Year 6: Week 4, Day 1

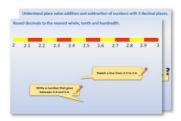
Use equivalence to compare fractions

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. If possible, watch the **PowerPoint presentation** with a teacher or another grown-up.



OR start by carefully reading through the **Learning Reminders**.



Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.

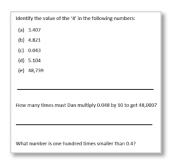


3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

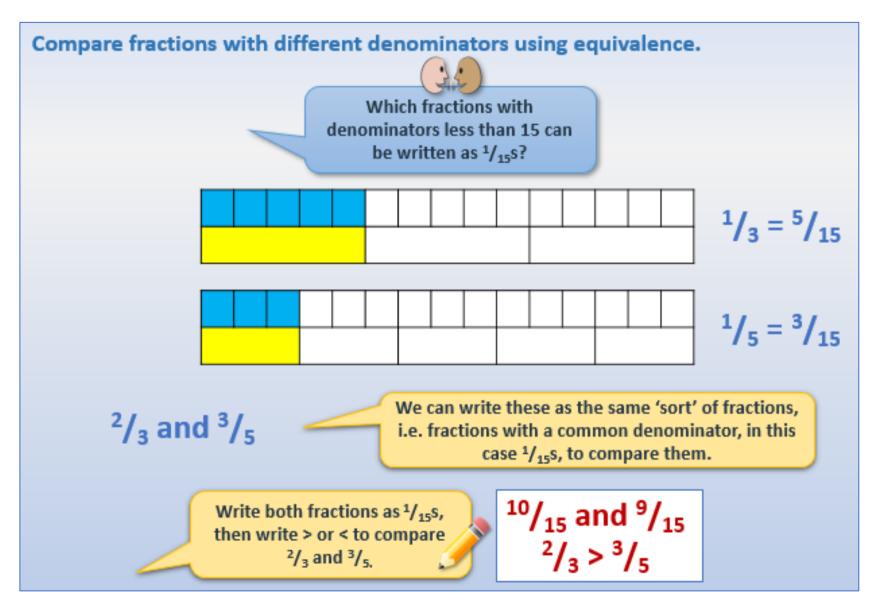


4. Have I mastered the topic? A few questions to Check your understanding.

Fold the page to hide the answers!



Learning Reminders



Learning Reminders



Q.O

List which fractions with denominators less than 20 can be written as 1/20s.

1/₂s

1/₄s

1/₅s

1/₁₀s

GO)

Now use equivalence with $^1/_{10}$ s to compare $^1/_2$ and $^3/_5$, and equivalence with $^1/_{20}$ s to compare $^7/_{10}$ and $^3/_4$.

 $\frac{5}{10} < \frac{6}{10}$, so $\frac{1}{2} < \frac{3}{5}$

 $^{14}/_{20} < ^{15}/_{20}$, so $^{7}/_{10} < ^{3}/_{4}$

GO

How can we compare

Write the fractions as mixed numbers first, and then the fractional parts of each as 1/20s.

Practice Sheet Mild

Equivalent fractions

Use the fraction wall to help you join each fraction on the left to the equivalent fraction in its simplest form.

 $\frac{2}{8}$

 $\frac{4}{12}$

<u>5</u>

 $\frac{9}{12}$

 $\frac{1}{2}$

Challenge

Write some fractions which are equivalent to $\frac{1}{4}$ but not on the fraction wall.

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Practice Sheet Mild

Comparing fractions

Write these fractions as $\frac{1}{6}$ s. Then write them in order, starting with the smallest first.

