1) α)	Substitute the values given for each shape to work out the values of each expression. = 3 = 5 = 8						
	i)	<u>і</u> і)	△ - Ҁ				
b)	b) Draw the missing shape so that this expression has a value of 21.						
	○ + □ + _						
2) α)	Use substitution to work out th	e values of these expressions.	<i>a</i> = 6	<i>b</i> = 2.5	<i>c</i> = 12		
	<i>b</i> + 9	c - b	ac				
	a + c + b	<i>b</i> - 3					
b)	b) Give the missing value so that the following expression has a value of 6. <i>c</i> –						
3) Use	e substitution to work out the va	lues of these expressions.	<i>c</i> = 0.5	<i>f</i> = 3	z = 1.25		
	3f + z	10 <i>c</i> + <i>f</i>	4z - f				
	<i>c</i> + <i>z</i> + 0.25	<i>cf</i> + <i>zf</i>					





1)	Do Try	you agree or disagree with each of these statements about this formula? $c = 2b$
	α)	In this formula, the value of c is 4.
	b)	In this formula, the value of <i>b</i> is half the value of <i>c</i> .
2)	Are	the following statements true or false? Explain your reasoning.
	α)	When $f = 3$, $8f + 9$ has a value of 32.
	b)	When <i>x</i> = 10 and <i>y</i> = 1.5, <i>xy</i> + 20 has a value of 35.
	c)	When <i>x</i> = 2.5 and <i>f</i> = 2.25, 4 <i>x</i> + 2 <i>f</i> has a value of 13.5.



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	\bigcirc + \bigcirc + \land		
	= a square number = a prime number = a multiple of 4		
2)	By using substitution, give each of the shapes a different value so that the value of the expression of 6. Find at least four different possibilities	ı will be a mul	tiple
	$c = 4x - z \qquad \qquad$		
	substitution, give <i>c</i> a value and then find the possible values of <i>a</i> , <i>b</i> , <i>x</i> and <i>z</i> that will make all th formulae correct. Find two different solutions.	e V	
1)	In both of these formulae, c stands for the same number and has a value between 20 and 100. U	sing	





 Do you agree or disagree with each of these statements about this formula?



Try substituting numbers into the formula to test your thinking.

c = 2b

- a) In this formula, the value of c is 4.
- **b)** In this formula, the value of *b* is half the value of *c*.
- 2) Are the following statements true or false? Explain your reasoning.
 - **a)** When *f* = 3, 8*f* + 9 has a value of 32.
 - **b)** When x = 10 and y = 1.5, xy + 20 has a value of 35.
 - c) When x = 2.5 and f = 2.25, 4x + 2f has a value of 13.5.
- In both of these formulae, c stands for the same number and has a value between 20 and 100. Using substitution, give c a value and then find the possible values of a, b,

x and z that will make all the formulae correct. Find two different solutions.

c = 4x - z



2) By using substitution, give each of the shapes a different value so that the value of the expression will be a multiple of 6. Find at least four different possibilities.



 Do you agree or disagree with each of these statements about this formula?

Try substituting numbers into the formula to test your thinking.



- **a)** In this formula, the value of *c* is 4.
- **b)** In this formula, the value of *b* is half the value of *c*.
- 2) Are the following statements true or false? Explain your reasoning.
 - **a)** When f = 3, 8f + 9 has a value of 32.
 - **b)** When *x* = 10 and *y* = 1.5, *xy* + 20 has a value of 35.
 - c) When x = 2.5 and f = 2.25, 4x + 2f has a value of 13.5.

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 In both of these formulae, c stands for the same number and has a value between 20 and 100. Using substitution, give c a value and then find the possible values of a, b,



x and z that will make all the formulae correct. Find two different solutions.

```
c = 4x - z \qquad \qquad 3a + 4b = c
```

2) By using substitution, give each of the shapes a different value so that the value of the expression will be a multiple of 6. Find at least four different possibilities.



1) a)	i) 16	ii) -5	3)	3f + z	10.25
	\bigcirc			10c + f	8
b)	\bigcirc			42 - f	2
2) α)	b+9	11.5		c + z + 0.25	2
	c - b	9.5		cf + zf	5.25
	ac	72			
	a+c+b	20.5			
	b - 3	-0,5			
b)	a or 6				

a) As we do not know the value of b in this formula, we have no way of knowing if the value of c is 4. For example, if b = 2, c = 2 × 2. This means c now equals 4. However, if b = 3, c = 2 × 3. This means c now equals 6, not 4.



- b) This statement is correct. Although we do not know the exact values of b or c, we do know that 2 lots of b will give us c. If we apply the inverse operation, we can see that b must have a value that is half that of c.
- 2) α) This is false. (8 × 3) + 9 = 33
 - b) This is true. $(10 \times 1.5) + 20 = 35$

c) This is false. 4 × 2.5 = 10

2 × 2.25 = 4.5

- 10 + 4.5 = 14.5
- A variety of answers are possible, for example: a = 4, b = 3, x = 9, z = 12, c = 24 a = 8, b = 4, x = 16, z = 24, c = 40

 A variety of answers are possible, for example: 9 + 5 + 4 = 18 9 + 13 + 8 = 30 25 + 3 + 8 = 36 25 + 5 + 36 = 66



