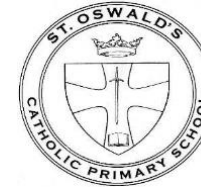



# St Oswald's Catholic Primary School Home Learning

Year group 1

Week Beg :22.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday
--	--------	---------	-----------	----------	--------

<p>Phonics</p> 	<p>The 'ue' sound. Here is a selection of real and alien words for you to sort. Read all the words, and colour all the real words (10) in one colour and draw an alien in the alien word boxes. Use the real words in a sentence?</p> <p>Key</p> <table border="1" data-bbox="517 783 786 1161"> <tr> <td>penue</td> <td>chescue</td> <td>ganue</td> <td>cue</td> </tr> <tr> <td>thue</td> <td>queue</td> <td>rescue</td> <td>balue</td> </tr> <tr> <td>argue</td> <td>felue</td> <td>hanue</td> <td>glue</td> </tr> <tr> <td>jesue</td> <td>true</td> <td>issue</td> <td>lesue</td> </tr> <tr> <td>blue</td> <td>tissue</td> <td>resue</td> <td>chue</td> </tr> </table>	penue	chescue	ganue	cue	thue	queue	rescue	balue	argue	felue	hanue	glue	jesue	true	issue	lesue	blue	tissue	resue	chue	<p>Visit phonics play</p> <p><a href="https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html?">https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html?</a></p> <p>User march20</p> <p>Password home</p> <p>Revise all phase 5 sounds.</p>	<p><u>Sentence Substitute</u></p> <p>How many times can you change this sentence? You can only change one word at a time.</p> <p><u>The zoo was very exciting.</u></p> <p>The zoo was very <b>interesting</b>.</p> <p>The <b>lion</b> was very interesting.</p> <p>The lion was very <b>scary</b>.</p> <p>The <b>snake</b> was very scary.</p> <p>The snake was <b>extremely</b> scary.</p> <p>Have a go.</p>	<p>Visit phonics Play</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p>Play Dragons den Phase 5</p>	<p>Visit phonics Play</p> <p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a></p> <p>User march20</p> <p>Password home</p> <p>Phase 5</p> <p>Game Picnic on Pluto</p>
penue	chescue	ganue	cue																						
thue	queue	rescue	balue																						
argue	felue	hanue	glue																						
jesue	true	issue	lesue																						
blue	tissue	resue	chue																						

<p>English</p>	<p>Word of the Day Zoo</p> <p>How many different animals can you think of?</p> <p>You could use a dictionary to find more.</p> <p>Write them down.</p> <p>Now place them in alphabetical order. A-Z</p> <p>Aa, ant</p> <p>Bb, bison</p> <p>Cc cat</p> <p>Challenge</p> <p>Find an animal for each letter of the alphabet?</p>	<p>Word of the Day Safari</p> <p>Adjectives</p> <p>Can you write 2 adjectives for each animal?</p> <p>Use a comma after the first adjective.</p> <p>Eg</p> <p>Elephant- I saw an enormous, grey elephant.</p> <p>Seal – The slippery, glossy seal was swimming in the cold, blue water.</p>	<p>Word of the Day Enclosures</p> <p>Create your own zoo. Chester Zoo have a map of their zoo on their Website.</p> <p>What animals would you find in your zoo?</p> <p>Draw a map of your zoo and label all the different enclosures.</p> <p>e.g. The Lion Enclosure.</p> <p>You could have a reptile house.</p>	<p>Word of the Day Forest</p> <p>Make a poster advertising your zoo. Make the poster bright, cheerful and informative.</p> <p>You need to include the name of your zoo. You may want to include a price list, the opening times or where your zoo is.</p> <p>Use some amazing adjectives to make your zoo sound exciting.</p>	<p>Word of the Day Desert</p> <p>Research</p> <p>Make an information booklet, giving information about each animal in your zoo.</p> <p>You could include; Where your animal comes from.</p> <p>What food your animal likes to eat.</p> <p>If your animal is a herbivore, omnivore or carnivore.</p> <p><u>Reading challenge</u></p> <p>Find a book about an animal, it could be a story book or a non-fiction book.</p> <p>Find a lovely place to sit and read your book.</p>
----------------	---	---	--	---	---

<p><b>Maths</b></p>	<p><b>Subtraction within 20</b></p> <p>Use the following link to recap subtraction and see if you can complete the tasks.  <a href="https://www.bbc.co.uk/bitesize/articles/zjh7mfr">https://www.bbc.co.uk/bitesize/articles/zjh7mfr</a></p>	<p><b>Subtraction within 20</b></p> <p>Using what we have recapped from yesterday now see if you can answer these questions.</p> <p>12 - 4 = []  18 - 9 = []  9 - 4 = []  20 - 7 = []  13 - 7 = []</p> <p><b>Challenge</b></p> <p>12 - [] = 9  13 - [] = 11  [] - 8 = 4</p>	<p><b>Problem Solving</b></p> <p>Today we are looking at how addition and subtraction can link together. Use your memory of part, part, whole and related facts to try and complete this problem solving activity.</p> <p><a href="https://worm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-2-Related-facts-2019.pdf">https://worm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-2-Related-facts-2019.pdf</a></p>	<p><b>Word Problems</b></p> <p>Can you use your learning about addition and subtraction and try to complete this word problems lesson.</p> <p>Remember to look for the numbers and the key words to choose the correct calculation.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7nm6v4">https://www.bbc.co.uk/bitesize/articles/z7nm6v4</a></p>	<p><b>Active Maths</b></p> <ol style="list-style-type: none"> <li>1. Have some markers (books, toys etc) available, and a space to run to it safely</li> <li>2. Run to and from the marker as many times as you can in 20 seconds – ask a helper to be a timekeeper</li> <li>3. Have a rest and then do as many jumping jacks as you can in 20 seconds</li> <li>4. Subtract the lower score from the higher one, recording your number sentence</li> <li>5. Repeat twice more. How can you generate different numbers?</li> </ol>
---------------------	--	---	---	--	---

