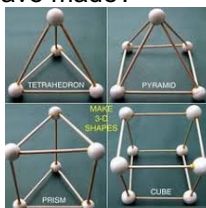


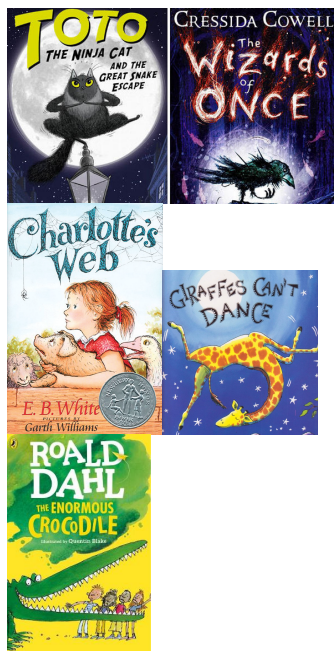




| | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | | | | |
|-------|--|--|--|--|---|--|--|--|--|---|---|---|---|
| Maths | <p>Practise 3 times tables</p> <p>3D model making</p> <p>What 3D shapes can you remember from our work on them? What are the properties of 3D shapes?</p> <p>Using materials which can be found around your home, can you make a model of a 3D shape? Ideas of things you could use could be straws, blu tac or lego, but you might find something different! Can you describe the properties of the shape you have made?</p>  | <p>Practise 4 times tables</p> <p>Timetable for the day</p> <p>Using the 12 hour clock (am/pm), write a timetable for the day of all the things you are going to do and at what time.</p> <p>Can you write these times as 24 hour times? Can you write them as analogue times?</p> <p>How much time does each activity take? How long passes between your first activity beginning and your last activity ending?</p>  | <p>Times Tables Rockstars https://trockstars.com/</p> <p>Multiplication Bingo</p> <p>1: All players write down 5 numbers which are multiples of a given times table. For example: if you were doing the 5 times table, you might write 10, 35, 45, 50 and 60.</p> <p>2: A third person can lead the game and call out multiplication questions from the chosen times table, or they can be written on cards, jumbled up in a pile for players to take turns picking and reading out.</p> <p>3: If the player has an answer to the question on their bingo board, they can cross it out. The first person to cross out all of their numbers is the winner.</p> | <p>Practise 8 times tables</p> <p>Party time!</p> <p>It's time to throw a party for you and your family! You have £10.00 to spend on party food. Using a supermarket website, decide what party food you will buy, making sure you keep it under £10!</p> <p>How much will your bill come to? How much change will you receive? What is this in pence and what is it in pounds and pence?</p>  | <p>Times Tables Rockstars https://trockstars.com/</p> <p>Reach 100</p> <p>Here is a grid of four boxes.</p> <table><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <p>You must choose four different digits from 1–9 and put one in each box. For example:</p> <table><tr><td>5</td><td>2</td></tr><tr><td>1</td><td>9</td></tr></table> <p>This gives four two-digit numbers: 52(reading along the 1st row). 19(reading along the 2nd row). 51(reading down the left hand column). 29(reading down the right</p> | | | | | 5 | 2 | 1 | 9 |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 5 | 2 | | | | | | | | | | | | |
| 1 | 9 | | | | | | | | | | | | |

| | | | | | |
|---------|--|--|--|---|---|
| | | | | | <p>hand column)</p> <p>When they add these together, their sum is 151. Try a few examples of your own. Is there a quick way to tell if the total is going to be even or odd?</p> <p>Your challenge is to find four different digits that give four two-digit numbers which add to a total of 100. How many ways can you find of doing it?</p> |
| | Word of the day- find the definition, write it in a sentence and learn how to spell it. | | | | |
| English | <p>Word of the day: Although</p> <p>Reading lesson Making predictions</p> <p>Looking at the book covers below can you make predictions about what you think the book will be about? Which one would you like to read?</p> | <p>Word of the day: Answer</p> <p>Writing lesson Instructions</p> <p>Watch the video about exact instructions. You may remember this from class. https://www.youtube.com/watch?v=Ct-IOOUqmyY</p> <p>Can you write your own set of instructions for something you have done while you've been off. It could be baking, making a den, tidying your room, it's up</p> | <p>Word of the day: Appear</p> <p>Spelling lesson Words ending in -sion</p> <p>Today we are going to look at the suffix -sion.</p> <p>Watch the video https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zwwwfcw</p> <p>Then attempt to complete the sentences below:</p> | <p>Word of the day: Arrive</p> <p>Writing lesson Creative Writing</p> <p>Describe your dream holiday.</p> <p>Think about:</p> <ul style="list-style-type: none"> • Where you would go • What sort of things you would want to do there • Who would you want to go with? | <p>Word of the day: Believe</p> <p>Grammar lesson Capital letters and full stops</p> <p>This is revision on where to put capital letters and full stops. Something you should all be confident in doing. Read the paragraph and edit it to include full stops and capital letters where you think they should go.</p> <p><u>A lovely Surprise</u></p> |



to you!

