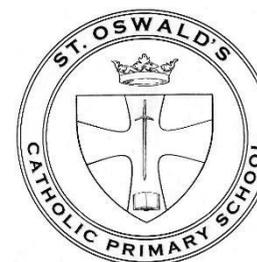


St Oswald's Catholic Primary School Home Learning

Year group 1

Week Beg : 08.6.20



<p>Phonics </p>	<p>Visit https://www.youtube.com/watch?v=aWzdYN_z90</p> <p>This is a full phonics lesson for you to join in with focusing on the sounds: ue, ew, oo and u-e</p>	<p>Ask a grown up to write different split digraphs on a different piece of paper.</p> <p>u-e e-e a-e i-e</p> <p>Now can you think of different words which have a different split digraph in and write them on the correct sheets.</p> <p>Keep these sheets because you can use them on Thursday to help you.</p>	<p>Visit phonics Play https://www.phonicsplay.co.uk</p> <p>User march20</p> <p>Password home</p> <p>Game Reading Robot Try Phase 5 phonics screening practise</p>	<p>Snowball phonics</p> <p>Using the sounds and words from Tuesday's lesson, write a word on a small piece of paper then screw it up into a snowball.</p> <p>Now have a snowball fight with the pieces of paper and everytime a grown up shouts 'READ' you have to sound out and read the word on the closest snowball. If you get it right you get to throw it at your grown up, if you get it wrong your grown up helps you read the word.</p>	<p>Visit phonics play https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html?</p> <p>User march20</p> <p>Password home</p> <p>Revise all phase 5 sounds</p>
--	--	--	---	--	---

<p>Maths</p> 	<p>Number of the day</p> <p>20</p> <p>Write as many number facts that you know about the number 20.</p> <p>E.g. It's in the 10 times tables.</p> <p>30-10=20</p>	<p>Target boards to 10 /20</p> <p>Look at each number in the square and write the number it needs to get to 10.</p> <p>Challenge What number is needed to get to 20? Can you spot any patterns?</p> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">5</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;">7</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">6</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="3" style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="text-align: center;">v</td> </tr> </table> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">8/18</td> <td style="text-align: center;">/</td> <td style="text-align: center;">/</td> </tr> <tr> <td style="text-align: center;">/</td> <td style="text-align: center;">/</td> <td style="text-align: center;">/</td> </tr> <tr> <td style="text-align: center;">/</td> <td style="text-align: center;">/</td> <td style="text-align: center;">/</td> </tr> </table>	2	5	1	9	7	2	4	6	10							v			8/18	/	/	/	/	/	/	/	/	<p>Active Maths Grown-up</p> <p>On separate bits of paper write different addition and subtraction questions down.</p> <p>Children have a ladder to 'climb', laid across the floor (be creative here).</p> <p>At the top (end) of the ladder is the Gold!</p> <p>At each section of the ladder there is a question to turn over and calculate – children write down any workings out and calculate the answer.</p> <p>They can then move on to the next 'step' on the ladder.</p> <p>How fast can they answers the questions and reach the top of the ladder to get the gold?</p>	<p>Estimation station Grown-ups</p> <p>Fill a container with <u>32 marbles</u> (or anything equivalent). Do not tell children the number.</p> <p>Ask the children to estimate what number is in the container, give them a clue and get them to estimate again. Keep giving clues (from below) until estimate is correct or very close. You can change the number/clues to make the challenge easier/harder.</p> <p>Clue #1: it is less than 50 Clue #2: it is an even number Clue #3: it is higher than 20 Clue #4: it is in the 2 times tables Clue #5: if you add the two-digits (3 and 2)it makes 5.</p>	<p>2D and 3D shapes</p> <p>Go on a hunt around your homes and see if you can find any 2D shapes. When you do, draw around them and count how many:</p> <ul style="list-style-type: none"> ● edges ● Vertices (where two or more edges meet to form a point) ● lines of symmetry ● Faces (flat sides) <p>CHALLENGE Find 3D shapes.</p> <p>If you need a refresher on 2D and 3D shapes then have a look at the link below:</p> <p>https://www.theschoolrun.com/what-are-the-names-of-2d-and-3d-shapes</p> <p>Look at the 2D shapes then watch the BBC bitesize video on 2d shapes. Then, look at the 3D shapes and watch the 3D shape song video.</p>
2	5	1																														
9	7	2																														
4	6	10																														
v																																
8/18	/	/																														
/	/	/																														
/	/	/																														

