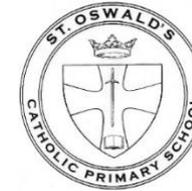
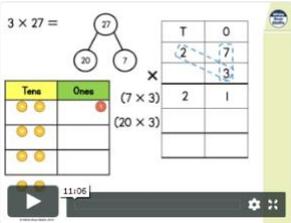
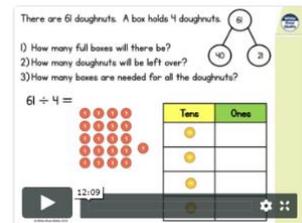
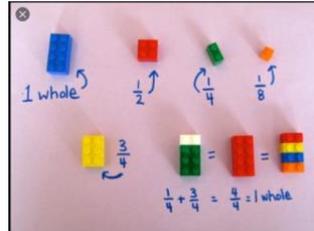


# St Oswald's Catholic Primary School Home Learning

Year Group: 4

Week Beginning: 15<sup>th</sup> June 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Maths</p>	<p>This week's Times Tables – x 9 times table (test on Friday)</p> <p><b>Mental Maths</b>  <b>Rounding numbers</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zyhdfcw">https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zyhdfcw</a></p> <p>Rounding numbers to the nearest 1, 10 or 100 can help with mental maths problems.</p> <p>To add 9 to another number, add 10 and then subtract 1: <math>36 + 9 = 36 + 10 - 1 = 45</math></p> <p>To add 18 to another number, add 20 and then subtract 2: <math>48 + 18 = 48 + 20 - 2 = 66</math></p> <p>To add 97 to another number, add 100 and then subtract 3: <math>439 + 97 = 439 + 100 - 3 = 536</math></p> <p>Watch the video clips for mental maths strategies.</p>	<p>9 Times Tables practise</p> <p><b>White Rose Maths</b></p> <p>Week 3 Lesson 1  <b>Multiply 2-digit number by 1 digit number</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Watch the video clip to reinforce what you have already learnt about multiplying 2-digit numbers by 1-digit numbers.</p> <p><b>Activity:</b>            Complete as much of the activity sheet as you can.</p> 	<p>Times Tables Rockstars  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>White Rose Maths</b></p> <p>Week 3 Lesson 3  <b>Divide 2-digit by 1-digit number</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Watch the video clip to reinforce what you have already learnt about dividing 2-digit numbers by 1-digit numbers.</p> <p><b>Activity:</b>            Complete as much of the activity sheet as you can.</p> 	<p>Times Tables Rockstars  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Lego Maths</b></p> <p>Have a go using Lego, to create different fractions. Find a larger Lego brick and then using the smaller bricks, find fractions of the whole.</p> <p>What equivalent fractions can you find? E.g., one whole 8 stud piece is the same as two, 4 stud pieces. (Studs are the little raised dots on the top of the Lego pieces)</p> 	<p>9 Times Tables Test –</p> <p><b>Problem solving skills</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkfdjvh">https://www.bbc.co.uk/bitesize/articles/zkfdjvh</a></p> <p>Using the link above, you will find a series of challenges to test your problem-solving skills. Each one gets a bit more difficult, so see how many you and your family can do together!</p> <p><b>Challenge 1</b>            This is half of Lee's strawberries.</p>  <p>How many strawberries does Lee have?</p> <p>This is half of Lee's shape.</p>  <p>What could the whole shape look like?</p> <hr/>

<p>English</p> 	<p>Monday is <b>Tranquility</b></p> <p><b>Vocabulary</b></p> <p>Complete the following tasks using this weeks words of the day.</p> <p><b>Dictionary</b></p> <p>Look up the definition of your words.</p> <p><b>Rhyme Time</b></p> <p>Make a list of all rhyming words you can think of.</p> <p><b>Silly Sentences</b></p> <p>Write a silly sentence for each of your words, try and include some of your rhyming words in your sentences.</p>	<p>Tuesday is <b>Spontaneously</b></p> <p><b>Grammar</b></p> <p>Punctuation - Inverted Commas</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zbv7sg">https://www.bbc.co.uk/bitesize/articles/zbv7sg</a></p> <p>Click the link for a revision lesson about inverted commas. We use inverted commas when we include direct speech in our writing. There are lots of rules to remember, so make sure you read the information carefully and try the activities provided.