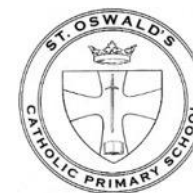




# St Oswald's Catholic Primary School Home Learning

Year Group: 6


Week Beginning: 22<sup>nd</sup> June 2020



	Monday	Tuesday	Wednesday	Thursday	Friday									
<p>Maths</p> 	<p>Times Tables Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>Lesson : Magic Squares</u></b> Watch the PowerPoint introducing Magic Squares. What are they? What do you notice about the example? <b>TASK</b> Select one of the sheets to complete the magic squares. 3v3, 4v4, 5v5 or even 6v6 to challenge yourself. <b><u>Extension</u></b> Can you create your own magic square for someone in your family to solve?</p> <table border="1" data-bbox="387 1161 533 1300"> <tr> <td>2</td> <td>7</td> <td>6</td> </tr> <tr> <td>9</td> <td>5</td> <td>1</td> </tr> <tr> <td>4</td> <td>3</td> <td>8</td> </tr> </table>	2	7	6	9	5	1	4	3	8	<p>Times Tables Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>Lesson : White Rose</u></b> <b>Convert metric measures</b> <b>TASK</b> Follow the link below and watch the video explaining today's lesson, a worksheet has been attached to the school website with answers for when you have finished. <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p>	<p>Practise 12 times tables 'Hit the button' game <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b><u>Lesson : Tangrams :</u></b> A tangram is a Chinese puzzle where you make pictures using mathematical shapes. Can you print out the tangram pieces and make the shapes using your 7 pieces?  You can even try designing pictures of your own.</p>	<p>Practise 8 times tables</p> <p><b><u>Lesson : White Rose</u></b> <b>Miles and Kilometres</b> <b>TASK</b> Follow the link below and watch the video explaining today's lesson, a worksheet has been attached to the school website with answers for when you have finished. <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p>	<p>Times Tables Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>SHAPE PUZZLES</u></b>  Can you solve these puzzles? Work out what the shapes represent?  Use your reasoning skills to solve the problems. There are two levels to choose from. You can either pick one, or try them both.</p>
2	7	6												
9	5	1												
4	3	8												

	<b>Word of the day-</b> find the definition, write it in a sentence and learn how to spell it.				
 <p>English</p>	<p>Word of the day – <b>Saunter</b></p> <p><b>Poetry introduction – analyse and perform poetry</b></p> <p><b><u>This lesson includes:</u></b></p> <p><b><u>Three videos</u></b></p> <p><b><u>Three activities</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zdw83j6">https://www.bbc.co.uk/bitesize/articles/zdw83j6</a></p> <p>This lesson focuses on Analysing and performing poems – in preparation for writing your own poem this week!</p> <p>Poetry is fantastic! It is a type of writing that is designed to bring out feelings (emotions) in the reader or the person who is listening to it being read aloud.</p> <p>ACTIVITY: Poetry detectives worksheet – complete the</p>	<p>Word of the day – <b>Meagre</b></p> <p><b>SPAG</b></p> <p><b>To identify and use nouns and pronouns</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zbv492p">https://www.bbc.co.uk/bitesize/articles/zbv492p</a></p> <p>Please read the LEARN section on the website above and watch the videos as an introduction/ recap to nouns and pronouns.</p> <p><b>ACTIVITY – All activity sheets are attached</b></p> <p>Red / Blue - complete Pronouns worksheet 1</p> <p>Greens – complete pronouns worksheet 2</p> <p>Yellows – complete pronoun worksheet 3</p> <p>Extension: Look outside your window, create a short story about what you can see –</p>	<p>Word of the day – <b>Elegant</b></p> <p><b>Writing</b></p> <p>Read the poem “Me” by Swapna Haddow – p291 – follow this link <a href="https://literacytrust.org.uk/family-zone/9-12/book-hopes/">https://literacytrust.org.uk/family-zone/9-12/book-hopes/</a> or see attached document – think about why the poem has been written?</p> <p>Think about what you love about you? Ask friends/ family members what they love about you?</p> <p>Write a version of the poem celebrating what is great about you. REMEMBER: The poem doesn’t need to rhyme!</p> <p>Please see the attached PowerPoint of the poetry terms and examples that we have looked at this year!</p>	<p>Word of the day – <b>Callous</b></p> <p><b>Comprehension</b></p> <p>There are 3 activities on the link provided for you to complete.</p> <p>Daily Book Club: The Wolves of Willoughby Chase by Joan Aiken <a href="https://www.bbc.co.uk/bitesize/articles/z7p6pg8">https://www.bbc.co.uk/bitesize/articles/z7p6pg8</a></p> <p>Using the novel The Wolves of Willoughby Chase you will learn how to find information from a text and summarise a character.</p> <p>This lesson includes:</p> <p>two videos of musician and TV presenter Yolanda Brown reading extracts from the book</p> <p>three activities</p>	<p>Word of the day – <b>Reluctant</b></p> <p><b>Spelling</b></p> <p>Synonyms and Antonyms</p> <p>Can you remember what synonyms and antonyms are? <b>A synonym is a word that has the same (or nearly the same) meaning as another word.</b></p> <p><b>An antonym is a word that has the opposite meaning to another word.</b></p> <p><b>Activity: Use emotions to think of as many synonyms and antonyms as you can.</b></p> <p><b>For example: Use the words: HAPPY/SAD.</b></p> <p><b>How many synonyms/antonyms can you find?</b></p>

