






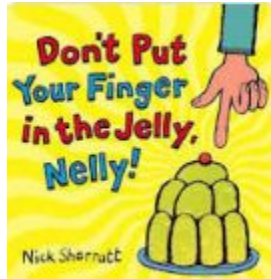



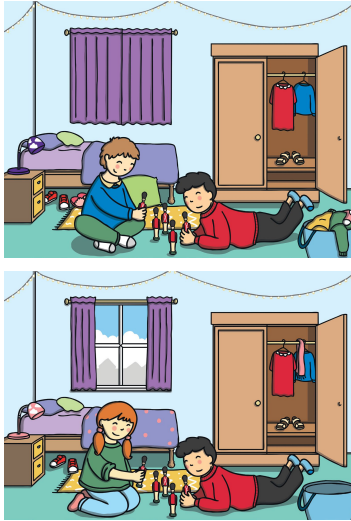
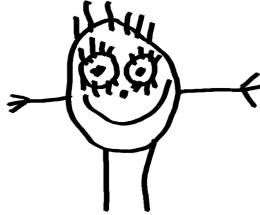





	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><u>Number of the week 10</u></p> <p>This week we are thinking about the number 10.</p> <p>Here is the link to the numberblocks episode about number 10 for you to watch at home.</p> <p>Here is the link for it.</p> <p>https://www.youtube.com/watch?v=0oEZc2Deeqc</p> 	<p>Have fun counting to 10 and doing the actions to the song 'The Ants go marching'. Use your fingers to help you count.</p> <p>https://www.youtube.com/watch?v=2S_fbCGwOM</p> 	 <p>Can you make your own shape monster? Use anything you have to hand at home. Cut some basic shapes for your child a square, triangle, circle. Your child can then decorate with any materials you have or even just draw on a face. Talk about the shapes as you use them.</p>	<p>Today is fun day with shapes. Use old kitchen roll holders, or toilet roll and manipulate them into shapes as shown below.</p>  <p>Now using some paints if you have them try printing. If you don't have paint you could draw round the shapes.</p>	<p>Practice counting and ordering numbers to 10. All you need is some sticky notes and paper with a line along.</p>  <p>Can you place number one on the line then find number 2. Continue recognising each number.</p>
Phonics	<p><u>Sound of the week</u></p> <p>c/k <small>(Tune: She'll Be Coming Round the Mountain Track 7)</small></p> <p>We are clicking castanets, Icl-Icl-Icl. We are clicking castanets, Icl-Icl-Icl. We are clicking castanets, clicking castanets... ...we are clicking castanets, Icl-Icl-Icl.</p>  <p>"C c" This week's sound – c. Say this sound.</p>	<p><u>Tongue Twisters</u></p> <p>Can you and your family learn to say this tongue twister? Who can say it the fastest? It's tricky!</p> <p>She sells seashells by the seashore, The shells she sells are seashells, I'm sure.</p>	<p><u>Listening games</u></p>  <p>Can you stand outside or near an open window and listen for sounds? What can you hear? Mrs Greer</p>	<p><u>Bingo</u></p> <p>This is an activity for some of the older children in nursery who are moving up to reception. Can you play sounds bingo with your family? Turn the cards over and see if</p>	<p><u>Rhyming Stories</u></p> 

	<p>Listen to the phonics songs here: Jolly Phonics Phase Two</p> <p>Take your mouse on a hunt around your house to find things beginning with c. How many can you find? Try writing "c" today.</p> <p>Do you know anyone who's name starts with C?</p>	<p>So if she sells seashells on the seashore, Then I'm sure she sells seashore shells.</p> 	<p>can hear children playing, cars driving past, a digger working on the road, birds tweeting in the trees and a dog barking. What can you hear? Tell your grown up about the sounds. If you have internet access here is another listening game you could play.</p> <p>Listening Game 2 - Phase 1 Phonics - Listening and Attention Skills</p>	<p>you have something on your bingo board beginning with that sound, if you do, cover that picture. Who will be the first to cover all their pictures on their board? You will find bingo cards and sound cards at the bottom of this planning.</p>	<p>"Don't Put Your Finger in the Jelly Nelly!"</p> <p>Here's another one of our favourite rhyming books from nursery for you to listen to. Have you got any rhyming books at home you could read with your family? While the libraries are closed did you know you and your family can join the library online and enjoy books on your kindle or tablet?</p> <p>Read Liverpool: Home</p>
<p>Communication, Language and Literacy</p>	<p><u>Communication and Language</u></p>  <p>Play "I hear with my little ear".</p> <p>Sit quietly and listen together. Talk about the different sounds you can hear. Are they loud or quiet? Choose a sound that you can hear for your child to guess. Take turns.</p> <p>Talk about sounds you hear in different places.</p>	<p><u>Reading</u></p> <p>Share the story of The Three Little Pigs. If you don't have this book at home, use this link.</p> <p>Fairy Tales - The 3 Little Pigs Story</p>  <p>Talk about the story and try to answer these questions.</p> <p>Who were the characters in the story?</p> <p>What did</p>	<p><u>Communication and Language</u></p> <p><u>Spot the difference</u></p> <p>Look carefully at the bedroom pictures attached at the bottom of the page (scroll down to find a bigger version). Can you spot 8 differences between the two pictures. Talk about the differences you can see.</p> <p><u>Spot the Difference - Bedroom</u></p>	<p><u>Writing</u></p> <p>Look in the mirror at your lovely face. Can you draw a picture of your face? What shape is your face, Where about on your face are your eyes? Draw them carefully. Don't forget your eyebrows! Draw 1 ear on each side of your head What else will you need to draw?</p> <p>When you have finished try writing your name carefully at the</p>	<p><u>Communication and Language</u></p> <p><u>Kims game/ memory game</u></p> <p>Put 5 or 6 things from around the house on a tray. Name each of the items - it could be things like a pencil, an orange, some cotton wool, a toy etc...</p> <p>Cover the things, take one thing away and ask your child to spot what is missing. You can put more things on the tray as they get better.</p>

