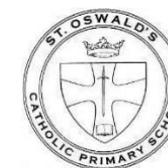


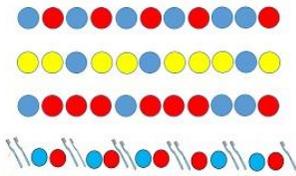
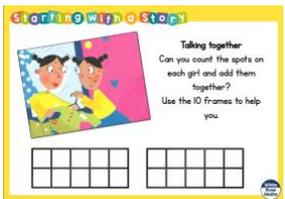
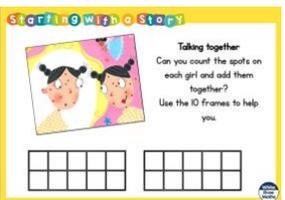
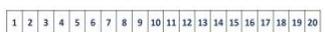
St Oswald's Catholic Primary School Home Learning

Year group: Reception

Week Beg : 29th June 2020



This is a suggestion of a timetable for how your weeks work could look. Feel free to mix the daily activities around.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p>  <p>This week we will be exploring shapes, repeating patterns, doubles, measurement, counting and addition. This will all be linked to the story, 'Princess Mirror Belle and the Dragon Pox' by Julia Donaldson.</p>	<p>Start the week by sharing the story. There are a few examples on Youtube. This is one example but all activities can be completed without the book. https://www.youtube.com/watch?v=LAFaJfcqgt4</p> <p>Have a look at the castle below – would this be fit for a king or queen? What shapes can you see? Can you remember the shape names that we did in class, such as sphere, cylinder, cuboid or cone? (large image attached)</p>  <p>Can you make your own castle using 3-D objects around your house - tissue/ cereal boxes, kitchen roll holders or crisp cartons etc. Think about the shapes you would need. Which shapes are the best for building with? What else could you make?</p>	<p>Can you remember the repeating patterns that we looked at last week? Today you need to be pattern detectives. The princess has lots of spots! She has gone dotty, chicken pox spots but Mirror-Belle has made the patterns go wrong! Tell us where the mistake is in each pattern..</p>  <p>A copy of the work sheet is attached.</p>	<p>Adding up those spots! Princess Mirror-Belle and Ellen have a lot of spots! Can you find out how many pox spots they have? A large version of each picture is attached.</p>   	<p>In the story Princess Mirror-Belle uses toilet paper as a cure for the dragon pox. Today we will need a toilet roll to make a different type of number line! But, if you prefer, you can use ordinary paper instead. Choose to do a number track to 10 or to 20.</p>  <p>Once you have your number track use it to go and see what else around your house is 10 or 20 sheets long. Are you 20 sheets tall? Measure different parts of your body. How many sheets is your leg? How many sheets does it take to go round your head?</p> <p>After you have had fun measuring with your number line, rip your sheets into ones and muddle them up! Can you put them in the correct order? Make a specific mistake and see if your grown ups can tell you where it is?</p>	<p>Princess Mirror-Belle is the reflection of Ellen – a double! How many 'double' facts can you remember? Use objects or your fingers to help if you get stuck. When exploring doubles with your child, try to use different phrases e.g. What is double 2? What is 2 doubled? What number do you double to make 4? It is important to use concrete materials to explore all aspects of maths. The following activity will provide children with the opportunity to do this whilst exploring different concepts.</p> <p>Explore the shoes in your house. They all should be in pairs! How many pairs are there? How many shoes are there? (If your child can count in twos, encourage them to do this as they touch each 'pair'. Who has the biggest feet? Who has the longest feet? Is this the same? Can you put your pairs of shoes in order of size? Can you make your own shoe shop? How much would different shoes cost? Use pennies to pay for each pair.</p> 

Communication , Language and Literacy

Word of the day **disappear**

Phonics

Word Ladder

Write the missing letter for each word. As you go down the ladder, change one letter to show how the words connect.

e	t
e	t
p	e
p	n
a	n
a	n

Can you fill in the phonics ladder with the correct sound to complete the word?

Reading/Writing

Ask a grown-up to put a range of 6 household items/foods onto a tray or table.

Use 'think, say, write' and your phonics knowledge to write a list of the items.

Now close your eyes and ask a grown-up to take away one of the items away.

Check off the items with your list to work out which one is missing!

Phonics

Do you have blocks of lego? Use this picture as an example, can you do the same and make as many words as you can with the sounds you choose to use?

If you don't have blocks to use just use squares of paper!