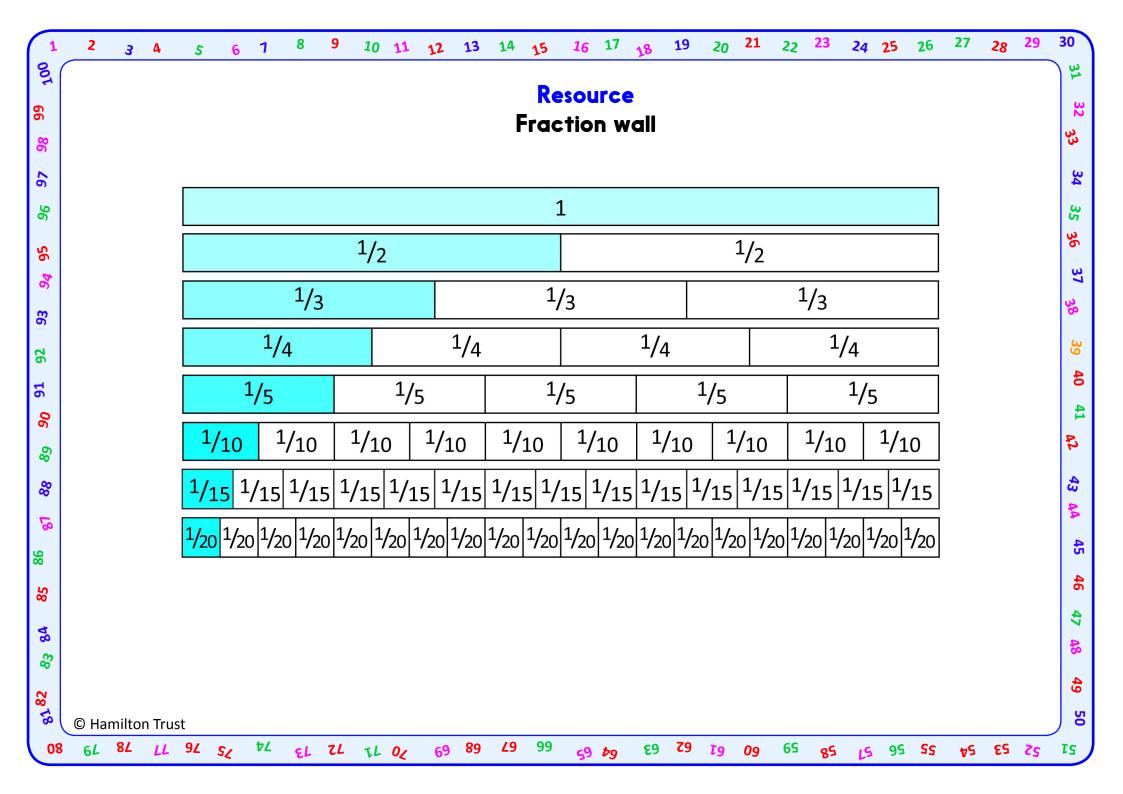
$$\frac{2}{3}$$
 $\frac{1}{2}$ $\frac{1}{3}$

Write these fractions as $\frac{1}{10}$ s. Then write them in order, starting with the smallest first.

$$\frac{1}{2}$$
 $\frac{2}{5}$ $\frac{3}{5}$

Write these fractions as $\frac{1}{12}$ s. Then write them in order, starting with the smallest first.

$$\frac{2}{3}$$
 $\frac{3}{4}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{6}$ $\frac{5}{6}$ $\frac{1}{2}$



Practice Sheet Hot

Equivalent fractions

Ring all the fractions that are equivalent to $\frac{1}{4}$

$$\frac{2}{8}$$
 $\frac{2}{7}$ $\frac{3}{12}$ $\frac{4}{20}$ $\frac{5}{20}$ $\frac{10}{30}$ $\frac{10}{40}$ $\frac{4}{16}$ $\frac{4}{100}$

Ring all the fractions that are equivalent to $\frac{1}{3}$

$$\frac{3}{12}$$
 $\frac{3}{6}$ $\frac{2}{6}$ $\frac{4}{12}$ $\frac{4}{9}$ $\frac{10}{30}$ $\frac{3}{9}$ $\frac{5}{15}$ $\frac{6}{15}$

Ring all the fractions that are equivalent to $\frac{1}{5}$

Complete this list of fractions equivalent to $\frac{3}{4}$

Challenge 1

Ava says that she can write $\frac{1}{2}$, $\frac{3}{4}$, $\frac{2}{5}$ and $\frac{2}{3}$ as an equivalent number of fiftieths. Do you agree with her?

Challenge 2

Write at least 5 fractions which are equivalent to $\frac{2}{5}$.

Practice Sheet Hot

Comparing fractions

Write these pairs of fractions as the same type of fraction to help compare them.