		<p>the 1st Pig build his house from?</p> <p>What did the 2nd Pig build his house from?</p> <p>What did the 3rd Pig build his house from?</p> <p>What did the Big Bad Wolf keep saying over and over?</p> <p>Where do you think the 3 Little Pigs will live now?</p>		<p>bottom.</p> 	<p>Have fun!</p>   
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Word of the week: **Special**

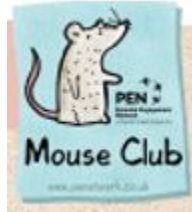
Definition: something that means a lot to someone.

Example: Your friendship is **special** to me.

Activity: What is something that is very **special** to you?



Mouse Club



Great news everyone! The shops now have flour again so we can all make playdough again. Below is the mouse club activity card for making play dough. Remember how great it is for the muscles in your fingers to play with the dough. Have fun!

Physical Development – Moving and Handling, Gross Motor Development

This activity should be really fun. Make a game of indoor basket ball with an empty bin or container and scrumpled up paper/newspaper made into balls. See who can get the most balls into the bin. If you get really good you can step back a bit further or use an overarm throw instead of an underarm throw.



The World

Find some photographs of family members and relatives (or even pets!) Who are they? Where was the photo taken? Was it a special event or celebration? Create a memory box that you can share together. Or if you feel a bit more crafty, try making a family tree, or a photobook. Talk about who the people are and what relation they are eg cousin, aunty, nan etc



RE- Our World

God said "Take care of my world"
Talk with your child about what things they love about our world. Maybe they might suggest the sun, rain, grass, trees, flowers, friends (the list is endless)
Draw a picture of the things they love about our world.



Physical Development – Moving and Handling, Fine Motor Development

Try weaving with string or wool. Cut out a shape from a cardboard box. Remember to cut out the middle (as in the picture). Sellotape the end of the wool down onto the card and then weave it in and out of the middle until you have covered the whole shape with the wool. It will make a very pretty decoration.



RE – Our World

How can we help look after our Wonderful world that God created?



Think about littering, recycling, helping others, growing plants and vegetables.

People and Communities

We know there are lots of people who help us in our community. This week we would like you to talk about all of the people who help in our community. Try to think about people other than the emergency services. This week Mrs Greer had some help from the Chemist who helped her to fix sore eyes and hayfever. The lady in Aldi helped Mrs Greer and her family by working hard to make sure there was food on the shelves. Mrs Walsh helped us all at school by making sure it is safe for us to start coming back to school. Who else can you think of that helps us all? There is a mouse club activity about this at the bottom of this planning.

Physical Development – Health and Self Care



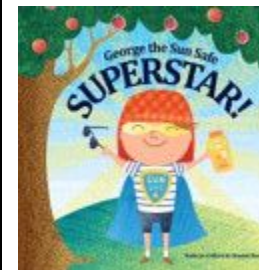
Looking after your mental health is really important and there are lots of ways to help you to do this. It's really important to take some time to relax. Here is a link to some yoga that we enjoy at nursery for you to do at home. Below you will also find some mindfulness colouring pages that the children also enjoy from time to time.

[Cosmic Kids Yoga](#)

PSED /PSHE

The sun has been shining and some days it has been very hot. It is really important to stay safe in the sun to protect our skin from burning. Share the story about George the Sunsafesuperstar and talk about sun safety together.

