

## RELIGIOUS EDUCATION – YEAR 5– RECONCILIATION

### EXPLORE: Freedom involves Responsibility

Have you ever thought about what FREEDOM and RESPONSIBILITY means? Do you think it would mean the same for everyone? Why?

Read this story:

#### After School

Daniel and Samantha had been secretly saving their pocket money for six weeks to buy their mum a birthday present.

They had seen her admiring some earrings in the jeweler's shop in town, so they decided they would get off their bus in town and buy them.

When they got to town they went to the shop, only to find it was closed, so they decided to find another shop.

After a long search, they found another jeweler's where they had the same earrings. They bought them and went back to catch their bus.

Meanwhile, at home, their mum was very worried. It was nearly 5.30 and Daniel and Samantha weren't home.

She rang up the school and was told they had gone home. She rang a few friends, but the children weren't there.

"I shall have to ring the police if they don't turn up soon," she said to herself.



- What do you think happened to Daniel and Samantha when they got home? Why?
- What do you think is responsible and irresponsible behaviour?
- Has anything like that ever happened to you?



Another example is how we are all dealing with the COVID-19 virus. Mr. Johnson and the Government is asking everyone to STAY AT

HOME and to self-isolate.

- Why is that important?
- What could be the consequences of ignoring the advice?

Choose an Activity:

- What are your school rules? Evaluate your school rules. Do these enable safety, happiness, confidence and freedom for pupils, teachers and parents? Do they enable pupils to be free and responsible?
- Write a poem or a rap entitled 'Freedom and Responsibility' which outlines ways to show this.