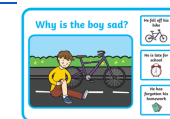


How many words can you spot in this story that contain the 'ar' sound?

Marvin and Arthur went to the park on a bright day. The park was not too far so they did not need the car. At the park the sun went in and it started to get dark. Marvin and Arthur found a pond. There was a shark with sharp teeth in the pond! The shark swam to harm them so they left the park.

Speaking and listening

Open questions are a great way to extend vocabulary and provide children with an opportunity to express their ideas. Encourage your child to use 'because' when answering the questions e.g. I think the boy is sad because he fell off his bike. The cards encourage the children to explain their thinking. Three are attached. Find more examples at <https://www.twinkl.co.uk/resource/t-s-622-why-because-scenes>



Phonics



Discuss the meaning of the word 'digraph' and 'trigraph.' A digraph is when two letters make one sound e.g. 'sh' A trigraph is when three letters make one sound e.g. 'igh'

Ask your child to read these digraphs and trigraphs:



Think of words which contain each sound. How many words can you think of?

Reading/Writing

Remember your talking activity from last week. Draw a picture of the thing you are most looking forward to doing that we are unable to do at the moment. Write a sentence beginning with 'I can't wait to...'



e.g. 'see my friends'

**RE**



To complete every morning: start everyday by saying our morning prayer that we would normally say in school together. Here are the words below as a reminder:

*Good morning Lord we praise your holy name and thank you for giving us this lovely new day (x2).*

**People and Communities**

People and Communities is all about encouraging children to find out similarities and differences between their friends' families, traditions and personalities and their own. Take some time to sit as a family and look through some family photos. Who can you recognise?

**Art/creative**



Using spare materials around your house create and decorate something nice and fun that can hang in your garden. Below is a picture and a link that you can use to help you:

<https://blog.hobbycraft.co.uk/how-to-make-an-insect-mobile/>



**Moving and Handling**

Using some chalk create your very own hopscotch pattern in your garden. Remember to practise different ways of travelling while you are playing.

**The World**



Below is a picture of a park in each of the four seasons. Can you tell us the names of each season? Discuss with your grown up what similarities and differences you can see. What has happened to the leaves and trees in each season? What colours can you see?



**RE**



Create a prayer card for someone special. Have a go at writing your own prayer. Decorate your prayer card with pictures and symbols and give it to someone special to brighten up their day!

**Personal, Social and Emotional Development**

During these unusual times it is important that we talk about how we are feeling. Allow some time to explore your feelings. Encourage your child to recall different times they were happy, when they were excited, or when they felt a little bit sad.

**Moving and Handling**

Practise your dance moves using the Go Noodle app. Have fun!  
<https://family.gonoodle.com/>

**Moving and Handling**



Keep Active with our very own Mr Mosaid! Just search on Youtube Mr Mosaid's Active at home challenge 1. Have fun!

**Health and Self-care**

It is very important that we stay fit and healthy. One of the ways we can do this is by having a healthy diet and making sure we eat different foods that are good for us. With the help of your grown up make your very own fruit salad or skewer. Remember to share your pictures on Weduc an Twitter so we can see your delicious dish!



