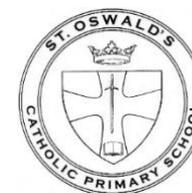


St Oswald's Catholic Primary School Home Learning

Year Group: 6

Week Beginning: 15th June 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	Times Tables Rockstars https://trockstars.com/ <u>Lesson 1: Learn how to form expressions and understand algebraic conventions.</u> Follow the link below and watch the video explaining today's lesson, a worksheet has been attached to the school website with answers for when you have finished <u>Activity 1</u> Complete the function machines worksheet Master the skill of finding two-step rules with these challenging function machine questions	<u>Lesson 2: Learn how to form expressions and understand algebraic conventions.</u> Follow the link below and watch the video explaining today's lesson, a worksheet has been attached to the school website with answers for when you have finished <u>Activity 2</u> Use the two-step rules to find the distance jumped by different animals in this worksheet. Find the answers on the last page of the worksheet https://www.bbc.co.uk/bitesize/articles/zm6296f	Times Tables Rockstars https://trockstars.com/ <u>Lesson 3: Solve 2-step equations</u> Follow the link below and watch the video explaining today's lesson https://whiterosemaths.com/homelearning/year-6/ Complete the worksheets for today's lesson	<u>Lesson 4: Find pairs of values</u> Follow the link below and watch the video explaining today's lesson, https://whiterosemaths.com/homelearning/year-6/ Complete the worksheets for today's lesson <u>Extension</u> Try the Algebra Activities from Whiterose Maths	Times Tables Rockstars https://trockstars.com/ <u>Lesson 5: 100 Arithmetic Questions</u> Work your way through 100 SATS style arithmetic questions from Thirdspace learning. We recommend trying 5 questions at a time. You are not required to finish them all, but keep coming back to them.

	https://www.bbc.co.uk/bitesize/articles/zm6296 f				
Word of the day - find the definition, write it in a sentence and learn how to spell it.					
English 	<p>Word of the day – <u>Monday is Nounsday</u> knoll</p> <p><u>SPAG</u></p> <p>Using apostrophes</p> <p>Using apostrophes for contractions can make your writing easier to read and more informal.</p> <p>https://www.bbc.co.uk/bitesize/articles/zrprkxs</p> <p>This lesson includes: two videos three activities Try the quiz and apply your knowledge in activity 2 & 3.</p>	<p>Word of the day – <u>Tuesday is Adjectiveday</u> knockout</p> <p><u>Vocabulary</u></p> <p>Homophones</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophone-sentence-show/zfwywx</p> <p>Revsie the different meanings and spellings of common homophones.</p>	<p>Word of the day – <u>Wednesday is Adverbday</u> knavishly</p> <p><u>Writing</u></p> <p>Keeping in touch with Grandparents</p> <p>https://literacytrust.org.uk/family-zone/5-8/keeping-touch-grandparents/</p> <p>It is important to keep in touch with grandparents or other people you cannot see all the time at the moment. Here are five challenges to do with them. Why not try one a day?</p> <p>What you'll need Pens Paper A phone or device that you can use to call your relative</p>	<p>Word of the day – <u>Thursday is Verbsday</u> Knurling</p> <p><u>Comprehension</u></p> <p>Picture news – Black Lives Matter</p>  <p>Read through the experience of American author Shola Richards. What can it teach us about the effects of racism on his daily life?</p>	<p>Word of the day – <u>Friday is Long-Word-Friday</u> knuckylbonyard</p> <p><u>Spelling</u></p> <p>'kn-' Consolidate It Write a short paragraph using all the words correctly.</p>

			<p>The activity sheet https://cdn.literacytrust.org.uk/media/documents/FamilyZone_DreamBig_Keeping_in_touch.pdf</p>		
	<p>Computing Code Breakers In this activity you will become code breakers by solving a series of codes related to the first verse of a poem by Roald Dahl. You will need the code breakers work sheet and instructions</p>  <p>https://www.barefootcomputing.org/homelearning</p>	<p>PSHE Prime Minister's Questions https://classroom.thenational.academy/lessons/prime-ministers-questions-4dd1f8/</p> <p>In today's lesson, you continue to lead the country as the Deputy Prime Minister since the Prime Minister has contracted COVID-19 and is unavailable to carry out his duties for 7 weeks. The lesson challenges pupil leaders to be able to respond to tough questions from the media as part of Prime Minister's Questions around the impact of COVID-19. Dr Ted is allowing the Prime Minister to guide you but he is not allowed to face the media himself. Do not worry, the Prime Minister has been told what sorts of questions will be asked. For example, Lilley Lionheart, from Safari National News, is keen to understand</p>	<p>SCIENCE Reversible and irreversible changes https://www.bbc.co.uk/bitesize/articles/zndmhg8</p> <p>Learn all about reversible and irreversible changes. This lesson includes: Three videos to support your learning. Three activities to apply your learning.</p>	<p>MFL Learn to talk about free time and hobbies in Spanish https://www.bbc.co.uk/bitesize/articles/zh33trd</p> <p>Watch the video to find out how to get started having a conversation about what you like doing. Complete the talking activities and have conversations with those around you.</p>	<p>ART Famous artists - Banksy</p> <p>Using the Power Point presentation, find out more about Banksy and his artwork.</p> <p>Can you recreate your own version of his work? Or even use his work as inspiration for a new piece?</p> 

		how children can stay active during lockdown. Are you ready to do him and the government proud?			
Foundation Subjects	<p><u>PE - Joe Wicks</u></p> <p>Follow the link for 30 minutes of HIIT with Joe Wicks</p> <p>https://www.youtube.com/watch?v=5ALV5ngx8WM</p> <p>Afterwards, spend some time stretching and breathing to cool down.</p>	<p><u>RE Healing Explore</u></p> <p>Discuss these key questions with a grown up</p> <ul style="list-style-type: none"> • What has been your experience of illness and who or what helped you most? • What do you think sick children need most? • How do you think their parents feel? What do parents need? • How do you think you can show compassion and care for those who are ill? • Sometimes people are ill in their minds. What do you think our attitude should be towards those people? How could you help them? • Some people may not be ill but have a learning disability, which means they 	<p><u>PE - CIRCUIT</u></p> <p>Body weight circuit</p> <p>During this workout, you will complete each of the 5 exercises for 30 seconds on 30 seconds rest for 30 minutes!</p> <ol style="list-style-type: none"> 1. Explosive Star jumps 2. High knees 3. Burpees 4. Squat jumps 5. Sit ups <p>Good luck!</p>	<p><u>RE Healing</u></p> <p>Read Luke's gospel and consider the following, Why do you think Jesus was so concerned with the sick and needy? Why do you think the people scolded the blind man? How do you think the blind man felt?</p> <p><u>Task</u></p> <p>Dramatise the story and discuss how the participants felt and what the story means to them.</p>	<p><u>PE -Yoga</u></p> <p>Follow the link for Yoga With Adriene</p> <p>https://www.youtube.com/watch?v=vMMRb10LtGM</p> 

		<p>need more care and understanding. How do you think you could help them?</p> <p><i>Are there any people in school, your family or in the parish who need special care. Who are they and what do they need?</i></p>			
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