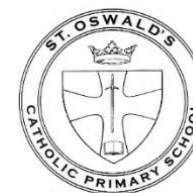




St Oswald's Catholic Primary School Home Learning


Year Group: 6

Week Beginning: 29th June 2020



| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Maths</p>  | <p>Times Tables Rockstars https://trockstars.com/ Times Tables Rockstars https://trockstars.com/</p> <p><u>EQUIVALENT FRACTIONS</u> Use the ppt or the 'learning reminders' to revise comparing and ordering fractions with different denominators.</p> <p>TASK Choose either the 'mild' or the 'hot' differentiated worksheets, or try both! Use the fraction wall to help if appropriate. Sheet 1 –'Equivalent fractions' Sheet 2-'Comparing fractions'</p> <p>Use the 'Fraction Families' sheet if you need extra support. <u>Extension</u> 'Check understanding' sheet</p> | <p>Times Tables Rockstars https://trockstars.com/</p> <p><u>AREA AND PERIMETER</u> Go through the powerpoint, recognising that shapes with the same areas can have different perimeters.</p> <p>TASK Choose from the associated task Diving – Finding the area and perimeter of shapes Deeper – Investigating statements Deepest-Problem solving</p> | <p>Times Tables Rockstars https://trockstars.com/</p> <p><u>LOGIC PUZZLES</u> Use the 'Learning Reminders' to work through a logic puzzle investigation. Given just one clue, can you solve the problem?</p> <p>TASK Practice sheet. Can you solve a similar investigation, with a differing starting clue? <u>Extension</u> Colour Conundrum Investigation</p> | <p>Times Tables Rockstars https://trockstars.com/</p> <p><u>VOLUME OF A CUBOID</u> Go through the PowerPoint 'Volume of a cuboid'</p> <p>TASK Choose from the associated task</p> <p>Diving – Use the formula to calculate the volume of cuboids Deeper – As above and Investigating statements Deepest-Problem solving</p> | <p>Times Tables Rockstars https://trockstars.com/</p> <p><u>PIRATE THEMED MENTAL CALCULATIONS</u></p> <p>TASK Use the code-breaker to find the pirate-themed words. Solve mental calculations – addition/subtraction/division/multiplication/squares/cubes etc Can you solve the puzzle?</p> |

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| | Word of the day - find the definition, write it in a sentence and learn how to spell it. | | | | |
| English  | Word of the day – Beneficiary https://www.literacyshed.com/the-myths-and-legends-shed.html The Hobbit - an unexpected Journey – video The opening scenes when Bilbo meets Gandalf for the first time For this activity, take notes in chronological order of the conversation between Gandalf and Bilbo. Write in the role of Bilbo as a diary expressing his outrage as to what has been requested of him by Gandalf. Please find attached writing mats to help you 😊 | Word of the day - Charismatically https://www.literacyshed.com/the-almchemists-letter.html The Alchemists Letter – video Write a description of the opening scenes. Describe the outside of the cottage and compare with the inside. – Printed images are attached, Descriptive setting language word document. | Word of the day – Discordant https://www.literacyshed.com/the-myths-and-legends-shed.html The Girl and The Fox – read the introduction explaining the story line. Pause the film after the opening scenes,(before the title screen) what do you think could be happening to the birds? What will the girl do? What can we say about the setting? Create the bare bones of the story. (approx 5 - 8) bullet points that map the key points in the story. Choose a section of the story and write from the view of the girl or the fox. From the fox's perspective, he could describe watching the 'human child,' | Word of the day – Exhilarating https://www.literacyshed.com/the-myths-and-legends-shed.html The Tiny Crusader - An ageing blacksmith with fears of becoming useless is caught off guard by an unusual visitor whom may bring with him a new opportunity.... What could this opportunity be? Describe the character of tiny knight or Ulric the Blacksmith. Think of personality, emotions, appearance. Find attached character description sheet. | Word of the day – Formidable https://www.literacyshed.com/the-myths-and-legends-shed.html King Midas - The simple imagery lends itself to comic strip style writing, the images of both Midas and Dionysus are simple to replicate. The children could create a comic strip to retell the story. The children could rewrite this myth and write a 'two weeks later' section. This could include him becoming rich but then starving to death. |

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| | | | wondering what she was up to. | | |
| | <p>PSHE - Transition</p> <p>Read and work through the transition to secondary school booklet</p> | <p>Art</p> <p>What would be your ideal summer? Trips to the beach maybe? A day at a theme park? A picnic with friends in a peaceful green field? Or a swim in an outdoor pool? Mirrored sunglasses show a reflection of what the wearer is looking at. Use the sunglasses template to create a scene of your ideal summer.</p> | <p>History – The Windrush Generation</p> <p>https://www.bbc.co.uk/newsround/43793769</p> <p>Read and understand about the Windrush Generation from the Powerpoint and the Newsround clip.</p> <p>Complete the Memorable journey worksheet using the worksheet and atlas.</p> <p>Extension Task: Complete the reading comprehension task</p> | <p>MFL – Spanish</p> <p>watch and take part in Spanish guided meditation</p> <p>https://drive.google.com/file/d/1LCV8mPu5B7V1Tt5ji_YGTr1CX1ZFkyi/view</p> <p>Watch Mi Jardin video and complete the worksheet.</p> | <p>ART –Famous artists - Banksy</p> <p>Using the Power Point presentation, find out more about Banksy and his artwork.</p> <p>Can you recreate your own version of his work? Or even use his work as inspiration for a new piece?</p>  |
| Foundation Subjects | <p>PE</p> <p>Cosmic Yoga</p> <p>https://www.youtube.com/watch?v=u8sEfrXRuAw</p> | <p>RE Common Good</p> <p>To discuss the Big Question – How can we build a fair and just world?</p> <p>Allow the children to discuss this question and create a mind map of their ideas.</p> | <p>PE - Joe Wicks</p> <p>https://www.youtube.com/watch?v=XwD23OPFnwE</p> <p>Afterwards, spend some time stretching and breathing to cool down.</p> | <p>RE - Common Good</p> <p>.L.O To have an understanding of what is fair/unfair</p> <p>Talk about the phrase 'that's not fair'. Discuss what it means and why it upsets people when something unfair happens?</p> | <p>PE</p> <p>Daily Mile</p> <p>School playground Home Space</p> |

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| | | | | <p>Ask the children to think of a time when they have been treated unfairly and jot it down on wipe boards or paper. Ask them to consider if the incident they thought of was unjust or just and why.</p> | |
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