<https://www.youtube.com/watch?v=EwyqaLnsi5Q>



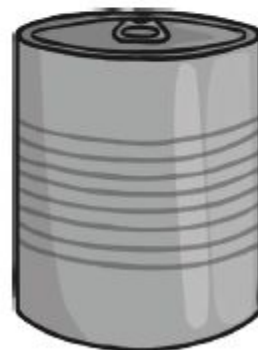
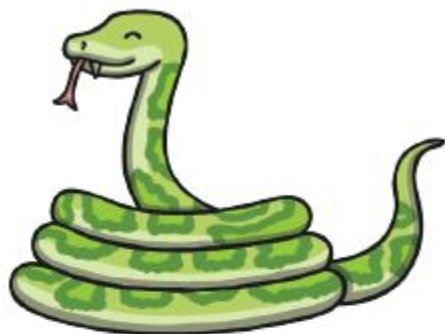
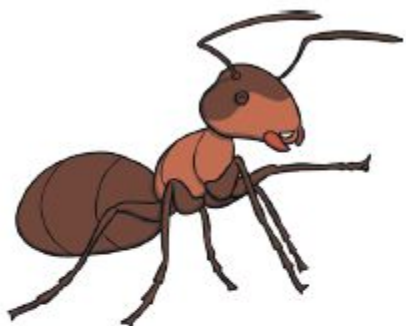
Expressive Arts and Design

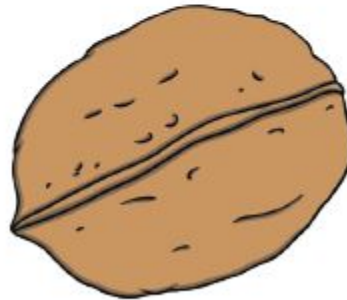
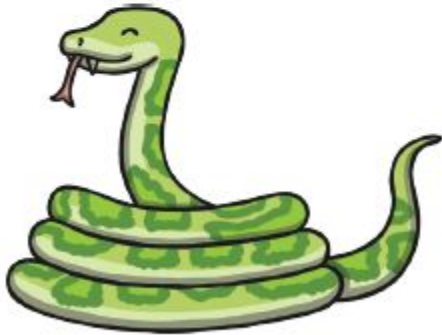


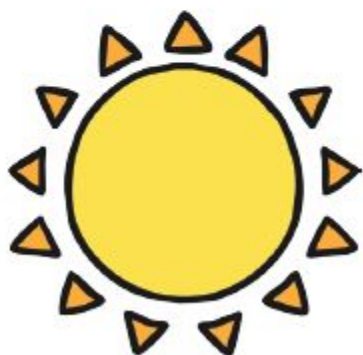
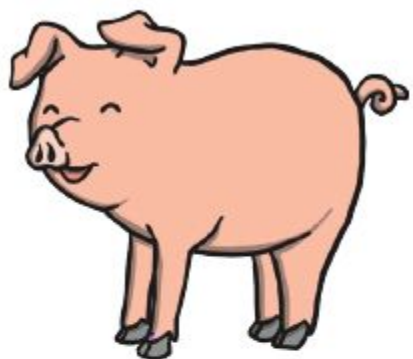
Make a paper spinner.

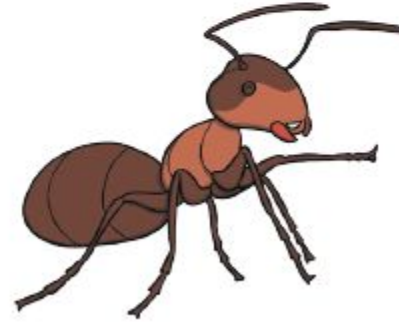
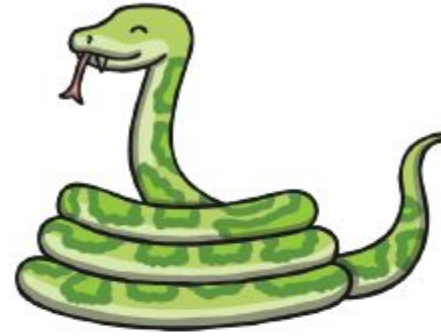
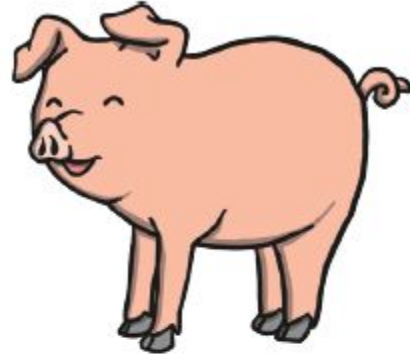
Using a paper plate or a piece of cardboard or paper. Cut it into a circle and colour a pattern on it. Ask an adult to put a hole in the middle for you and thread some string through. Next spin your circle round the string until it's tight and then pull. Can you see the pattern your colours are making? Are they all mixing together? What colours can you see?

