1) This is a one-step function machine. Give the missing inputs and outputs.

2) This one-step function machine has four different outputs. Find the missing outputs, inputs and function.

3) Give the missing function for this one-step machine.

4) Do you agree or disagree with each child's statement about this function machine? Give an example to support each of your answers.

$\qquad$
$\qquad$

$\qquad$

5) Look at the outputs from this function machine.
a) What could the function be? $\qquad$
b) Could the output ever be 169? Explain your answer.
$\qquad$
$\qquad$

6) Ava and Ben both have numbers below 100. Look at the statements to find each child's number.


## Ava's input number:

- is a multiple of 3 ;
- is a cube number;
- has a digit sum of 9 .

Ava's input is $\qquad$ and the output is $\qquad$ .

## Ben's output number:

- has factors of 4 and 6;
- is a square number;
- has a digit sum of 9 .

Ben's input is $\qquad$ and the output is $\qquad$ .

2) The function machine has put out three numbers. Following the rules of the function machine, find four different ways to make each output.


| $168 \div 21=8$ |  |  |
| ---: | ---: | ---: |
| $=8$ |  |  |
| $=8$ |  |  |
| $=8$ |  | $=10$ |
|  |  | $=10$ |


| $=28$ |
| ---: |
|  |
| $=28$ |