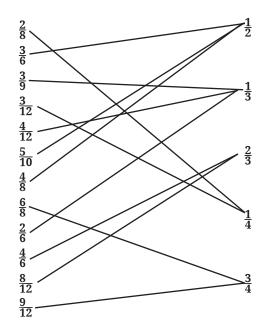
- 1. $\frac{1}{2}$ and $\frac{2}{5}$
- 2. $\frac{1}{3}$ and $\frac{2}{5}$
- 3. $\frac{2}{3}$ and $\frac{4}{5}$
- 4. $\frac{1}{4}$ and $\frac{2}{5}$
- 5. $\frac{3}{4}$ and $\frac{4}{5}$
- 6. $\frac{5}{6}$ and $\frac{7}{9}$
- 7. $\frac{5}{6}$ and $\frac{3}{4}$
- 8. $\frac{1}{3}$ and $\frac{2}{7}$

Write the groups of fractions as the same type of fraction, then write each group in order from least to greatest.

- 1. $\frac{1}{5}$ $\frac{1}{3}$ $\frac{4}{15}$
- 2. $\frac{1}{2}$ $\frac{2}{3}$ $\frac{5}{6}$
- 3. $\frac{1}{2}$ $\frac{3}{4}$ $\frac{2}{3}$
- 4. $\frac{1}{2}$ $\frac{4}{5}$ $\frac{3}{4}$
- 5. $\frac{1}{2}$ $\frac{5}{6}$ $\frac{7}{9}$

Practice Sheet Answers

Equivalent fractions (mild)



Challenge

Write some fractions which are equivalent to $\frac{1}{4}$ that are not on the fraction wall.

e.g. $\frac{2}{8}$ $\frac{3}{12}$ $\frac{4}{16}$ $\frac{5}{20}$ $\frac{6}{24}$, etc.

Ordering fractions (mild)

$$\begin{array}{c} \frac{2}{3} = \frac{4}{6} \\ \frac{1}{2} = \frac{3}{6} \\ \frac{1}{3} = \frac{2}{6} \end{array}$$

Order smallest first: $\frac{3}{2} \frac{1}{2} \frac{2}{3}$

$$\frac{1}{2} = \frac{5}{10}$$

$$\frac{2}{5} = \frac{4}{10}$$

$$\frac{3}{5} = \frac{6}{10}$$

Order smallest first: $\frac{2}{5}$ $\frac{1}{2}$ $\frac{3}{5}$

$$\begin{array}{c} \frac{2}{3} = \frac{8}{12} \\ \frac{3}{4} = \frac{9}{12} \\ \frac{1}{4} = \frac{3}{12} \\ \frac{1}{3} = \frac{4}{12} \\ \frac{1}{6} = \frac{2}{12} \\ \frac{5}{6} = \frac{10}{12} \\ \frac{1}{2} = \frac{6}{12} \end{array}$$

Order smallest first: $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{2}$ $\frac{2}{3}$ $\frac{9}{12}$

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Practice Sheet Answers

Equivalent fractions (hot)

The fractions equivalent to $\frac{1}{4}$ are: $\frac{2}{8}$ $\frac{3}{12}$ $\frac{5}{20}$ $\frac{10}{40}$ $\frac{4}{16}$

The fractions equivalent to $\frac{1}{3}$ are: $\frac{2}{6}\frac{4}{12}$ $\frac{10}{30}$ $\frac{3}{9}$ $\frac{5}{15}$

The fractions equivalent to $\frac{1}{5}$ are: $\frac{2}{10}$ $\frac{3}{15}$ $\frac{4}{20}$ $\frac{20}{100}$ $\frac{10}{50}$

 $\frac{3}{4}$ $\frac{6}{8}$ $\frac{9}{12}$ $\frac{12}{16}$ $\frac{15}{20}$ $\frac{30}{40}$ $\frac{45}{60}$ $\frac{75}{100}$ $\frac{21}{28}$ The final fraction in this list can be any that is equivalent to $\frac{3}{4}$.

Challenge 1

Ava is partly correct: $\frac{1}{2} = \frac{25}{50}$ and $\frac{2}{5} = \frac{20}{50}$. but $\frac{2}{3}$ and $\frac{3}{4}$ cannot be writen as fiftieths, because the denominators are not factors of 50.

