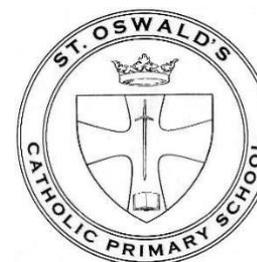


St Oswald's Catholic Primary School Home Learning

Year group 1

Week Beg : 15.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 	Visit https://www.phonicsplay.co.uk/member-only/ReadingRobotTest.html and complete section 1 of the reading Robot.	Ask a grown up to put some split digraphs (a-e, e-e, i-e, o-o and u-e) up around the house or garden. When they say a sound you run to that sound and then write down a word with that sound on. PARENTS ONLY: Example split digraph words a-e = cake e-e = theme i-e = slice u-e = flute	Think of all the different ways you can write the sound ai. Write them down and then write a list of words to go with each one. PARENTS ONLY: ai as in sail a-e as in cake ay as in play	Trash or treasure Ask a grown-up to write a mixture of real and nonsense words on bits of paper scrunched up. Pick a piece, read the word and decide whether it is treasure or needs to go in the trash! Grown-ups only (words can be altered to simplify/harden activity). Flower rainbow Ball boat Cake soil Cloud blew Feet crayon Model theme Bike ie Cute	Visit phonics play https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html? User march20 Password home Revise all phase 5 sounds

<p>English</p>	<p><u>Comprehension</u></p> <p>Bitesize Daily Book Club: The Night Box by Louise Greig</p> <p>https://www.bbc.co.uk/bitesize/articles/zvrybdm</p> <p>Watch the extract reading clips and follow the activities.</p>	<p><u>Name adjectives</u></p> <p>Write your name down the side of a piece of paper, then next to each letter write an adjective to describe yourself!</p> <p>Beautiful Energetic Runner Tiny Incredible Exciting</p> <p>Who else's name can you try it with?</p>	<p><u>Pobble 365</u></p> <p>https://www.pobble365.com/view-from-the-cockpit/</p> <p><u>Question time!</u></p> <p>Have you ever been on a plane? If so, can you describe what it feels like?</p> <p>If you have not, can you use your imagination to describe what it might be like?</p> <p>What other modes of transport have you been on? Which was your favourite/least favourite?</p> <p>Is there a mode of transport you would like to experience in the future?</p> <p>How do you think the world was different before flying was invented?</p> <p>How do you think transport will change in the future?</p> <p><u>Activity</u></p> <p>Can you design your own mode of transport? It could be used in the past, present or future.</p>	<p><u>Noun pictures</u></p> <p>Ask a grown-up to put on some relaxing music. Close your eyes and think of your favourite place in the world- it might be somewhere you have been before, where you've always wanted to go, or even a magical made-up place.</p> <p>Then, draw a picture of this place and label/write sentences describing all of the nouns you can see in your favourite place.</p> <p>E.g. under the sea</p> <p>I can see the magical, glistening seaweed.</p> <p>You can underline the nouns in your sentence and highlight the adjectives.</p>	<p><u>Reading for pleasure</u></p> <p>Find your favourite spot in your home and get comfy with your favourite book to read. Then, pick your favourite character, draw a picture of them and write about them, describing why they are your favourite.</p> <p>Don't forget to use your adjectives to describe!</p>
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Maths

Reading numbers snowballs

Place a number 0-9 on a piece of paper, scrunch the paper up into snowballs. Throw them into the middle of the room. Pick up a paper, read the number. Pick up 2 snowballs, read the number you have made, pick up 3 numbers, what number have you made?

5	3	9
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Five thirty nine hundred

Say the number,

Five hundred and thirty nine

Have another go.

Writing numbers as words.

Using your snowballs. Numbers 0-9.

Create your numbers, just like yesterday.

2	1
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Can you write the numbers as words?

21 Twenty one

Choose new numbers.

Challenge

Choose 3 numbers.

Using the snowballs you have made.

Throw the snowballs back into a pile, pick up 2 snowballs, what numbers can you make? Keep going you should know lots of different ways to use the numbers.

5	6
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Could be 56 or 65.

Could be 5+6 or 6+5

Could be 6-5

Could be 6x5 or 5x6

Keep going.

Choose 2 new numbers.

Looking at arrays

Go on an array hunt around your home. How many arrays can you find?