Speaking and Listening

Summer has begun and the air is filled with natural and man made sounds. Spend some time in the garden or an outside space, close your eyes and listen to which sounds you can hear. Talk about the sounds you can hear and where they come from. Would you hear these same sounds in Spring/Autumn and winter?

Word of the day **Wonderful**

Phonics

Phase 2 Tricky Words

no	go	into	to	I	to
I	no	the	go		
to	I	go	the		
the	the	into	to		
START	into	go	to	FINISH	

Have a go at this tricky words board game! Roll the dice and say the tricky word that you have landed on out loud. If you can't say the word move back.

Reading/Writing



Look carefully at this picture of a carousel. What is it? Where might you see one? What does it do? Can you write a list of describing words for the picture?

As an extra challenge can you pick any of your describing words to write in a sentence?

Word of the day **describe**

Phonics

Can you write a caption to go with this picture? Remember to use the process 'think, say, write'.



Speaking and Listening

Play 'Mrs Brown went to town' Take it turns to add an item that Mrs Brown bought (in alphabetical order) and see how many you can remember.e.g.

Player 1: Mrs Brown went to town and bought an apple
Player 2: Mrs Brown went to town and bought an apple and a banana
Player 1: Mrs Brown went to town and bought an apple, a banana and a crab etc.

Phonics

Grown ups - if you need to write this caption out for your child so it is bigger and easier to read.

'Socks on a mat'

Can you chop up each of these words to read this caption? What is on the mat? Where are the socks? When you have read and understand the caption can you draw a picture to match?

Reading/Writing

Write a poem to a friend starting each line with 'A friend is...'

Have a discussion with your grown-ups about what makes a good friend (referring to RE work last week)

How many lines can you write?

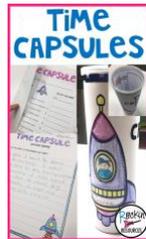
RE



Recap on what Jesus and his friends liked to do to relax. Highlight how they liked to talk to Jesus about their worries or troubles. Think about who you can talk to at home and in school about things they are happy about or worried about. Highlight that they can talk to Jesus through prayers. What would they say? Have a quiet moment of prayerful reflection speaking to Jesus, there in your own words.

People and Communities

Create your own time capsule. Before you start Year 1 in September, turn an empty Pringles can or a paper towel tube into a miniature time capsule. Inside include a picture of yourself and maybe something that you hope to learn by the end of Year 1. Then at the end of the school year open your capsule and see how much you have changed, grown and what you now know.



Art/creative



Make painting more fun by making your own paint brushes!



Remember to share your artwork on Twitter and Weduc.

Moving and Handling

Make your own bean bag game! Make your own targets and then with a grown up throw the bean bags to see who can hit the biggest number. Good luck



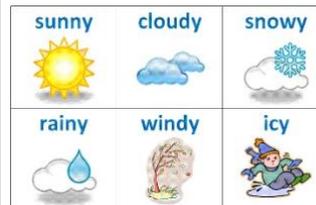
RE



Spend some time to think about your friends and all the fun things you like to do with them. Share stories with your grown up of some fun times who have shared with your friends. Think about how friends can make us happy, comfortable and glad. You could even make a friendship poster and draw a picture of you and your friend.

The World

Have a look at the different types of weather below. Can you think of the best outfit to wear for each weather condition? Discuss with your grown up about the different things you might need. When would you need an umbrella? When would you need your hat and gloves? Suncream? Why?



Personal, Social and Emotional Development

RESILIENT ME

Every time we go through changes, we get new skills which help us in the future. Just like a superhero getting their superpowers! We call this becoming 'resilient'. Our superpowers help us to bounce back when we've found things to be hard.

I can calm down. What are your superpowers? Circle the ones that you have.

I eat fruit and vegetables. I sleep well. I have friends. I can solve problems. I am brave. I know who I can talk to when I'm sad. I like school. I can have a laugh.

Is there a power that you don't have yet that you would like? Tick this.

Moving and Handling



Cut a hole in a box like the one seen in the picture below. Then get a ball and try to guide the ball around the box and finally through the hole.

Moving and Handling



Create your own tricky word game. Ask a grown up to write some tricky words on some sticky labels, and then stick them to some bottles. Then try and toss the ring around a bottle and say the tricky word. Challenge: afterwards have a go at writing the tricky words. Remember to make sure your letters are pre-cursive.



Health and Self Care



Sometimes our toys can get really dirty and even have germs on them! So it is really important that we make sure they stay nice and clean. Set up a toy washing station and give your toys a bath!