

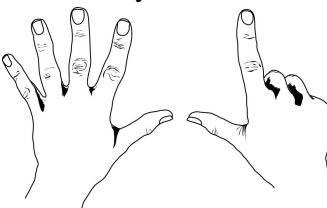




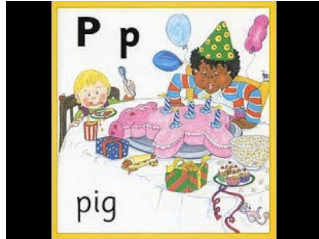


	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><b><u>Counting</u></b></p> <p>How many people are in your family? How many girls and how many boys? Are there more girls or boys? Draw a picture of the girls. Draw a picture of the boys. Can you write the number next to them? Can you count how many altogether?</p> 	<p><b><u>Number</u></b></p> <p><u>Our number of the week is 7</u></p> <p>Numberblocks -meet number 7. Watch the numberblocks <a href="#">Numberblocks - Meet Number Seven</a>   <a href="#">Meet the Numberblocks</a>   <a href="#">Learn to Count</a></p> <p>Have you ever been on a picnic? Can you count some food for the numberblocks .Draw the numbers 1,2,3,4,5,6,7 on paper plates or paper. Can you count out food for each numberblock eg 1 strawberry, 2 biscuits etc</p> 	<p><b><u>Counting to 7</u></b></p> <p>Can you make some sets of 7? 7 spoons, 7 pens .Remember to do careful counting saying 1 number each time. Can you find some 7's around your house.</p>   <p>Practise writing the number 7.</p>	<p><b><u>Shape game</u></b></p> <p>Can you remember these shape names?</p>   <p>Your challenge today is go on a shape hunt around your house to find 7 of each of these shapes. Count carefully and say the name of each one as you find it. Maybe you could find some outside too. Happy hunting!</p> 	<p><b><u>Shape memory game</u></b></p> <p>Put out 5 or 6 different shaped objects on a tray e.g. a circle ( roll of sellotape /hair bobble, a lid ), a rectangle ( mobile phone/ a lid etc}. Ask your child to turn away as you remove 1 shape. Can they remember what it is and what shape it is? Take turns moving shapes and guessing. Give clues to help if needed. eg it has 3 pointed corners/ it goes round and round etc</p> <p>Have fun!</p>

Phonics



### Sound of the Week



This week's sound – P. Say this sound. Sing “Puff out the candles on the Pink Pig cake”

Listen to the phonics songs here:

[Jolly Phonics Phase Two](#)

Take mouse on a hunt around your house to find things beginning with p. How many can you find? Try writing “p” today.



### Following sound patterns

Follow this patterns

of sounds **Stamp, Stamp, Clap, Clap, Shout, Shout.**

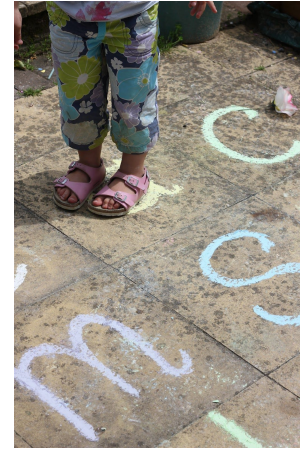
Make up your own pattern of sounds and teach it to your family.

Listening and following sound patterns is very important when developing phonics skills.

### I hear with my little ear



Play the game “I hear with my little ear” with someone in your family. What sounds can you hear today?  
Can you hear the birds chirping outside?  
Can you hear rumbling traffic?  
Can you hear sirens?



### Sound Jump Game

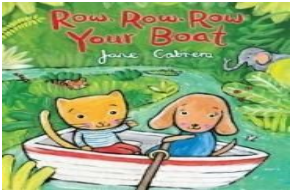

Write, or ask an adult to write for you, some of the sounds you have learnt in chalk on the ground. Jump on each letter you have written, say the sound and think of a word beginning with that sound.

### I Spy with my little eye



Scroll down to the bottom of this page and you will find an I spy page. Can you find something beginning with s, a, t, p, i and n?

Good Luck!

<p>Communication, Language and Literacy</p>	<p><b>Communication and Language</b></p> <p><u>Song of the week</u></p> <p>“Row, row, row your boat” <a href="#">Row, row, row your boat</a> Can you join in with the actions for this song. Listen to the song and sing along. Can you make up any other verses of this song – you will need to think of some rhyming words.</p> 	<p><b>Reading</b></p>  <p>This week we have a story for you about the everywhere bear. Listen to the story here <a href="https://www.youtube.com/watch?v=crEznjM1BDk&amp;feature=youtu.be">https://www.youtube.com/watch?v=crEznjM1BDk&amp;feature=youtu.be</a></p> <p>Then have a go at doing your own puppet show with some of your toys at home. Alex gives you some ideas here.</p> <p><a href="#">Polka Online: Puppetry Workshop with Alex</a></p>	<p><b>Communication and Language</b></p>  <p>Can you talk about something that you did yesterday, something that you are doing today and something that you would like to do tomorrow?</p>	<p><b>Writing</b></p> <p>We hope you are all still practicing writing your name at home. This week can you draw a picture of yourself too? Don't forget to draw all of the body parts in the right place. Can you draw your eyebrows, shoulders, ankles, neck and elbows? Which other body parts can you name? Maybe you could practice learning them by playing ‘Simon says’ with your family.</p>	<p><b>Communication and Language</b></p> <p>Show and Tell’ is a fun speaking and listening activity. At nursery children take turns to show and describe their items or an event to the group. The rest of the group also has the opportunity to ask questions. This helps the children to practise their speaking and listening skills and also develops their self-confidence when speaking to a group. At home you could arrange show and tell in your family. Give the children the opportunity to talk about something they love, a toy or a person and ask them simple questions about it. This could be done via video call or facetime with a grandparent or relative.</p>
---	---	---	--	---	--

