

St Oswald's Catholic Primary School Home Learning
Year group 3
Week Beginning: 8th June 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Practise 3 times tables</p> <p>Fizz buzz game Fizz buzz is a fun multiplication game where you can play alone or with your family members at home. Starting from the number 1, you will count up in ones out loud (if you are playing with a family member, you will take it in turns to say the next number) However, you must follow this multiplication rule: When you reach a multiple of 3, you must replace the number with the word 'fizz' When you reach a multiple of 4, you must replace the number with the word 'buzz' E.g. 1, 2, fizz, buzz, 5, fizz and so on ... See how far you get! Good luck!</p>	<p>Practise 4 times tables</p> <p>Time word problems Can you answer the word problems involving time? (Please note parents - the answers are on the last page!)</p> <p>https://content.twinkl.co.uk/resource/49/1c/t-n-6300-time-word-problems-task-cards_ver_2.pdf?token=exp=1589496732~acl=%2Fresource%2F49%2F1c%2Ft-n-6300-time-word-problems-task-cards_ver_2.pdf%2A~hmac=d26c505c502012db5ba1c056fd0f7987d00deb4701cbe600320646fb44f00729</p>	<p>Times Tables Rockstars https://trockstars.com/</p> <p>White Rose Maths - unit and non-unit fractions Follow the link to complete the questions about unit and non-unit fractions. Remember that unit fraction is a fraction where the numerator is 1.</p> <p>https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">$\frac{1}{4}$</div> <div style="text-align: center;">$\frac{1}{2}$</div> <div style="text-align: center;">$\frac{1}{23}$</div> <div style="text-align: center;">$\frac{1}{12}$</div> <div style="text-align: center;">$\frac{1}{8}$</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">$\frac{1}{5}$</div> <div style="text-align: center;">$\frac{1}{5}$</div> </div>	<p>Practise 8 times tables</p> <p>Estimation station As you all know, estimating in maths is making a sensible guess and is an important life skill. For example, When you're shopping in the grocery store and trying to stay within a budget, you estimate the cost of the items you put in your cart to keep a running total in your head. Your task is to create your own estimation station in your home using objects you can find such as marbles, pencils, beads, lego pieces etc. Can you estimate how many you have before you count? You could challenge people at home to estimate too!</p>	<p>Times Tables Rockstars https://trockstars.com/</p> <p>White Rose Maths - making the whole Follow the link to complete the questions about finding the whole using fractions.</p> <p>https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO2-Making-the-whole-2019.pdf</p>



Word of the day- find the definition, write it in a sentence and learn how to spell it.

English

Word of the day: **bicycle**

Reading lesson Book review

What is your favourite book?
What is your book all about?

Using your favourite book, write a book review. Make sure you include the following:

- Title
- Summary of what happens in the book.
- Who the main characters are
- What you like about the book
- What you dislike about the book
- Your rating out of 5.
- A drawing of your favourite part of the book.

Word of the day: **breath**

Writing lesson Sick sentences



These sentences are 'sick' and need help to get better. Can you help? Add an adjective (describes the noun) and an adverb (describes the verb) to each sentence.

The dog started to float.
The dog felt scared.

Word of the day: **breathe**

Spelling lesson Suffix -ation

The suffix -ation turns a verb (doing word) into a noun (person, place or thing). Watch the clip
<https://www.bbc.co.uk/bitesize/topics/zqqsw6f/articles/zcb8k7h>.

Once done, practise adding -ation to the end of these words using rainbow words. Use different colours to write them 5 times each.

Inform
Adore
Prepare
Sense
Admire
Imagine

Word of the day: **build**

Creative writing Animal Town



Most visitors are a little shocked (to put it mildly) when they arrive at Animal Town. Despite the fact that the name of the town gives a slight indication to passers-by that the inhabitants of the town are 'not normal', it's as if people don't believe things until they see them with their own eyes!
Once you get used to being in

Word of the day: **busy**

Grammar lesson Punctuating speech

When writing speech, you have to make sure you use inverted commas (speech marks) and other punctuation in the correct places.

Watch the clip
<https://www.bbc.co.uk/bitesize/clips/zvftsbk>.

Using the following rules, punctuate the paragraph below.

1. Speech marks around what is spoken.
2. Use a comma, full stop, or question mark before closing the speech marks. If the sentence continues, use a comma. If not, use



Beth didn't know what was happening to the dog.

Think of 3 more of your own, making sure you include an adjective and an adverb in each.

