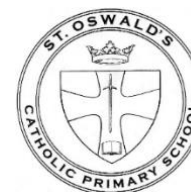




# St Oswald's Catholic Primary School Home Learning



Year group 5


Week Beginning: 22nd June 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
 Maths	<p><b>Caterpillar sequences</b></p> <p>Test the sequence rules – does it work for different ages?</p> <p><b>Multiplication &amp; division quiz worksheet</b></p> <p>Because you have all been practising your times tables on TT Rockstars we thought we would like to put your knowledge to the test when completing some word problems.</p> <p>See the answer sheet once you have completed it.</p>	<p><b>Times table</b></p> <p>Lucky multiples times tables game.</p> <p><b>Angles in a triangle</b></p> <p>Remember the rules about calculating angles in a triangle – they must all add up to 180°.</p> <p>Can you remember the properties of the 3 different triangle: scalene, isosceles and equilateral?</p>	<p><b>Countdown conundrum</b></p> <p><a href="http://www.mathematicshed.com/maths-starter-shed.html">http://www.mathematicshed.com/maths-starter-shed.html</a></p> <p>Try to get as close as you can to the target number using the given numbers. You can't use the numbers more than once, but you don't have to use all the numbers.</p> <p><b>Maths puzzle – Hector's age</b></p> <p>How old is Hector? Using this list of facts, use maths and logical reasoning to work out how old Hector is.</p>	<p><b>I'm thinking of a number</b></p> <p><a href="https://www.transum.org/software/SW/Starter_of_the_day/starter_June25.asp">https://www.transum.org/software/SW/Starter_of_the_day/starter_June25.asp</a></p> <p><b>Calculating Time</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zbdwg7h">https://www.bbc.co.uk/bitesize/articles/zbdwg7h</a></p> <p>Learn to solve problems involving time, including converting between units of time.</p> <p>Become a young referee and unscramble real Premier League football matches, as you calculate the time of key match events and think about carrying over from 60 rather than 100.</p>	<p><b>Quick fire time questions</b></p> <p>Can you calculate the time duration using analogue and digital time?</p> <p><b>Bar Codes challenge</b></p> <p>Look at the instructions and information on what the digits in a barcode represent.</p> <p>Looking at the barcode images, can you test the theory? Or find some barcodes of your own at home and try.</p>

	<b>Word of the day-</b> find the definition, write it in a sentence and learn how to spell it.				
 English	Word of the day <b>stalwart</b>  <b>Reading Comprehension – Rainforests</b> (Link with World Rainforest Day)  Choose the level of comprehension that you are comfortable with and read the corresponding text with the accompanying questions.	Word of the day <b>star-struck</b>  <b>Spelling – Suffix: able</b>  See if you can follow the spelling rules to add the suffix to the root words. Then see if you can use the correct word in the sentences.	Word of the day <b>staggeringly</b>  <b>National Writing Day: Intrigue and Suspense activity</b> <a href="https://www.puffinschools.co.uk/resources/ks2-3-video-how-to-plan-a-detective-story-with-robin-stevens-5-mins/">https://www.puffinschools.co.uk/resources/ks2-3-video-how-to-plan-a-detective-story-with-robin-stevens-5-mins/</a>  Follow the link and watch the video about planning a detective story. Use the initial planner to jot down some ideas. Once you have these, you can pad out your ideas using the storyboard planner – try to be more specific with the vocab you want to use etc. Use the word bank for vocabulary and sentence starters to help you. Then use your editing checklist to ensure you have all the main criteria.	Word of the day <b>standardise</b>  <b>SPAG</b> Try this SPAG activity mat with a variety of tasks refreshing your memory with some of the objectives we have covered in class. Choose the correct level that you are comfortable with and then you can check your answers using the corresponding answer sheet.	Word of the day <b>stakeholders</b>  <b>Write a creature poem - Poetry link with National Writing day on Wednesday</b> WILD WORDS CREATURE POEM WORKSHOP A guide to writing a poem for display created by James Carter, National Poetry Day Ambassador.  Follow the instructions set out on the worksheet allowing you to write a creature poem

