# 100 Arithmetic Questions for SATs 

SATs-style Practice Questions

## About this resource

Do not use a calculator to answer any questions in this work book.
You could work through these questions with your child, or leave them to try a set of 5 questions. You could then mark the questions they've attempted and work through those they are unfamiliar with together.

It's important to adapt use of these questions to each child's needs and what they're most comfortable with - that's the power of working one-to-one with children.

We would advise against setting too many questions at any given time - maths practice is best when it is done little by little and as often as possible.

## Advice for your child:

- Follow the instructions for each question.
- If you need to do working out, use the space in the box provided for the question.
- Put your answer in the box for each question.
- All answers should be given as a single value.
- For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers.
- If you cannot do a question, go on to the next one.
- Remember to back and check your work.


## Marks

The number under each box at the side of the page tells you the number of marks available for each question.

In this practice paper, long division and long multiplication questions are worth $\mathbf{2}$ marks each. You will be awarded 2 marks for a correct answer.
You may get 1 mark for showing a formal method.

All other questions are worth 1 mark each.
$1997+10=$
$239+621=$


3 1,023-100=



$786 \div 2=$

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$\qquad$ $=1,000-75$
$9 \quad 79,968+3,403=$

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## 10 <br> $3 \times 6 \times 5=$


$11768 \times 5=$

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## $1290 \times 40=$

## $13902 \div 100=$


$16 \quad 536 \div 4=$

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17 284,381-13,999=
$185^{2}-14=$

100 Arithmetic Questions for SATs

$208-1.99=$


## $2230 \%$ of $2,400=$

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$231,265 \div 11=$
$2423 \times 5.4=$



$$
263-12=
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$$
2791=\square \times 7
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$28 \quad 263 \div 100=$
$29 \quad 26.8+1.002=$
$3040 \times 300=$

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312,407,562-10,000=
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$33 \quad 1,000 \times 30.7=$

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34 7,700\div11=
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35 24.325-9.63=

36 10,000,000-101=

$388^{2}+17=$
$39 \quad 1 \frac{4}{9} \times 3=$

$41 \quad 2.56 \times 7=$


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4 3 ~ 3 0 \% ~ o f ~ 3 , 2 0 0 =
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45
$\frac{3}{4} \div 3=$


47

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\begin{array}{l|l|l|l|l|l|}
\hline 2 & 7 & 1 & 4 & 3 & 1
\end{array}
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$48 \frac{4}{7} \times \frac{5}{8}=$


| 50 | $3 \frac{1}{4}-1 \frac{2}{3}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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$51 \frac{6}{7} \div 4=$

## $5244 \times 2=$

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$533735+100=$
$54459 \times 0=$
$55742-8=$


57 $69,997+5,601=$
$\qquad$



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$61726 \div 6=$
$62 \frac{3}{4}-\frac{1}{8}=$
$635 \%$ of $680=$

100 Arithmetic Questions for SATs



100 Arithmetic Questions for SATs

| 67 | $\frac{6}{11} \div 3=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
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$$
68 \frac{1}{2} \times \frac{3}{4}=
$$

$$
1 \frac{1}{5}-\frac{1}{2}=
$$



71
$\frac{3}{7} \times 175=$

72

$$
8^{2}-3 \times 2
$$

100 Arithmetic Questions for SATs

| 73 | $6-15=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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$7448,986+4,209=$

75 $\qquad$
$76 \quad 952 \div 8=$
$776.2+0.7=$

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## $7860 \times 400=$





```
81 582\div100=
```

100 Arithmetic Questions for SATs

| 82 | $18.6+1.007=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
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83 4,803,529-10,000 =
$84 \quad 1,000 \times 50.4=$

100 Arithmetic Questions for SATs
85 (2,
$9^{2}+13=$
$87 \quad 6,600 \div 11=$

| 88 | $10,000,000-401=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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$96 \quad 60 \%$ of $4,800=$

| 97 | $6+3 \times 8=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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992 \frac{1}{5}-1 \frac{1}{3}=
$$

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## Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence


## Speak to us:

$\square$ thirdspacelearning.com
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## THIRD SPACE LEARNING