</p>	<p>Wednesday is <b>Exhilarating</b></p> <p><b>Spelling</b></p> <p><a href="http://www.ictgames.com/mobilePage/spookySpellings/index.html">http://www.ictgames.com/mobilePage/spookySpellings/index.html</a></p> <p>Select your year group and then click a book to find different common exception words. Choose ones that you know you need to practise. When you have selected your spellings click 'go' and you can play the 'Spooky Spellings' game. Look at each word carefully and when you are confident try spelling the word by selecting the appropriate letters.</p>	<p>Thursday is <b>Unexpectedly</b></p> <p><b>Comprehension</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zvbf382">https://www.bbc.co.uk/bitesize/articles/zvbf382</a></p> <p><b>Kensuke's Kingdom</b></p> <p>Michael's family decide to travel around the world in a boat. Twelve-year-old Michael is washed up on an island in the Pacific and struggles to survive on his own. Whilst there, he meets somebody. But will the stranger help Michael? Watch actor Dolly-Rose Campbell read an extract from <i>Kensuke's Kingdom</i>. Think about the following:</p> <ul style="list-style-type: none"> <li>• What do we find out about Michael from this extract?</li> <li>• What does Michael tell us about Kensuke?</li> <li>• Why did Michael have to wait ten years to tell his story?</li> </ul> <p>Have a go at one or more of the comprehension activities.</p>	<p>Friday is <b>Indulgence</b></p> <p><b>Writing</b></p> <p>Write a letter to your teacher</p> <p>All of the Year 4 teachers have been missing our classes an awful lot. It has been a very long time since we have seen you and would love to know what you have been up to during lockdown. Your task today is to write a letter to your teacher informing them of what you have been up to the last few weeks. Have you learnt a new skill? Spent lots of time doing nice things with your family? Discovered a new favourite book or film? We cannot wait to read your letters when we see you again.</p>
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<p>Other Subjects</p>	<p><b>HISTORY –</b>  <u>Revising the Romans. –</u>  <a href="https://www.bbc.co.uk/bitesize/articles/ztryxbk">https://www.bbc.co.uk/bitesize/articles/ztryxbk</a>  We are going to revise our knowledge of the Romans this week in history. We explored why the Romans came to Britain as part of our history topic in spring. Use the above link to watch videos about the Roman invasion and complete the following activities –</p> <ul style="list-style-type: none"> <li>• Create a wanted poster for Boudica</li> <li>• Create a comic strip showing the story of how the Romans conquered Britain.</li> </ul> <p>There are sheets attached to complete these activities, however, you can easily complete them on plain paper!</p>	<p><b>R.E</b>  <u>Explore lesson – Building bridges –</u>  An R.E topic that we would have been covering this year is called ‘Building Bridges’. What do you think this term means? Write down what you think is meant by this. Read the story ‘A friend I once had’ (Attached to resources)  Consider the following key questions  What brought Charlotte and Poppy together as friends?  Why do you think the friendship faded?  What do you think about Poppy?  What do you think Charlotte might do?  Has anything like this ever happened to you?  How did you feel?  What did you do?</p>	<p><b>P.E –</b>  <u>Ladder circuit –</u>  Starting at 1, work your way up the exercise ladder, until you finally finish on 10 squats.  10 – Squats  9 – Star jumps  8 – High knees  7 – Jumps on the spot  6 – Touch the floor jump back up  5 – Burpee  4 – Lunges (4 per leg)  3 – Leap frog jumps  2 – Side lunges (2 per leg)  1 – Press up  Rest 30 seconds. Repeat 3 times.</p>	<p><b>COMPUTING –</b>  <u>Coding –</u>  Use the following website to explore coding.  <a href="http://www.code.org/learn">www.code.org/learn</a>  There are lots of fun activities on this website to practise your coding skills – Just like we did with Mr Keegan!  Can you make your character dance on the dance party activity?</p>	<p><b>SCIENCE –</b>  <u>Classifying animals –</u>  <a href="https://youtu.be/dCm5CcQhU-c">https://youtu.be/dCm5CcQhU-c</a>  Watch the following video about classifying animals  Have a look at the sheets attached to the planning resources and use your knowledge from the video and from previous science learning in school to answer the questions on animal classification. If you cannot access the sheets, watch the video and make a fact poster all about animal classification.</p>