			Share your ideas on Twitter and tag us #writefromhome #NationalWritingDay		
	<b>Science – World Rainforest day</b>  Look at the Rainforest PPT giving information about how it acts as a habitat to thousands of plants and animals. <u>Starter Activity:</u> Look at the fact cards, exploring the Amazon rainforest. Cut out the facts and group them into four piles: <i>ecosystems, physical features, climate and natural resources</i> . Underline key words, or words that sum up each card, e.g. Amazon river, longest and 6,400 km. <u>Main Activity:</u> Look at the 'Photos of the Amazon' PPT – what is happening? Read the 'deforestation fact file'. Then complete the diamond ranking activity 'Rainforest in trouble.'	<b>Spanish – Free times, sports &amp; hobbies</b>    <a href="https://www.bbc.co.uk/bitesize/articles/zt6296f">https://www.bbc.co.uk/bitesize/articles/zt6296f</a>  Watch the video and scroll down the page for activities to remind you about talking about things that you like/dislike to do, including different sports. You have done these topics in year 3 and 4 so this should refresh your memory.	<b>Computing – Health, well-being &amp; lifestyle. Promoting good sleep</b>    You will be looking at how to describe ways technology can affect healthy sleep and can describe some of the issues.  Think about the questions asked. Think about the link between technology and healthy sleep. What promotes healthy sleep? What makes healthy sleep harder to achieve? Then look at the scale activity sheets – rate the way that various technology affects you. Can you think of your own examples?	<b>Music – Global Beatles Day</b>  We all know The Beatles – the world famous band who started in Liverpool, playing in our own 'The Cavern Club.' Take a look through the PPT and complete some of the activities as you go through.  (One of the activities suggests working with a partner because this PPT was designed for use in a lesson in school. You can either try this activity on your own or ask a family member to help.)	<b>Art – Lady &amp; The Tramp sketching</b>  On this day in 1955, Disney released the film, 'Lady and the Tramp'. Follow the links or watch the downloaded videos breaking down how to draw these famous Disney characters. Try to follow the instructions and put your sketching skills to the test. <b>Part 1:</b> <a href="https://www.youtube.com/watch?v=yE_JQuqzR6s">https://www.youtube.com/watch?v=yE_JQuqzR6s</a> <b>Part 2:</b> <a href="https://www.youtube.com/watch?v=kFJmYhnnlY">https://www.youtube.com/watch?v=kFJmYhnnlY</a>

					
	<p><b>RE – St Joseph – link with Father’s Day</b></p> <p>Yesterday was <b>Father’s Day</b> where people celebrated the male figures in their life for all their special qualities.</p> <p>The patron Saint of fathers is St Joseph – Mary’s husband and Jesus’ father on Earth. God had chosen him to be Jesus’ dad on Earth because he recognised all the special qualities he had and knew that he would be a great role model for Jesus.</p> <p>Take a look at the images of Saint Joseph that have been painted throughout the years. What qualities do you think they display that make him an excellent step-father for Jesus? What can we learn from his example?</p>	<p><b>DT-STEM activity</b> <b>Design a monsoon proof roof</b></p> <p><b>Linking with World Rainforest Day on Monday</b>, you are challenged to think about the global conditions in other parts of the world.</p> <p>Take a look at monsoon season in Bangladesh and see the problems that some families face with their homes when monsoon season hits.</p> <p>Your job is to think of materials to build a better roof for a home in Bangladesh. See if you can conduct an experiment to test your theories then decide on the most suitable material, thinking of its qualities.</p>	<p><b>Wellness Wednesday:</b> <b>(Linking with National Writing Day)</b></p> <p>Write a 24-word story on a piece of paper (or record on video) starting with ‘One day...’</p> <p>Your short story can be one of 2 themes.</p> <p>1<sup>st</sup> option: One day... when there are no lockdown measures, how will it feel? What will you do?</p> <p>2<sup>nd</sup> option: One day... you’re telling your future children of the positives that came from lockdown. What were they? What did you learn? What have you enjoyed?</p>	<p><b>Geography – Investigating the Awa indigenous tribe in Brazil</b> <b>(Linking with World Rainforest Day on Monday)</b></p> <p>Look at the information PPT about indigenous people of the Amazon. Watch the footage and consider the questions posed.</p> <p>Using this information and reading the newspaper article linked below, make notes on what you learn about the Awa tribe. <a href="https://www.bbc.co.uk/news/magazine-27500689">https://www.bbc.co.uk/news/magazine-27500689</a></p> <p>Can you create a non-chronological report giving facts and information about the Awa tribe? Think about what key headings you will need, what images you could include with captions etc.</p>	<p><b>PSHE – Celebrating Diversity</b></p> <p>Look through the PPT which discusses our similarities and differences, shows understanding of the term ‘discrimination’ and understand the term ‘diversity’.</p> <p>Then look at the ‘thinking’ cards. Note down your ideas to each question about celebrating our differences.</p>



Take a photo of your story or take a photo of yourself with your writing. Share your original pieces of writing via Twitter using #247challenge.



Think about including facts about their rainforest home, using Science knowledge and vocabulary that you learned on Monday.

