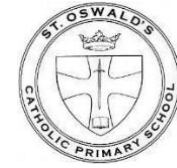


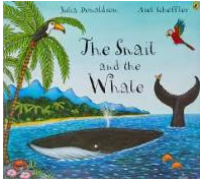










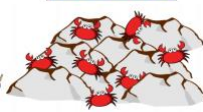

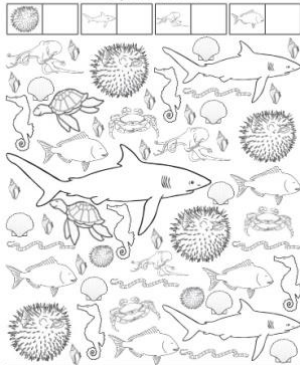
St Oswald's Catholic Primary School Home Learning

Year group: Reception

Week Beg : 22nd June 2020



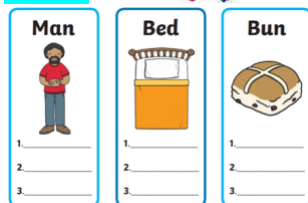
This is a suggestion of a timetable for how your weeks work could look. Feel free to mix the daily activities around.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p>  <p>This week we will be exploring 1 more and 1 less, addition, odd and even numbers and creating patterns. This will all be linked to the story, 'The Snail on the Whale' by Julia Donaldson.</p> 	<p>Start the week by sharing the story. There is a lovely video on bbc web site https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</p> <p>The snail has an impressive shell with a spiral pattern on it. Spirals are a very special pattern. Have a go at making your own spirals. Start from the middle and get bigger and bigger!</p>  <p>Different kinds of snail have different kinds of shell. Have a look at the differences. Can you look for other patterns that happen in nature?</p> <p>Make a 'spiral dangler' using a paper plate or paper circle. Full instructions attached.</p> 	<p>Draw another spiral, remember to start from the middle and get bigger. Carefully dot around your spiral using your funky fingers. Can you experiment with different patterns around your spiral to make a designer snail? You can make him as inventive as you want.</p>  <p>How many colours will you use? Can you create a repeating pattern around your spiral? Think about more complex patterns.</p>  	<p>Adding snails on whales and rocks and...? See if you can work on your addition skills and tell us a first, then, now story!</p> <p>How many snails?</p> <p>First, we have 4 snails on the whale! Then 1 more comes? Now we have?</p>  <p>Now, you try and make some addition stories.</p>  <p>First, we have how many snails? Then 2 more come along, now how many would there be? (Other examples attached.)</p>	<p>The snail is on another journey. Can you see where he goes, who he meets and if it is an odd or even number?</p> <p>Remember the numbers are even if they can be shared equally between two groups.</p> <p>You could use plates and see if the number could share between 2 plates. (large version of pictures attached)</p>    	<p>A bit of counting fun for Friday. Complete the attached picture, choosing a different colour for each sea creature. Count how many creatures there are. Before counting, make some sensible estimates. How many sharks do you estimate there are? Will there be more crabs or shells? Will there be fewer sharks or fish? Then count each creature or object. How many pufferfish are there? Copy attached or can be found on: https://www.twinkl.co.uk/resource/t-t-18486-under-the-sea-find-colour-and-count-activity-sheet</p> <p>Find, Colour and Count</p> <p>Search for the sea creatures, then colour and count them! Put your totals in boxes below.</p> 

Communication
, Language and
Literacy

Word of the day **Travel**

Phonics



Can you think of 4 rhyming words to go with each of these things?
If you find this very easy try to make your own rhyming couplet!

Reading/Writing

During our time away from school, we have been able to see you have all been busy making lots of different things. Some of you have made cakes, planted flowers, built structures and created lots of art.

Can you pick one of your favourite things you have made and write some instructions on how you did it? Remember instructions have a title and numbers for each step!

Phonics



Today we would like you to play a game of I Spy! Think carefully about what each word starts with and listen carefully to the sound given by the person you are playing with. If you run out of things to spy in your house this picture might help!