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<p>Other Subjects</p>	<p><b>R.E</b></p> <p>In school we share collective worship in our classes when we gather together in a circle to listen to the word of God and share our experiences.</p> <p>Towards the end of Year 4 we start to ask children to prepare their own Collective Worship with a friend. Today we would like you to have a go at writing your own Collective Worship on the theme of hope during lockdown. Why not write an introduction and a few questions that you would ask the class to answer. The passage below could be read by someone and then you could finish with a prayer that you have written.</p> <p>Romans 15:13  <i>I pray that God, the source of hope, will fill you completely with joy and peace because you trust in him. Then you will overflow with confident hope through the power of the Holy Spirit.</i></p>	<p><b>P.E</b></p> <p><b>Balance beam</b></p> <p>Today we will be practising our balance. This is an easy activity to set up and doesn't actually involve crafting a real balance beam!</p> <p>Stick a long piece of tape to the floor and try to walk across the beam without falling off.</p> <p>You can make it more challenging by having to hop or move from one balance beam to another. I'm sure you could think up and add your own challenges.</p>	<p><b>Art</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zxr3trd">https://www.bbc.co.uk/bitesize/articles/zxr3trd</a></p> <p>It can be useful to look at the work of famous artists and get inspiration from how they achieved it. In looking at previous exciting paintings, try asking yourself:</p> <ul style="list-style-type: none"> <li>• What <b>topic</b> have they focussed on?</li> <li>• Which <b>techniques</b> have they used?</li> <li>• What <b>style</b> have they delivered in?</li> <li>• How have they left their own <b>personal touch</b>?</li> </ul> <p>We're going to take a look at three artists - <b>Andy Warhol, Wassily Kandinsky</b> and <b>Jan van Eyck</b>. Use the video clips so that we can see how each artist provides us with a very different set of answers to the questions above. Have a go at the activities to practise your skills! I like Activity 2: In the style of Wassily Kandinsky, draw a range of emotions and feelings such as happy or sad or excited</p>	<p><b>SPANISH</b></p> <p>Who is missing Spanish lessons with Melissa?</p> <p>Well she has very kindly sent us a video to practise our use of personal questions in Spanish.</p> <p>Maybe you can practise using the video and then impress everyone at home by showing them all your new language!</p> <p>The link below should take you to the video with Melissa</p> <p><a href="https://drive.google.com/file/d/1ybrbugWB5w_LpTAASo_zAxioWWa-cSw/view">https://drive.google.com/file/d/1ybrbugWB5w_LpTAASo_zAxioWWa-cSw/view</a></p>	<p><b>GEOGRAPHY</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z4qfbwx">https://www.bbc.co.uk/bitesize/articles/z4qfbwx</a></p> <p><b>What are biomes?</b></p> <p>Biomes are areas of our planet with similar <b>climates, landscapes, animals</b> and <b>plants</b>. What lives in each biome depends on:</p> <ul style="list-style-type: none"> <li>• how warm or cold it is</li> <li>• how dry or wet it is</li> <li>• how fertile the soil is</li> </ul> <p>The animals in a biome depend upon plants for food. The plants in a biome often also depend upon the animals for spreading pollen and seeds so that new plants can grow. So both plants and animals rely on each other to stay alive.</p> <p>Watch the video clip to find out more and then explore different biomes such as tropical rainforests, deserts and woodlands.</p> <p>Have a go at the activities to show what you have learnt!</p>
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