

# Categories of racist behaviour

Physical assault and harassment

Verbal abuse, threats, derogatory language, ridicule, stereotyped comments

Racist propaganda e.g. symbols, signs, graffiti

Incitement of others to behave in a racist manner

Refusal to cooperate with other people because of their colour, ethnicity, religion or language

Institutional racism e.g. biased policies, rules or curriculum

Cyber racism

Bystander racism

## Examples of racist behaviour in a school context

Cut along the lines to make a set of cards

telling “ethnic” jokes e.g. Irish jokes, Jewish jokes	making fun of people’s clothes or food	wearing badges or insignia e.g. swastikas
making stereotyped statements about particular ethnic or cultural groups	refusing to work or play with students and people of particular cultural or religious backgrounds	refusing to sit next to students from different cultural or religious backgrounds
students forming gangs based on ethnicity	teachers using examples that show stereotyped views of particular cultural or religious groups	ridiculing people’s accents or names
Using words or images online that cause offence or hurt towards certain groups	not allowing students to speak their first language at school	students picking on or bullying students from different cultural or religious groups
lower educational outcomes for students of some cultural groups than from others	making judgements about a person’s language ability according to his or her accent	writing graffiti or slogans directed against particular ethnic or cultural groups

## Examples of racist behaviour in a school context continued...

Cut along the lines to make a set of cards

excluding peers from social groups, based on their culture or religion	saying “Why don’t you go back to where you come from?”	mimicking the accents or gestures of people from different ethnic or cultural groups
teachers using examples that show stereotyped views of particular cultural or religious groups	laughing at a racist joke	making fun of the physical appearance of people from different cultural or religious groups
forcing students to participate in activities that conflict with their religious beliefs	Not reporting racist behaviour to a teacher	promoting publications such as magazines opposed to particular cultural or religious groups
making assumptions about people’s abilities or preferences based on their religious or cultural background	making assumptions about family values of people from particular cultural or religious groups	intimidating behaviour towards people from other cultural or religious groups e.g. stealing, threatening, stalking
ignoring someone being racist in the playground to another student	higher rate of suspension among students of some cultural or religious groups than others	wearing clothes such as t-shirts with slogans against particular cultural or religious group