<p>English</p>	<p>Our word of the day is wonderful.</p> <p>The world we live in is a wonderful and a beautiful place. Today, take a look outside...what makes our world wonderful? Write some descriptive sentences using adjectives about what you can see. Then draw a picture to show us what you are looking at.</p> <p>E.g. The bright red breast of the tiny Robin eating the wiggly worms from the green grass.</p> 	<p>Our word of the day is gigantic.</p> <p>Find the word in the dictionary and try to spell it.</p> <p>Now visit https://www.pobble365.com/jurassic and with a grown up scroll down to the story starter and read it together.</p> <p>Now can you continue the story seeing if you can use the word gigantic in your story?</p>	<p>Our word of the day is thankful.</p> <p>Discuss the word thankful with a grown up. What do you think it means? What are you thankful for?</p> <p>Now try to write an acrostic poem about what you are thankful for. Put each letter down the side of your page and that letter should be the letter your verse starts with.</p> <p>T H A N K F U L</p>	<p>Our word of the day is simile</p> <p>Today visit https://www.youtube.com/watch?v=XoeTkMIO6Dw and learn all about similes. Then tomorrow we will use what you have learnt today to do some writing.</p>	<p>Our word today is magical. Visit https://www.pobble365.com/it-must-be-magic</p> <p>Look at the picture and discuss what you think is happening in the picture with a grown up. What adjectives can you think of to go with this picture?</p> <p>Sentence challenge!</p> <p><i>All she could hear was the faint buzz, like a bee settling down on a flower.</i></p> <p><i>I have used a simile to describe the noise coming from the object. A simile is where you compare two things that are similar e.g. as big as an elephant.</i></p> <p>Can you use a simile to add a description to these sentences?</p> <ol style="list-style-type: none"> 1. The light glowed in her hands like _____. 2. The noise was rising from the thing in her hands like _____. 3. Suddenly, the orb exploded like _____.
-----------------------	--	---	--	--	---

<p>Foundation Subjects</p> 	<p>PSHE <u>Keeping safe</u></p> <p>Think about ways to keep safe. Design a poster, showing one of the ways you can keep safe. You could create a video of you sharing your message.</p> <p><u>Ideas</u> Washing your hands. Keeping a 2 metre distance. Crossing the road. Cycle Safety. Using a pedestrian crossing.</p>	<p>Computing <u>Pictures</u></p> <p>Photograph Challenge. Think about what makes a good photograph.</p> <p>Take a photo of something red. It could be a cushion, a red packet of crisps, a coat.</p> <p>Take a photo of something yellow. It could be a flower or a pencil.</p> <p>Continue collecting photographs for each colour in the rainbow. Now look at your photographs and pick the best photographs. 1 for each colour. Learn how to delete the photographs you don't want. You should now have a rainbow of photographs.</p>	<p>Science <u>Make a Seasons Wheel.</u></p> <p>Make a circle-Draw around a plate. Cut out the circle. Divide it into 4 equal quarters.</p> <p>Draw a seasonal picture in each quarter to show Spring/Summer/ Autumn and Winter.</p> <p>Use a peg, or clip, to show the season it is now.</p> <p><u>Challenge</u> Can you put the months of the year on the wheel in the correct place? You could write the months on pegs and peg them to the right season, or make the wheel bigger and write the months in the season.</p> 	<p>Geography <u>Mapping</u></p> <p>Starting at your house think about the route you take to school. Draw the route you take.</p> <p>Which way do you turn when you come out of your house?</p> <p>Do you pass any shops? Draw them. Do you pass the library? Draw it. Do you pass St Oswald's Church or Tesco?</p> <p>Add as many human and physical features you can to make a detailed map. You could include road names.</p> <p><u>Challenge</u> Learn your address.</p>	<p>Art <u>Research</u></p> <p>Find out about a famous artist. We have looked at the work of different artists including Mondrian, Tula Moon, and Mark Rothko.</p> <p>Have a go at creating a piece of art in the style of your chosen artist. Think about the primary, secondary and tertiary colours you might need.</p>
---	--	--	--	--	--

PE and RE



Physical activity
Balance

Learn some Yoga positions.
See if you can make the shape and hold the position for 5 seconds.
Repeat the moves being calm and relaxed.
You could listen to some calm music as you balance.

I am strong.

I am brave.

I am wise.

I am kind.

I am friendly.

RE
Mary

Think about Mary, the mother of Jesus. What type of things do you think Mary might have done with Jesus?
What have your grown-ups been doing with you?
Sit with your grown up and say the Hail Mary together.

Physical activity
Daily Mile Challenge

Go out for your daily walk or exercise where you could run for 1 minute, jog for one minute, skip for one minute or even walk.
See if you can change the action every minute.
How many different actions can you do before you need to repeat an action.

RE
Story

Share a Bible story with your grown up. It could be Noah's Ark or Joseph and his Technicoloured Dream coat or the story of Moses.
Talk about what happened in the story, what was your favourite part.
Think about how you could remember this story.
You could draw a picture, make a cartoon strip.
Have a go.

Physical activity
Throwing and Catching

Find a ball, find a wall. Can you throw the ball at the wall and catch it?
You could let the ball bounce once before you catch it.
You could see if you can throw the ball, turn around once and catch it.

