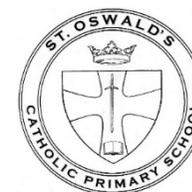
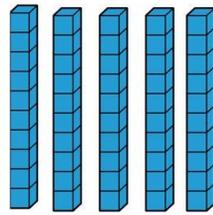
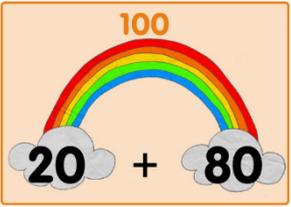


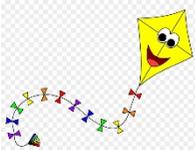
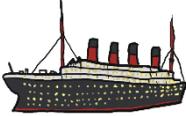
St Oswald's Catholic Primary School Home Learning

Year group 2

Week Beginning: 18th May 2020



	Monday	Tuesday	Wednesday	Thursday	Friday												
 Maths	Practise 2 Times Tables Number of the Day Number of the day is 50 How many different ways can you make 50? Try and use each of the 4 operations! Which times tables is it in? Can you draw 50? 	Practise 5 Times Tables White Rose Maths https://whiterosemaths.com/homelearning/year-2/ Week beg. 11/05/20 Lesson 1 – Adding and Subtracting Tens Watch the video and answer the activity questions. 	Times Tables Rockstars https://trockstars.com/ Target Boards <table border="1" data-bbox="1041 678 1288 853"> <tr> <td>742</td> <td>825</td> <td>163</td> <td>954</td> </tr> <tr> <td>189</td> <td>217</td> <td>366</td> <td>990</td> </tr> <tr> <td>413</td> <td>857</td> <td>191</td> <td>205</td> </tr> </table> Write the value of all the tens in this target board. Write down all the odd numbers in one list, and all the even numbers in another list.	742	825	163	954	189	217	366	990	413	857	191	205	Practise 3 Times Tables BBC Bitesize Maths https://www.bbc.co.uk/bitesize/articles/znmpf4 14 th May activity – Number bonds to 100 Watch the video and answer the questions 	Times Tables Rockstars https://trockstars.com/ iSpy Times Tables Play this at home or on your daily walk! Look for an amount of something and think of a times tables question with that answer. 'I spy with my little eye, something that equals 2 x 5' '10 lego bricks!' 
742	825	163	954														
189	217	366	990														
413	857	191	205														

Word of the day- find the definition, write it in a sentence and learn how to spell it.					
 English	<p>Word of the day source</p> <p>Reading lesson: Cyril and Pat</p> <p>https://www.bbc.co.uk/bitesize/articles/zd63gwx</p> <p>Using the book <i>Cyril and Pat</i> you will learn about answering questions using the text, inferring what characters might say to each other and explaining what words mean.</p> <p>This lesson includes: two videos of TV presenter Naomi Wilkinson reading extracts from the book and three activities.</p>	<p>Word of the day experienced</p> <p>Spellings-Phonics refresh game</p> <p>https://www.bbc.co.uk/bitesize/articles/zmnxt39</p> <p>Play the game to find the sounds we have already learnt and then use the sounds to create some exciting sentences about explorers!</p>	<p>Word of the day wisdom</p> <p>Descriptive Writing Task</p> <p>Imagine you are a kite flying over your street. What would you see? Can you use adjectives to describe the nouns? Can you start at the top of your street and use time conjunctions to show the journey?</p> 	<p>Word of the day unique</p> <p>If we lived on the moon...</p> <p>Try to convince your family to move to the moon! Use 'because', 'and' or 'so' to extend your sentences and give explanations for why it might be a good idea to move!</p> <p>'We would not need to spend money on a car because we could spacewalk to the shop!'</p>	<p>Word of the day personality</p> <p>Using Exclamation Marks</p>  <p>https://www.bbc.co.uk/bitesize/articles/zmtpscw</p> <p>Watch the video and try the task using exclamation marks to create a safety poster. You might not want to create your poster about pond safety, you could create it about handwashing!</p>
	<p>Science- How can we see objects?</p>  <p>https://www.thenational.academy/year-2/foundation/how-can-we-see-objects-year-2-wk2-3</p> <p>In this lesson, we will be learning how our eyes are able to see different objects. We will find out how light travels</p>	<p>RE God's Rules for His People</p> <p>God's people (based on Colossians 3:10-17)</p> <p>You are created by God, to be like God. You are God's people, his saints. God loves you. You should be kind and gentle, and patient and forgiving, and loving like God. You are all different. You come from different places, speak in different ways, have different customs. But the important thing is that you are God's children. So love one another, help one another, be at peace with one another, and let the love of Jesus fill your hearts and minds.</p>  <p>(This picture is attached as a document.)</p>	<p>PSHE</p> <p>https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx</p> <p>Read 'Everybody Worries' with an adult. What are your worries at the moment? Draw your worries and when they</p>	<p>Art – Self Portraits</p> <p>https://www.youtube.com/watch?v=yTnJw91s7Wk</p> 	<p>History – Titanic</p>  <p>Watch this CGI animation of the Titanic sinking: https://thekidshoulseethis.com/post/20788963331</p> <p>What went wrong to cause this to happen?</p>

	<p>from a light source to our eyes and what happens when it reaches the eye.</p>	<p>How do you follow these rules at home? Draw and label some pictures.</p>	<p>feel lighter, you can put them in the bin!</p>	<p>Find a mirror and draw a self portrait. What is unique to you? Can you draw a background behind you?</p>	<p>What new rules were created after the Titanic sank?</p>
	<p>Physical activity- PE with Joe Wicks https://www.thenational.academy/online-classroom/pe#subjects</p>	<p>Physical activity- CosmicKids Pokemon Yoga https://www.youtube.com/watch?v=tbCjkPlsae</p>	<p>RE How rules can help at home and in school.</p>  <p>Read the story of Chloe and her sister. It is attached as a doc.</p> <p><small>Chloe and Phoebe were sisters. Chloe was seven and Phoebe was three. Usually they were great friends, but one day Chloe was in a bad temper because mum had told her off for not letting Phoebe play with her toys. 'Right' thought Chloe, 'I'll get my own back' so she got a bit of red and she wrote Phoebe's name on the back door. 'Ah', she thought, 'now Phoebe will get into trouble.'</small></p> <p>Imagine you are Chloe and write a letter to Mum to say sorry. How do you feel when your Mum talks to you about what you have done wrong? Which rules have you broken? How could you make this better?</p>	<p>Physical activity- 1 minute challenges</p> <p>Set up 3 activities – skipping, hopping, catching, skipping rope, hula hoop – whatever you have available at home!</p> <p>How many can you do in 1 minute? Can you change your techniques to try and beat your own record? Challenge someone else in your house!</p>	<p>Music</p> <p>Find out which song was Number 1 when you were born.</p>  <p>Listen and Appraise</p> <p>What do you like about the song? What don't you like about the song? What instruments can you hear? Can you hear the different sections? (verse/chorus/bridge)</p>