<p><b>Foundation Subjects</b></p> 	<p><b>Music</b></p> <p>Jack and the Beanstalk:</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb">https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb</a></p>	<p><b>Computing</b></p> <p>How can you make art on a computer?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbhgjxs/articles/zy2v34j">https://www.bbc.co.uk/bitesize/topics/zbhgjxs/articles/zy2v34j</a></p>	<p><b>Science</b></p> <p>Describe the weather</p> <p>Look outside, what is the weather like?</p> <p>Write a weather report about today thinking about:</p> <p>What is the temperature?</p> <p>Draw a weather symbol (sunny, cloudy, rainy, thunderstorms)</p> <p>What should you wear? (Wellies for rain, suncream for hot)</p> <p>What time is the sunset?</p>	<p><b>Geography</b></p> <p>Use google earth / globe / atlas (whichever available) to explore the United Kingdom and its countries.</p> <p>Draw a picture of this, labelling England, Northern Ireland, Scotland, Wales, as well as its surrounding seas.</p>	<p><b>Art</b></p> <p>Draw a picture of your home in the style of Tula Moon.</p> <p>Begin with an outline and fill the inside with colourful patterns.</p> <p><b>Useful tip:</b> google 'Tula Moon Liverpool landmarks' for great inspirational ideas.</p>
<p><b>PE and RE</b></p> 	<p><b>Physical</b></p> <p>PE with Joe wicks</p>	<p><b>RE</b></p> <p>EXPLORE: Sometimes our choices are right and sometimes they are wrong</p> <p>Read Sorry by Joanna Cotler  <a href="https://www.youtube.com/watch?v=tjb0NVi vGUI">https://www.youtube.com/watch?v=tjb0NVi vGUI</a></p> <p>Talk about the situations where we</p>	<p><b>Physical activity</b></p> <p>Cosmic kids yoga:</p> <p><a href="https://m.youtube.com/watch?v=obzFP6eEGAg">https://m.youtube.com/watch?v=obzFP6eEGAg</a></p>	<p><b>RE</b></p> <p>REVEAL: Jesus forgives us when we make wrong choices.</p> <p>Read:</p> 	<p><b>Physical activity</b></p> <p>Circuit training</p> <p>Set up 8 stations, spend 1 minute at each station with a 1 minute rest inbetween.</p> <p>See how many of each exercise you can do and write it down.</p>

		<p>must choose what to do and how sometimes we make good choices – good for others and for ourselves – and sometimes we make wrong choices which make others and ourselves unhappy.</p> <p><b>Activity:</b> Write about the things that make you happy and the things that make you sad.</p>		<p>What wrong choices did Zacchaeus make?</p> <p>How did Zacchaeus feel when Jesus told him that he was coming to his house?</p> <p>Why did the people complain?</p> <p>How did Zacchaeus show he was sorry for his wrong choices?</p> <p>Why was it a happy day for Zacchaeus?</p> <p><b>Activity:</b> Make a prayer card with a sorry prayer on one side and a thank you prayer on the other.</p> <p>Before bedtime, use this prayer card to say sorry and thank you to God.</p>	<p>Star jumps Press-ups Sit-ups Running sprints Jumping on the spot High knees Mountain climbers Squats</p> <p><b>REPEAT CIRCUIT- try to beat your score!</b></p>

Zacchaeus couldn't get down fast enough! His heart was beating fast, he was so full of joy. He could hear some of them muttering and complaining. "He has gone to stay at a sinner's house," they said.

Zacchaeus looked at Jesus. "Look, sir," he said, "I'm going to give half my belongings to the poor and if I have cheated anybody, I will pay him back four times the amount."

Jesus smiled at him and said, "I am glad, Zacchaeus. This is indeed a happy day for you because I have come to your house today specially to help you change, so that you will please my Father."



Based on Luke 19: 1-10  
God's Story 2

Zacchaeus was lonely, but then he never expected to be anything else. After all, he was a chief tax collector and nobody liked tax collectors. His job was to collect the people's money for the Romans.

Everyone hated him for it, and he paid them back whenever he could by taking too much money and then keeping it for himself. No wonder he was rich! But then that didn't make him any less lonely.

One day, there was a crowd gathered in the streets of Jericho because Jesus was passing through. Zacchaeus wanted to see Jesus, but he couldn't because he was a small man. He ran ahead of the crowd and climbed up a sycamore tree. He could see Jesus quite clearly now.

Jesus came near the tree, looked up at Zacchaeus and said, "Hurry down, Zacchaeus. I want to stay at your house today."