Animal Town – or so they say – seeing an orangutan behind a desk in a sheriff's office and upholding the law to an impeccably high standard becomes relatively 'normal'... Imagine you are a visitor in Animal Town. Try to describe your experience.

a full stop.

3. Capital letter for the first word spoken.
4. New speaker, new line.

What time is tea ready? Kyle asked. In about 10 minutes mum replied. Kyle moaned I'm so hungry. Mum said you haven't stopped eating all day.

Can you write your own conversation using what you have learned?

**Founda
tion
subject
s**

Transition activity

Despite the turbulence of the last few months, it is not long before you will start preparing to move up to year 4.

At this time of year we start to complete some transition activities to help us to get ready for the next school year and to let your new teacher know all about you! You are going to create a profile/poster all about yourself. It is up to you how you set it out.

Here are some things you could include:

- Name and age
- Hobbies and interests
- Favourite subject
- Things you're good at
- Things you need to improve
- What are you looking forward to?
- Any worries you have
- Favourite food
- Anything else you can think of!

RE

Choices have consequences

In our lives we make choices – something we choose.

From these choices we have consequences – a result of the choice you make.

In the film Hercules, Hercules chooses to try and save Meg from the underworld. Watch this clip and see what the consequences of the choice he makes are:

<https://www.youtube.com/watch?v=LS1bftiDhdU>



Think about choices you have made recently. What were the consequences of your choice? They can be good or bad. Try to make a list.

Physical activity

Wednesday session of PE with Joe Wicks - Live @ 9am

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



PHSE

Thinking about the future

Can you think of five things you would like for the future? They could be things you want to achieve in school or in your life, success at a hobby or sport, something you want for your family. It is up to you. Your list can be just things for you, or you may include what you want in the future for your family, community or for the world.

These things may seem a long way off at the minute but writing down your goals and ambitions is a good way to start working towards them.

Art/ DT

Shading and shadow

In school we have looked at using pencil to shade and add shadows when we draw. This can show where the light was coming from and make our pictures more realistic.

Can you make a composition (gather some things you want to draw) and try to sketch them using our shading techniques and adding shadow? Make sure to look closely before you start so you know where the object should be light and

dark.



**Founda
tion
subject
s**

Physical activity
Wake & Shake

Wakey wakey rise and shine
Year 3!



Kick start your week with this
wake and shake session!

[https://www.youtube.com/
watch?v=AKlid_eIoE](https://www.youtube.com/watch?v=AKlid_eIoE)



Music

Pulse & Rhythm

Remind yourselves about
pulse and rhythm using the
link below:

[https://www.bbc.co.uk/bitesize/
topics/zcbkcj6/articles/z2mqw6f](https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f)

What is pulse? What is
rhythm?

Can you make a piece of
music using sounds from your
body and voice? We'd love to
see what you come up with!



Science

Astronomical Events

There has been lots going on in
space recently. Read about what
has been happening and what is
coming up here:

[https://www.bbc.co.uk/bitesize/
articles/zbchnrd?xtor=CS8-1000-
\[Discovery Cards\]-\[Multi Site\]-
\[SL08\]-
\[PS_BITESIZE~N~~P_Astronom
icalevents\]](https://www.bbc.co.uk/bitesize/articles/zbchnrd?xtor=CS8-1000-[Discovery Cards]-[Multi Site]-[SL08]-[PS_BITESIZE~N~~P_Astronomical events])

Complete this challenge when
you have finished:



RE

God has forgiven you

God is always loving and
forgiving. There are many times
in the Gospels where Jesus tells
us this. Here is the story of the
Prodigal Son, a parable that
Jesus told that explains how God
forgives us. Sometimes this
parable is called 'The Prodigal
Father' as the father in the story
is prodigal in his love for his son:

[https://www.youtube.com/watch?
v=kfDfMZ6MTJs](https://www.youtube.com/watch?v=kfDfMZ6MTJs)

Look closely at this picture:



It is called 'The Return of the
Prodigal Son' by Rembrandt.
Can you see each of the
characters: the father, the
prodigal son and the older son.
Which part of the story do you
think this shows? Can you see
what each of them are doing?
What might they be thinking?
Think about these questions: -
What did the younger son
choose to do with his money? -
What were the consequences of
his choices? - What does the
story tell us about the father? -
Who is the father like? From

Physical activity

**Cosmic Kids Yoga -
Pokemon**

[https://www.youtube.com/
watch?v=UgTCnbf_rds](https://www.youtube.com/watch?v=UgTCnbf_rds)



				<p>listening to the parable, we know that God is full of mercy and compassion. He always forgives us even though he does not like sin. God always loves you.</p>	
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