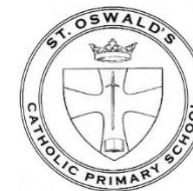







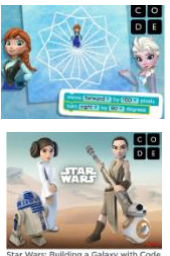
St Oswald's Catholic Primary School Home Learning



Year group 2

Week Beginning: 22nd June 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
 Maths	Practise 2 Times Tables White Rose Maths Lesson 1 Count sides and vertices on 2D shapes https://vimeo.com/428007654	Practise 5 Times Tables White Rose Maths Lesson 2 Count faces, edges and vertices on 3D shapes https://vimeo.com/428007789	Times Tables Rockstars https://trockstars.com/ White Rose Maths Lesson 3 Sorting 2D and 3D shapes https://vimeo.com/428007909	Practise 3 Times Tables White Rose Maths Lesson 4 Patterns with 2D and 3D shapes https://vimeo.com/428007983	Times Tables Rockstars https://trockstars.com/ Use real menus to buy items and work out the cost of them. Extend by giving the children a budget to work in. Can they work out the change? 
	Word of the day- find the definition, write it in a sentence and learn how to spell it.				
 English	Word of the day genius Writing Listen to 'Bubble Trouble' by Margaret Mahy https://www.youtube.com/watch?v=WPTcmVGhDTc . Imagine you were floating away in a	Word of the day dazzling Reading Read aloud the story of 'The Bubble Mystery': https://freekidsbooks.org/wp-content/uploads/2019/08/The-bubble-mystery-room-to-read-FKB.pdf	Word of the day peacefully Phonics -Sky-writing graphemes with bubble wands. -How many words can you think of for sounds related to bubbles? Pop, glug, drip, whoosh , etc. What are the phonemes in this word? Can you	Word of the day mysterious Spellings- http://www.ictgames.com/littleBirdSpelling/ Practise spelling common exception words.	Word of the day rapidly Writing Play a sound track of seaside sounds. Ask the children what they can hear. Watch https://www.literacyshed.com/bubbles.html

	<p>bubble. How did you get in there? Where would you go? What might happen? How would you get out? Draw yourself inside a bubble. Write a caption for your picture. Plan and write a story about floating away in a bubble.</p>	<p>Comprehension questions: - Which one is Toot-Toot? – What kind of animal is she? – Why was she scared of the water? – What does ‘blop’ mean? – Do you know how bubbles are made? – What’s a mystery? – How is she feeling? – What was the solution? – Why didn’t Toot-Toot tell her sister?</p>	<p>write it in a phoneme frame?</p> <p>Put graphemes inside hula hoops on the ground. Children hop from ‘bubble’ to ‘bubble’ to make words.</p>		<p>If you could go anywhere on your bubble where would you go and why? How many ways can we think of to describe the girl moving on the bubble? Floating, drifting, bouncing, sinking etc Can we describe these movements using adverbs (-ly words)</p>
	<p>DT</p> <p>Make your own bubble wand. Try using:</p> <ul style="list-style-type: none"> -Pipe cleaners -Sticks and coated wire -Sticks and string -Cookie cutters and sticks <p>Which were the best materials to use? Why? Decorate your wand with paint, tissue paper, beads etc.</p> <p>Safety tips: Only pop your own bubbles. on’t blow bubbles at other people.</p>	<p>Science</p> <p>Questions to prompt children to explore/ experiment with bubbles:</p> <p>Can you make bubbles just with water? Do bubbles last longer in the shade or in the sun? On a dry surface or a wet surface? Do bubbles make shadows? What colours can you see in a bubble? Can you make a pointy bubble or a cube-shaped bubble? Can bubbles go underwater? Are smaller bubbles always stronger than bigger bubbles? Could a person float inside a bubble? Why/ why not?</p>	<p>Art</p> <p>Bubble Printing</p> <ul style="list-style-type: none"> - Pour bubble mixture into 4 small lidded containers. - Add food colouring. - Shake up the containers to froth up the mixture. - Children take turns to place card over the top of the bubbles. <p>They can cut their card into animal shapes and decorate if they like.</p> 	<p>Spanish</p> <p>Saying your age in Spanish</p> <p>https://classroom.thenational.academy/lessons/saying-your-age-in-spanish-d529c4/</p> <p>In this lesson we will recap our alphabet and numbers. We will then go on to learning numbers 1-10 and we will learn how to say our age in Spanish! For this lesson you will need some paper and a pen or pencil.</p>	<p>Computing- Coding</p>  <p>https://code.org/learn</p> <p>Create codes for Frozen, Minecraft or Star Wars.</p>  <p>Star Wars: Building a Galaxy with Code</p>

Physical activity



PSHE

Talk about the idea of personal space using this guide: www.sociallyskilledkids.com/personal-space/

Talk about how, at the moment, our personal bubbles need to be bigger than usual to keep us all safe from the coronavirus. Give large hula hoops to children to hold round their middles to demonstrate personal bubbles. Try walking around without bumping into each other's bubbles. If relevant, talk about how we are in a small group bubble in school as well. Bubbles inside a bubble! Ask children to think of a name for our bubble.

RE

Lay out a large roll of paper on the floor. Think about and draw the parts of God's creation which bring you most joy. Repeat several times until the paper is full and they can fully appreciate God's treasure.



RE

Write, perform, illustrate or create a prayer/reflection entitled 'Treasuring God's World'.



Physical activity

-Try rolling objects and stopping them dead with your hand. Can you use the right amount of force to get them to roll to the right distance.

-Practise bouncing a ball on the ground. Can you bounce it back down with your fingertips? Bounce the ball high enough so that you can see it without looking down.

-Practise catching. Try cupping your hands at the side of the ball. Point your fingers upwards and your thumbs towards the body, behind the ball. Jump to reach the ball and quickly bring the ball into the body.