Can you think of a way to write or draw your array?



6+6+6+6+6+6+6 6 sets of 8
 6 groups of 8 8 sets of 6
 8 groups of 6 6x8
 8x6

Drawing arrays.

Game

Roll a dice twice, (or write the numbers 1-6 on papers and select 2)

Can you draw an array (using those numbers), on the grid?

Example 2,3

■	■	■					
■	■	■					

Roll the dice again, draw the array. Continue until your grid is full. You could work with a grown up, take turns (use different coloured pens) Who can draw the most arrays?

Challenge

Use the numbers 1-12.

<p>Foundation Subjects</p> 	<p>Spanish</p> <p>Try learning some questions with Melissa using the following Link</p> <p>https://drive.google.com/file/d/1ybrbugWB5w_LpTAASo_zAxioW_Wa-cSw/view?usp=sharing</p>	<p>Computing</p> <p>Ever wondered how computer games are made? Can you remember what an algorithm is?</p> <p>Click on to the link below and complete today's lesson on computer games</p> <p>https://www.bbc.co.uk/bitesize/articles/zkxybdm</p>	<p>Science</p> <p>Can you remember the properties of materials? E.g. what is waterproof, what is transparent, what absorbs water, which items are flexible or which items are opaque?</p> <p>Can you find 5 different items around your house and find the properties of the items.</p> <p>Draw the items and list the properties next to your drawing.</p>	<p>History</p> <p>Liverpool have had many local heroes over our history. Remember we have learnt about Hannah Lightbody, Red Rum, The Beatles, William Roscoe and Steven Gerrard. All had very different roles in creating Liverpool the city it is today.</p> <p>Can you think of another local hero? Could be John Archer or Kate Sheppard or even William Gladstone and write your own fact file about them and explain why they are a Liverpool hero.</p>	<p>DT</p> <p>Today during your daily walk or from your garden collect a range of leaves and sticks and try to make your own picture of a tree using natural resources. Here's a picture to help you</p> 
<p>PE and RE</p> 	<p>Physical activity</p> <p>Check Twitter for this week's virtual competition from the LSSP. Record it and upload it to Twitter...you may even win a medal 🏆</p>	<p>RE</p> <p>Read together and share: The Selfish Crocodile by Faustin Charles and Illustrated by Michael Terry https://www.youtube.com/watch?v=tB60DIZh4GI</p>	<p>Physical activity</p> <p>An active challenge from Mr Mosaid. Use the following link https://m.youtube.com/watch?v=YxLEAGdXUw</p>	<p>RE</p> <p>Share together the story to discover what Jesus and his friends did together. (At the bottom of the page)</p> <ul style="list-style-type: none"> • Talk about ... the picture, what does it tell us? <p>What did Jesus and his friends do? (They worked, told people the Good News of God's love for everyone, answered questions.)</p>	<p>Physical activity</p> <p>PE with Joe Wicks. Friday is fancy dress day so put on your best fancy dress and join in with PE with Joe. It is live at 9am or you can access it at any time during the day. Just click on</p>

		<p>Talk about...</p> <ul style="list-style-type: none"> • Friends look after and do things for one another. • Friends do things together. • Friends make one another happy, comfortable and glad. • Things that spoil friendship. • Making friends again. <p>Activity: Make your own collage of your handprint/ draw around your hand and write the names of your friends in each one.</p>		<p>Where did they go when they were tired? What did they do together? (eat, shared experiences, rested) Where do you go when you are tired? Who do you talk to about your experiences of the day? e.g. what has gone well/what has not. Where do you go to be quiet and still?</p> <p>Activity</p> <ul style="list-style-type: none"> • Draw a picture of your friend, put friendship words (e.g. loving, kind, caring, sharing etc), around your picture and talk about what you like about your friend and what you do together. 	<p>https://m.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
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Jesus and his friends worked very hard. They travelled on rough, dusty roads to towns and villages all over the country.

Sometimes they had to walk a very long way to get from one village to another.

All day long they told the people in the villages and the towns the Good News of God's love for everyone.

They answered lots of questions that people asked them about God, sometimes very hard ones.

In the evening, they felt very tired. Sometimes they all went to a quiet, lonely place to eat, to share with each other what had happened during the day, to rest, to be quiet and still.

Based on Mark 6: 7, 30-32
God's Story 2