	<p>worksheet looking at the different types of poems.</p> <p>Read the poem “Me” by Swapna Haddow – what type of poem is this? Analyse the different features within the poem</p> <p>Perform this poem in front of your friends or family</p>	<p>including examples of nouns, pronouns and expanded noun phrases – be as imaginative as you can!</p>			
	<p><b>PSHE</b>  <b>Dealing with Feelings</b>  <b>Concept – recognising and discussing feelings allows for the development of good communication skills and empathy with others.</b></p> <p><b>Activity 1 – How do they feel?</b></p> <p><b>Read the story</b>  <b>The Present or The Accident</b></p> <p>Give out two character cards freeze frame the story at key points in the story – allow time to talk</p>	<p><b>PSHE</b>  <b>Do you want to be a hero?</b>  <b>The Oak Academy</b></p> <p>Introductory quiz about key workers –their roles</p> <p>Video to watch – Pause and discuss with class or at home.  Complete final quiz</p> <p><a href="https://classroom.thenational.academy/lessons/do-you-want-to-be-a-hero-0ccf91">https://classroom.thenational.academy/lessons/do-you-want-to-be-a-hero-0ccf91</a></p> <p><b>Black Lives Matter</b></p>	<p><b>SCIENCE</b>  <b>Circulatory System</b>  <b>The Circulatory System – Revisited</b></p> <p>Watch the videos and complete the Quiz and complete fact based Information poster.  <a href="https://www.bbc.co.uk/bitesize/articles/zq6x8hv">https://www.bbc.co.uk/bitesize/articles/zq6x8hv</a></p> <p><a href="#">Comprehension task</a></p> <p><b>The Circulatory System Differentiated Reading Comprehension Activity.pdf</b> (attached on our website)  <a href="https://stoswaldsschool.com/wp-content/uploads/2020/0">https://stoswaldsschool.com/wp-content/uploads/2020/0</a></p>	<p><b>MFL</b>  <b>Oak Academy</b>  <b>Saying how you feel in Spanish</b></p> <p><a href="https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-7cfd7d">https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-7cfd7d</a></p> <p><b>Refugee Week – Geography/RE/English</b></p> <p>Read through powerpoint and text.</p> <p>Complete task of your choice – if you want to</p>	<p><b>ART – Abstract Art</b></p> <p>To study the work Kandinsky – Abstract Art</p> <p>Read through the powerpoint and attempt a challenge of your choice. Challenge 1a, 1b or 1c</p> <p><b>Wassily Kandinsky Slide1.pdf</b> (attached on our website)  <a href="https://stoswaldsschool.com/wp-content/uploads/2020/06/Wassily-Kandinsky-Slide1.pdf">https://stoswaldsschool.com/wp-content/uploads/2020/06/Wassily-Kandinsky-Slide1.pdf</a></p> <p><b>Wassily Kandinsky Work1.pdf</b> (attached on our website)</p>