Challenge 2

Fractions equivalent to $\frac{2}{5}$ could include: $\frac{4}{10}$ $\frac{6}{15}$ $\frac{8}{20}$ $\frac{10}{25}$ $\frac{12}{30}$ and so on

Comparing fractions (hot)

1.
$$\frac{1}{2} = \frac{5}{10} > \frac{2}{5} = \frac{4}{10}$$

2.
$$\frac{1}{3} = \frac{5}{15} < \frac{2}{5} = \frac{6}{15}$$

3.
$$\frac{2}{3} = \frac{10}{15} < \frac{4}{5} = \frac{12}{15}$$

4.
$$\frac{1}{4} = \frac{5}{20} < \frac{2}{5} = \frac{8}{20}$$

5.
$$\frac{3}{4} = \frac{15}{20} < \frac{4}{5} = \frac{16}{20}$$

6.
$$\frac{5}{6} = \frac{45}{54} = \frac{15}{18} > \frac{7}{9} = \frac{42}{54} = \frac{14}{18}$$

5.
$$\frac{3}{4} = \frac{15}{20} < \frac{4}{5} = \frac{16}{20}$$

6. $\frac{5}{6} = \frac{45}{54} = \frac{15}{18} > \frac{7}{9} = \frac{42}{54} = \frac{14}{18}$
7. $\frac{5}{6} = \frac{20}{24} = \frac{10}{12} > \frac{3}{4} = \frac{18}{24} = \frac{9}{12}$

8.
$$\frac{1}{3} = \frac{7}{21} < \frac{2}{7} = \frac{14}{21}$$

1.
$$\frac{1}{5} = \frac{3}{15}$$
 $\frac{4}{15}$ $\frac{1}{3} = \frac{5}{15}$

4.
$$\frac{1}{2} = \frac{10}{20}$$
 $\frac{3}{4} = \frac{15}{20}$ $\frac{4}{5} = \frac{16}{20}$

5.
$$\frac{1}{2} = \frac{9}{18}$$
 $\frac{7}{9} = \frac{14}{18}$ $\frac{5}{6} = \frac{15}{18}$

A Bit Stuck? Fraction families

What to do:

 Label the quarters above this line. Label the eighths below it.

Things you will need:

A pencil



Now write as many pairs of equivalent fractions as you can.

2. Label the fifths above this line. Label the tenths below it.

1/4 = 2/8 3/4 =

Now write as many pairs of equivalent fractions as you can.

3. Label the sixths above this line. Label the twelfths below it.

0

Now write as many pairs of equivalent fractions as you can.

S-t-r-e-t-c-h:

Write as many fractions as you can which are equivalent to $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$.

Learning outcomes:

- · I can identify pairs of equivalent fractions on a fraction line.
- I am beginning to identify fractions which are equivalent to $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$, without the help of fraction line.

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Check your understanding Questions

Write the missing numbers.

$$\Box/_{6} = 4/_{\Box}$$

$$6/_{\Box} = \Box/_{20}$$

$$\Box/_{10} > 1/_{\Box}$$

$$\Box/_{32} > \Box/_{8}$$

Write three fractions which are equivalent to $^3/_4$. Write three fractions which are equivalent to $^2/_5$. Now add $^3/_4$ and $^2/_5$.

Fold here to hide answers

Check your understanding

Answers

Write the missing numbers.

$$^{2}/_{6} = ^{4}/_{12}$$
 $^{6}/_{10} = ^{12}/_{20}$
 $^{\Box}/_{10} > ^{1}/_{\Box}$ e.g. $^{6}/_{10} > ^{1}/_{2}$, $^{4}/_{10} > ^{1}/_{3}$
 $^{\Box}/_{32} > ^{\Box}/_{8}$ e.g. $^{20}/_{32} > ^{1}/_{8}$, $^{5}/_{32} > ^{1}/_{8}$.

For the 3rd and 4th of these many different answers are possible, are children able to explain their choice?

Write three fractions which are equivalent to $^{3}/_{4}$.

Write three fractions which are equivalent to $^{2}/_{5}$.

Now add $^{3}/_{4}$ and $^{2}/_{5}$. $1^{3}/_{20}$.

The lowest common denominator is twentieths:

$$\frac{3}{4} + \frac{2}{5} = \frac{15}{20} + \frac{8}{20} = \frac{23}{20} = \frac{13}{20}$$
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