Remember to include:

- Title
- Introduction
- What you will need
- Method
- Imperative (bossy) verbs
- Time connectives
- Clear instructions
- Adverbs

When you are done, see if someone else can follow your instructions.

Words Ending in -sion

Learning Outcome: To spell words ending in -sion.

Task: Complete the sentences using the words below.

The man lived in a huge _____.

My _____ improves when I wear glasses.

I like to watch _____ in the evening.

Ben had to do some _____ for his science test.

We had a _____ about our favourite foods.

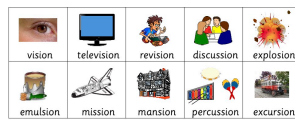
The astronauts were on a _____ to the moon.

We went on a bus _____.

The _____ could be heard miles away.

He painted the wall with _____.

I like to play _____ instruments.



Don't forget to proof-read your work!

Have you included full stops, capital letters, etc.?

last night when i went home from school my mummy said she had a surprise for me. as soon as we got into the house she told me to wait next to the door she ran into the kitchen and i could hear funny scratching noises I took my coat off and sat on the stairs waiting patiently soon mummy came back and had something hiding under her coat the thing was moving and wriggling about she took her coat off and underneath there was a little puppy she said happy birthday to me and put the puppy in my arms i was so happy

Foundati
on
subjects

Spanish

Old MacDonald had a Farm...



<https://www.bbc.co.uk/bitesize/clips/zp4ygk7>

In the video, a group of children sing a version of 'Old MacDonald had a Farm'. After you've watched it see if you can write down the names of the 6 animals in the song **in Spanish**. Watch it again and see how much you can join in with :-) Canto Feliz!

RE

Make me Hopeful

Click on the link and find today's Daily Prayer for Home. Share with your family or reflect on your own.

<https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/homeprayer-2020-05-18/#1583752824556-b7d9d900-00bf>

What are you hopeful for at this time? Why is it important to have hope? Think about a time when you have previously been hopeful.



Physical activity

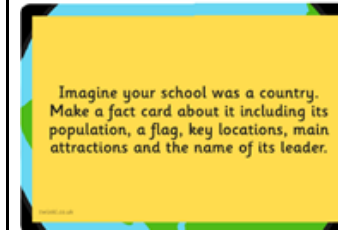
Wednesday session of PE with Joe Wicks - Live @ 9am

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Geography

If St. Oswald's was a country...



Art/ DT

Create a Family Portrait

Draw each member of your family using a different medium. You could use coloured pencils for one person and then felt tips for another. You could even use paint if you're feeling extra ambitious! (And if your grown-up lets you!) Ask each family member to sit for a few minutes while you draw them. Or if they're busy, draw them in action! We'd love to see some of your pictures!



Foundati
on
subjects

Physical activity
Cosmic kids Yoga

Minecraft
<https://www.youtube.com/watch?v=02E1468SdHg>

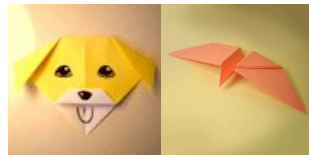


Computing
Origami algorithms

As you already know, an algorithm is a set of rules that must be precisely followed to solve a problem. The rules don't always have to be written as words, but could use pictures too. Can you follow the 'origami algorithms' to create a talking dog or a twirling bird?

<https://www.origami-fun.com/support-files/origami-talking-dog-print.pdf>

<https://www.origami-fun.com/support-files/origami-twirling-bird-print.pdf>



History
Stonehenge

The BBC bitesize link below includes videos and activity suggestions to build our knowledge and understanding of Stonehenge. You may choose to write a fact file about Stonehenge or create your very own Stonehenge model!

<https://www.bbc.co.uk/bitesize/articles/zr2djhv>



RE
Listening and sharing

In RE, we have learnt about The Gloria.
Try to answer the questions below about The Gloria prayer.

Why do Christians want to give glory to God?
Which are your favourite lines of The Gloria and why?
How do you think praying The Gloria makes people feel?

We praise you,
We bless you,
We adore you,
We glorify you,
We give thanks for your great glory,
Lord God, heavenly King,
God, almighty Father.

Physical activity
Mr. Mosaid's challenges

Balance, strength and throwing

Use Mr Mosaid's video below to practise your balance, strength and throwing skills!

<https://www.youtube.com/watch?v=LTGpohn0lrQ&t=8s>

