





	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<p>Practise 3 times tables</p> <p><b>Shape Scavenger Hunt</b></p> <p>Give children a list of 3D shapes to find around the house. Eg. Cylinder, Cube, Sphere, Cuboid, Prism, Pyramid.</p> <p>See how many of each shape they can find. Which is the most common?            As a challenge can they use things at home or outside to create one of the shape?</p>	<p>Practise 4 times tables</p> <p><b>Multiplication Bingo</b></p> <p>1: All players write down 5 numbers which are multiples of a given times table. For example: if you were doing the 5 times table, you might write 10, 35, 45, 50 and 60.</p> <p>2: A third person can lead the game and call out multiplication questions from the chosen times table, or they can be written on cards, jumbled up in a pile for players to take turns picking and reading out.</p> <p>3: If the player has an answer to the question on their bingo board, they can cross it out. First person to cross out all their numbers is the winner.</p>	<p>Times Tables Rockstars  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Symmetry in nature</b></p> <p>There is lots of maths in the world around us!</p> <p>On a walk around your area can you find 5 things that are symmetrical and 5 that aren't? Maybe take photos of what you can find or try to draw them at home.</p> 	<p>Practise 8 times tables</p> <p><b>If we know... , then....</b></p> <p>Write the calculation  <math>6 \times 2 = 12</math></p> <p>What else can we know from this calculation?  <math>60 \times 2 = 120</math>            Half of <math>6 = 12</math>  <math>50\% \text{ of } 12 = 6</math></p> <p>There are so many things we can work out using one calculation.            Try another starting calculation and see if you can find more or less related facts.</p>	<p>Times Tables Rockstars  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Estimation</b></p> <p>Find a flower with lots of petals. Try to guess how many petals there are. Write down your guess in numbers and words.</p> <p>Count the petals, how close were you?</p> <p>Find another flower. Do you estimate that it has more or less petals than the first? Were you right?</p> <p>This can be done with flowers, leaves, stones and lots of other things outside or around the house.</p> 

Word of the day- find the definition, write it in a sentence and learn how to spell it.

English

Word of the day: **Accident**

**Reading lesson**  
VE Day 2020



Last Friday 8<sup>th</sup> May was VE Day. Read carefully through the powerpoint and answer the questions afterwards.

<https://primarysite-produced.s3.amazonaws.com/thebritishschoolgloucestershire/UploadedDocument/b9826f86ecc84ea3be942b8509d87bbe/ks2-ve-day-information-powerpoint.ppt>

- What does VE stand for?
- When did VE Day take place?
- What did General Jodl do?
- Who was Stalin and what did he do?
- In detail, explain what VE day ended.

Do some more research about VE Day and find out why it was so special in 2020.

Word of the day: **Accidentally**

**Writing lesson**  
Newspaper report

Watch the video:  
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

Pretend you are a reporter for the newspaper that Alan was delivering at that time. Extend your research from yesterday and write a short, front page newspaper report announcing Germany's surrender.

Use the following checklist to ensure you include all the features:

- Headline.
- Reporters name.
- Introductory paragraph containing the 5 Ws (what, where, who, when, why).
- Information of the main events in chronological order.
- A picture with a caption
- Written in the third person and in the past tense.
- Direct quoted speech.
- A conclusion paragraph to explain what might happen next.

Ask your grown ups at home to show you the front page of some newspapers or have a look at

Word of the day: **Actual**

**Spelling lesson**  
Adding the suffix -ous

A suffix is a letter or a group of letters that can be added to a word to change its meaning. Adding the suffix **-ous** turns a noun into an adjective. It means 'full of'.

Watch the video:

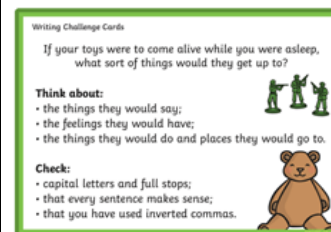
<https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zqcpv9g>

Then play 'Look, Cover, Write, Check' to practise some -ous spellinhs:

<http://www.ictgames.com/mobilePage/lcwc/index.html>

Word of the day: **Actually**

**Writing lesson**  
Creative Write



Word of the day: **Address**

**Grammar lesson**  
Using 'a' and 'an'

The words 'a' and 'an' are called indefinite **articles**. If the word directly after the indefinite article starts with a **consonant** sound, then 'a' should be used (for example, 'a rock'). If the word directly after the indefinite article starts with a **vowel** sound, then 'an' should be used (for example, 'an ice-cream').

<https://www.twinkl.co.uk/resource/au-tp-l-001-planit-y2-language-conventions-an-or-a-lesson-pack>

Read the powerpoint and then complete these sentences:

- It was \_\_\_\_\_ honour to have a visit from the Queen.
- There is \_\_\_\_\_ mouse in the garden.
- We saw \_\_\_\_\_ ostrich at the farm.
- For my packed lunch I chose \_\_\_\_\_ apple.
- She made \_\_\_\_\_ honest mistake.
- His new cat was \_\_\_\_\_ gift.

Challenge

2. Write a sentence with 'an' or 'a' in it.

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some online to get an idea of layout - **We'd love to see some photographs of your completed reports!**

Foundation subjects

**Spanish**  
**Learn the names of body parts**

Using this video, you will learn Spanish names for various body parts.  
<https://www.youtube.com/watch?v=3cHWqntYUHI>



**RE**  
**Listening & Sharing**

Talk to your family about the importance of listening and sharing.  
Answer the following questions:  
What are the joys of sharing?  
What is the cost of sharing?  
Why is it important to listen to others?



**Physical activity**  
**Workout challenge**

Can you complete this timed workout challenge? Do these activities one after the other while somebody times you!

1. 10 star jumps
2. 5 clockwise spins
3. 10 high knees
4. 5 squats
5. 10 heel kicks

Gold medal: <25 seconds  
Silver medal: <30 seconds  
Bronze medal: <35 seconds



**Geography**  
**Liverpool landmarks**

The city of Liverpool has many fascinating landmarks, such as St. George's Hall, The Liver Building, The Metropolitan Cathedral, etc.

Create a fact file about a Liverpool landmark of your choice.



**Art/ DT**  
**Stone Age houses**

Stone Age houses were made from materials that people found around them. Can you make your own model of a Stone Age house with materials you can find?

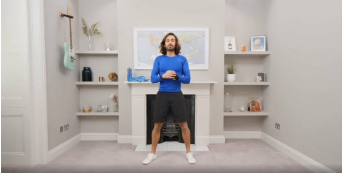
You could collect twigs to make the structure and cover it with moss or fur fabric for the roof.



Foundation  
subjects

**Physical activity**  
**Pe with Joe Wicks**

<https://www.thenational.academy/online-classroom/pe#subjects>



**Computing**  
**Lightbot app**

Can you programme the robot using coding to guide him through the correct path?  
<https://lightbot.com/>



**History**  
**VE Day**

Friday 8th May marked 75 years since VE day. VE day was the victory day at the end of WW2. Can you research how they celebrated and create some decorations or party food which they might have eaten?



**RE**  
**Listening & Sharing**

Stone Soup  
<https://www.youtube.com/watch?v=BZf60cb3Th8>

What do you think of the villagers?  
Why were they afraid to let the man into their homes?  
What started the sharing?  
What lesson did the villagers learn?



**Physical activity**  
**Cosmic Kids Yoga**

The Twits  
<https://youtu.be/9vLpwN-DGw>