Word of the week: **Favourite.** Definition: what you like the most

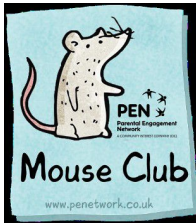
Example: My favourite animal is the panda. Activity: What is your favourite animal?



### Mouse Club

This week's mouse club activity is all about number games. Can you play some number games outside with your family? How about What's the time Mr Wolf? Or Hopscotch? Here is a link to instructions for What's the time Mr Wolf? [ESL Game What's the time Mr Wolf](#)

Below you will find the Mouse Club Guide for this week's activity.



### Physical Development –

Active 7 Challenge  
Go outside or somewhere you have lots of room.  
Can you do  
7 star jumps,  
7 hops,  
7 giant strides,  
7 bunny hops,  
7 fairy steps  
run up and down 7 times,  
stand on 1 leg for 7 seconds (use your arms to balance)  
Can you think of any other actions you can do 7 times?



### The World

This week we are thinking about changes we can see around us. This season we are in is ideal for lots of talk. As you go out and about observe the growing flowers, plants, trees. Where have the flowers come from? What does a flower need to grow? What else can you notice? Are there any birds nests around? Sometimes you may see the nests getting made. Talk to your child about the season of spring and how it is the season when we see lots of new life.



### RE

We pray together every day at nursery. Can you teach your family our prayer for the start of our day? Remember to start and end with the sign of the cross, In the name of the Father and of the Son and of the Holy Spirit.

*Good morning Lord  
We praise your Holy name  
And thank you for giving us this lovely new day*



### Physical Development –

Find some clothes in your house that fasten with buttons. Have a go at fastening the buttons carefully. Sometimes it can be quite tricky.





## RE



Before bed each night remember to say your prayers. Can you teach your family our end of the day prayer? Remember to start and end with the sign of the cross, In the name of the Father and of the Son and of the Holy Spirit.

*Now the day is over we lift our hands to say,  
Thank you heavenly Father for today,*

*We're sorry for the wrong things,  
But glad about the right,  
Keep us heavenly Father,  
In your love tonight.  
Amen.*

## PSED

Think about giving your child more independence this week. Give them the opportunity to do an activity themselves instead of stepping in and doing it.

Encourage them to ask for help if they need it.

Eg

- put the toys back in the box themselves.
- Put their shoes away
- Wash hands after going to the toilet

Be there to praise and model but let your child begin to develop their self confidence and independence.



## Physical Development – Health and Self Care

<https://www.sesamestreet.org/videos?vid=26428>

Watch Elmo getting ready for the day. What things do you need to do each day to get yourself ready? Can you do any of these without help from a grown up?



## Getting ready for Reception

Here are some getting ready for school challenges for you to practice this week at home.

### I can...

- tidy away my toys ☐
- clear away things I've used ☐
- put my clothes away ☐
- help at home ☐



### I can...

- hold my pencil carefully ☐
- draw a face ☐
- colour in carefully ☐
- name the colours I use ☐



## Expressive Arts and Design - Being imaginative

This week we are going to get imaginative using music. There is a youtube link below with a piece of music called Carnival of the Animals. Dip into it and try and move like some of the animals. You don't have to listen to the whole track, pick out your favourites. Maybe you could send us some photos of your best moves.



[🎵 Camille Saint-Saëns # The Carnival of the Animals \(complete\) / Le Carnaval des Animaux # \[HQ\]](#)

# Number Games

6. Counting & Number



Have fun playing with numbers!

## Hopscotch

Use chalk to draw a hopscotch pattern on the ground with a number in each square.

Call out a number, and see if your child can jump onto the right square.

Now it's your turn to jump on a square! Can your child say what number you are on?



Scan me

Learn to play hopscotch!

## How are you helping?

This activity will help your child...

- recognise numbers 1-10
- keep healthy by getting physical exercise
- understand the values of numbers



Make a number square like a phone keypad.

Can your child jump on their age?

Your door number?  
Your phone number?

## Tip

If you can't go outside, you can make a hopscotch on the carpet with masking tape or electrical tape



Collect lots of sticks, leaves, stones, etc.

Can your child put one object on square 1, two objects on square 2 and so on?

How many squares can they do?

