

R.E

We are now into our final R.E topic, 'God's people'

To complete our first 'explore lesson' of the topic, read the following passage and answer the key questions in full sentences.

For many people, some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us.

Sometimes it is easy to explain why things are special. At other times it might be difficult to put into words why something is special.

- Q What are your special places and why?
- Q Can you recall an occasion when you were hurt or angry by the way your special place was treated by others?
Why were you hurt or angry? What did you do?
- Q Do you know any groups who campaign because of the way people or our world are being treated today?
- Q Write a recount of a special memory in your life. Where were you? What made this time so special?

R.E

As part of our second explore lesson, read the PPT 'Eric's story'

This is a PowerPoint of Eric's story which explores what makes someone extraordinary.

There are also 2 activities attached. You can complete this after you have read the PowerPoint.

- A worksheet to explore ordinary people who do extraordinary things, to use in CAFOD's Universal Church topic with Year 4.
- A star template to record the qualities of others in your class/family.

Geog

<https://www.bbc.co.uk/bitesize/articles/z6scf82>

Oceans

Learn about the five oceans of the world, ocean currents, and pollution.

This lesson includes:

- one animation about the five oceans of the world
- one short film showing ocean life
- one short film investigating the impact of pollution in the deep sea
- three activities to build on your knowledge

Read all of the information provided about oceans on the BBC website. You also have access to videos in order to support your learning.

Once you have read/watched all of the content, have a go at attempting the following activities.

Activity 1 – **Quiz** -How much have you learnt about oceans? Test your knowledge with this five question multiple choice quiz.

Activity 2 – **Colour in the oceans.** (For this activity you will need coloured pencils) Colour in the five oceans of the world on the map. (Attached to resources)

Activity 3 – **Oceans reading comprehension** Read all about the layers of the ocean and complete the questions in the activity sheet. (Attached to resources)

History

<https://www.bbc.co.uk/bitesize/articles/zb7mkty>

The Maya civilisation began long ago in a place called 'Mesoamerica'. This vast area is made up of Mexico and part of Central America.

The Mayas built amazing cities like Tikal (which they called 'Yax Mutal') and Palenque. Even though they lived in different cities ruled by various kings and queens, the Mayas shared a lot of common beliefs and traditions.

They were experts at reading the stars and even built their cities as a map of the sky! They were also inspired by the creatures of the forest and shared many legends about animals, plants and nature spirits.

Watch and read the content provided and complete the following activity

- Q Using what you've learned from this lesson, make a poster about The Maya Civilisation

Science

This week in science we are going to revise our 'Animals including humans' topic.

In this lesson you will revise the following themes–

- Q Teeth
- Q Digestive systems
- Q Food chains

You have got some activities to complete on the 'clue cards' (Attached to planning)

Each clue will reveal a number which should be recorded in order to crack the code.

Finally, check your answers at the end.

Attached resources include –

A revision PowerPoint about teeth, the digestive systems and food chains.