<https://www.pinterest.co.uk/pin/454582156107423128/>

I Spy With My Little Eye

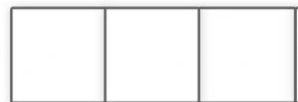


Speaking and Listening

Play a game of 'Name That Noise' with somebody you're at home with. Close your eyes and listen carefully to a variety of different noises? Can you listen very carefully and guess what they are? *Grown ups: noises might include closing a window/door, dropping a book on the ground, tapping on a table, flipping a light switch, or opening and closing a drawer.*

Word of the day **Wonderful**

Phonics



This is a phoneme frame, each of the boxes is used for each **sound** in a word. Can you draw your own phoneme frames and write as many words as you can think of with the sound 'sh' in?

Reading/Writing



Look carefully at this picture of space. One of our favourite topics this year was space, learning many interesting facts. Thinking about what this picture looks like and the facts you can remember about space can you write a list of describing words for the picture?

As an extra challenge, can you pick any of your describing words to write in a sentence?

Word of the day **describe**

Phonics



Write a caption for each of these pictures, keep it simple and remember 'think, say, write!'

Speaking and Listening

<https://www.literacyshed.com/takingflight.html>

Watch the above video about a little boy using his imagination to go on lots of adventures. Where does he go on all of his adventures? Which one of these places would you like to go the most?

Can you use your imagination to think of an adventure that you would like to go on? Maybe after you have been on it you could write or draw about all the things you could see!

Phonics



<https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture>

Can you read the words in this game and select the right picture?
(Select Phase 2)

Reading/Writing

We have had lots of key workers helping us through these strange times, one of the very important key workers are our bin collectors! To show them we appreciate all of their hard work, write them a note and stick it to your bin for them to see, I am sure it will make them smile!



RE

Create a 'friendship' chain thinking about the joys and challenges of friendships. Write your ideas on strips of paper and staple to create the links of the chain.

Invite children to talk to Jesus, their friend, in their own words.

People and Communities

What do you remember from being a baby or toddler? Ask a grown-up what they remember about being the same age. Were your experiences the same? What was different? Discuss how was life different for your parents and grandparents growing up?

**Art/creative**

Time to perform. Ask your child what their favourite song is. Spend time learning the lyrics to part or all of the song together. Ask your child to put on a show for you and other family members where they sing their special song and perhaps add some dance moves in too! Dressing up in special clothes might make the performance seem even more exciting.

**Moving and Handling**

Draw a variety of lines on a piece of paper. Some wavy, zig zag, straight etc. Ask your child to trace the lines with a pen or pencil. Now ask them to cut along the lines as neatly as they can using a pair of scissors.

**RE**

Have a moment of reflection. Ask your child to think about the meaning and purpose of friends. Ask if there is anything they wonder about. Ask the children how do friends make us feel? Happy, comfortable and glad? What breaks and mends a friendship? How Jesus is our friend?

The World

Look at the attached picture of a village in Africa and our own city Liverpool. Discuss - What is the same? What is different? Where would you rather live? Why?

**Personal, Social and Emotional Development**

It's good to talk about our feelings. Play the game:

'I don't think it's fair when ...'

Encourage your child to talk about things that they don't think are fair.

Ask your child what they think they could do if someone was feeling sad or angry or feeling that something was unfair. Encourage suggestions. What would make you feel better if you were feeling sad or miserable? Discuss ideas as they come up.

Moving and Handling

Mirroring game

Face your child and ask them to mirror all the actions you do (this could be done with an older sibling too!) Try actions such as different jumps, balances and movements.

Moving and Handling

Joe Wicks Friday workout is always lots of fun. Fancy dress optional! <https://www.youtube.com/user/thebodycoach1>

Health and Self Care

How often do you exercise? Do you have a healthy diet? What kind of foods are good for us? What kind of foods should we only have as a special treat?

Make a poster about the importance of exercising and eating healthily.