	<p>about the character, the emotions expressed and the body language shown</p> <p>PHSE Y6 Lockdown.pdf (attached on our website) <a href="https://stoswaldsschool.com/wp-content/uploads/2020/06/PHSE-Y6-Lockdown.pdf">https://stoswaldsschool.com/wp-content/uploads/2020/06/PHSE-Y6-Lockdown.pdf</a></p>	 <p>t-tp-2550128-ks2-w hat-is-racism-inform</p> <p><a href="#">Go through powerpoint And Black lives matter newspaper article</a></p> <p><b>Black Lives Matter Protests Daily News Story.pdf</b> (attached on our website) <a href="https://stoswaldsschool.com/wp-content/uploads/2020/06/Black-Lives-Matter-Protests-Daily-News-Story.pdf">https://stoswaldsschool.com/wp-content/uploads/2020/06/Black-Lives-Matter-Protests-Daily-News-Story.pdf</a></p> <p>Discuss this with Class or Family</p> <p><b>Can you come up with any ways forward</b></p>	<p><b><a href="#">6/The-Circulatory-System-Differentiated-Reading-Comprehension-Activity.pdf</a></b></p>	<p>do more than one that is fine</p> <p><b>A New Home – Refugees PowerPooint.pdf</b> (attached on our website) <a href="https://stoswaldsschool.com/wp-content/uploads/2020/06/A-New-Home-Refugees-PowerPoint.pdf">https://stoswaldsschool.com/wp-content/uploads/2020/06/A-New-Home-Refugees-PowerPoint.pdf</a></p> <p><b>Refugee Activity Sheet – Higher Ability.pdf</b> (attached on our website) <a href="https://stoswaldsschool.com/wp-content/uploads/2020/06/Refugee-Activity-Sheet-Higher-Ability.pdf">https://stoswaldsschool.com/wp-content/uploads/2020/06/Refugee-Activity-Sheet-Higher-Ability.pdf</a></p> <p><b>Refugee Activity Sheet – Middle Ability.pdf</b> (attached on our website) <a href="https://stoswaldsschool.com/wp-content/uploads/2020/06/Refugee-Activity-Sheet-Middle-Ability.pdf">https://stoswaldsschool.com/wp-content/uploads/2020/06/Refugee-Activity-Sheet-Middle-Ability.pdf</a></p> <p><b>Refugee Activity Sheet – Lower Ability.pdf</b> (attached on our website)</p>	<p><a href="https://stoswaldsschool.com/wp-content/uploads/2020/06/Wassily-Kandinsky-Work1.pdf">https://stoswaldsschool.com/wp-content/uploads/2020/06/Wassily-Kandinsky-Work1.pdf</a></p>
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				<a href="https://stoswaldschool.com/wp-content/uploads/2020/06/Refugee-Activity-Sheet-Lower-Ability.pdf">https://stoswaldschool.com/wp-content/uploads/2020/06/Refugee-Activity-Sheet-Lower-Ability.pdf</a>  Refugee Original Story Fact File.pdf (attached on our website) <a href="https://stoswaldschool.com/wp-content/uploads/2020/06/Refugee-Original-Story-Fact-File.pdf">https://stoswaldschool.com/wp-content/uploads/2020/06/Refugee-Original-Story-Fact-File.pdf</a>	
Foundation Subjects	<b>PE - Joe Wicks</b>  <a href="https://www.youtube.com/watch?v=XwD23OPFnwE">https://www.youtube.com/watch?v=XwD23OPFnwE</a>  Afterwards, spend some time stretching and breathing to cool down.	<b>RE Healing</b> <u>Caring for those in need – A Christian responsibility</u>  <u>Read the parable of the Good Samaritan Luke 10 :30-37</u> Discuss how it is part of the responsibility of Christians to have compassion and care for those in need especially the sick.  Q Why do you think the Samaritan acted as he did?	<b>PE</b>  <u>Classroom Physical Activities / Living room Activities.</u>  Click on the link below to complete the programme  <a href="https://www.youtube.com/watch?v=3_olssULEk0">https://www.youtube.com/watch?v=3_olssULEk0</a>	<b>RE Healing</b> The Sacrament of the Anointing of the Sick is a sacrament for anyone who is seriously ill. It is a sacrament that is commonly given a number of times during an illness, sometimes because the person becomes more ill, or because the sick person would benefit from the strength and comfort the Sacrament gives them. The Sacrament of Anointing 'is meant to lead the person to healing of the soul but	<b>PE</b>  <u>Daily Mile</u>  <u>School playground</u> <u>Home Space</u>

		<p>Q How do you think the man who was mugged felt?</p> <p>Q What showed that the Samaritan was doing more than his mere duty towards another person?</p> <p>Q What does this parable have to say to us today?</p> <p>Q What do you think 'mercy' means?</p> <p>Q Good deeds are often called 'acts of mercy'. Why do you think that is?</p> <p>Q Why are these acts of mercy a particular responsibility for the Christian?</p> <p><b>Activity</b></p> <p>➤ Create a storyboard of this parable. Include the reasons why</p>		<p>also of the body if such is God's will.' (Catechism Catholic Church 1520) Through the Sacrament the Holy Spirit helps to calm the worry, anxiety and discouragement the sick person may experience.</p> <p>Q Why do you think oil is used in healing?</p> <p>Q What other sacraments include anointing with oil? (there are three others Baptism, Confirmation and Holy Orders.)</p> <p>Q How do you think the sick person feels when they know someone is praying for them?</p> <p>Q What do you think James</p>	
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		<p>the Samaritan acted as he did and what effect it had on the man who was mugged.</p>		<p>means when he says: <i>'the Lord will raise him up'</i>?</p>	
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