This video shows you how.
[Easy Paper Spinners - STEAM Color Theory \(Paper Crafts\)](#)









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People who help us

There are lots of people who help us and do important jobs!

Can you think of any people who help us?

Who helps when we are unwell?

Who could help us if we are in trouble?

What different ways can our family help us?



How are you helping?

Talking together helps children to...

- understand the value of people in our community
- know where they can get help and who helps them
- know how people help us

Walk around your local area...

How many people can you see who help us?
What do they do and how do they help us?



You might see...

Refuse Collector



They take away our rubbish and recycle it if they can to help keep our streets and planet clean!

Librarian

They can help us find lots of different books for us to enjoy



Lollipop Person

They help us to cross the road safely

Police Officer

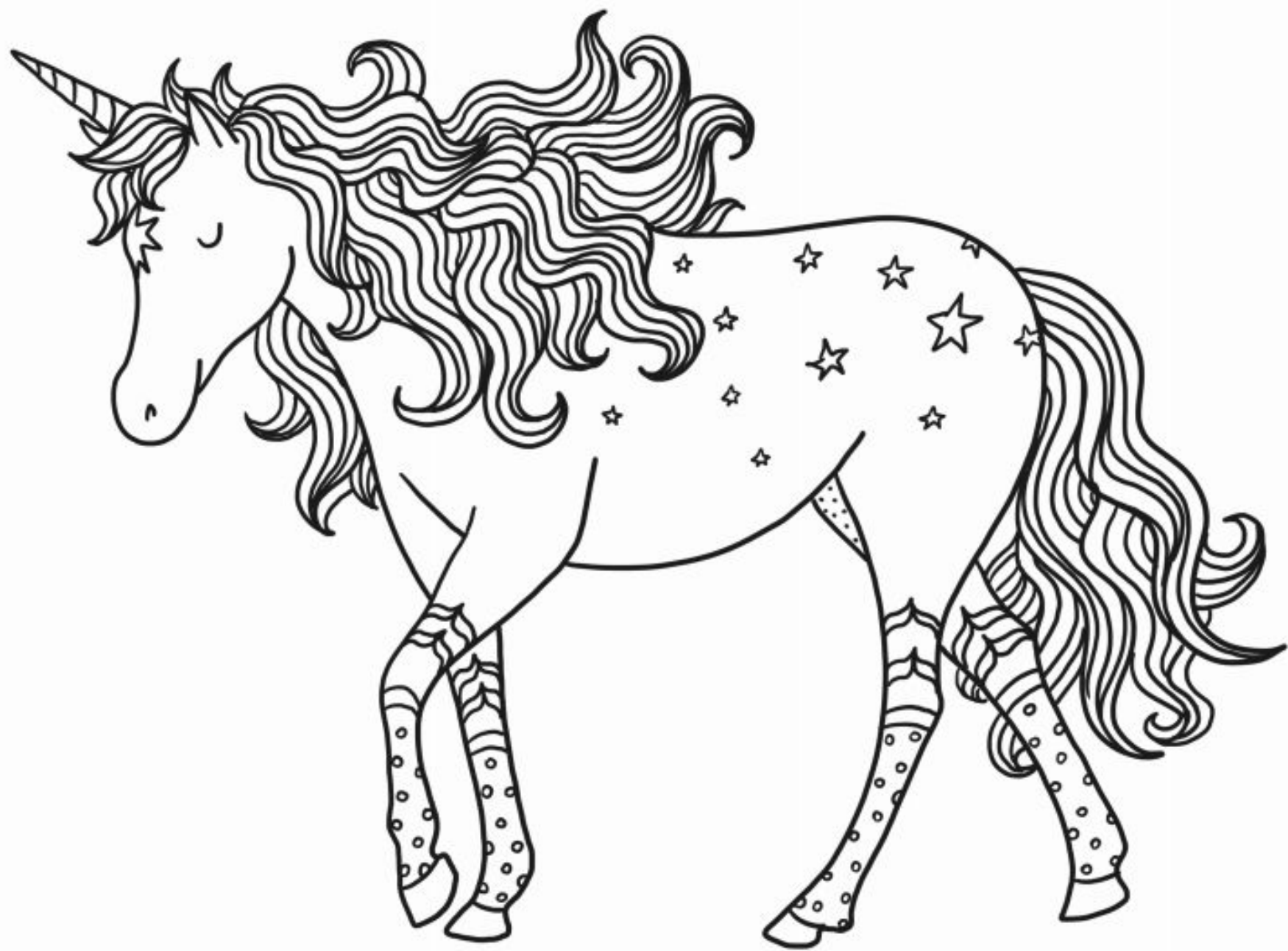
They can help us in an emergency, or if we are lost



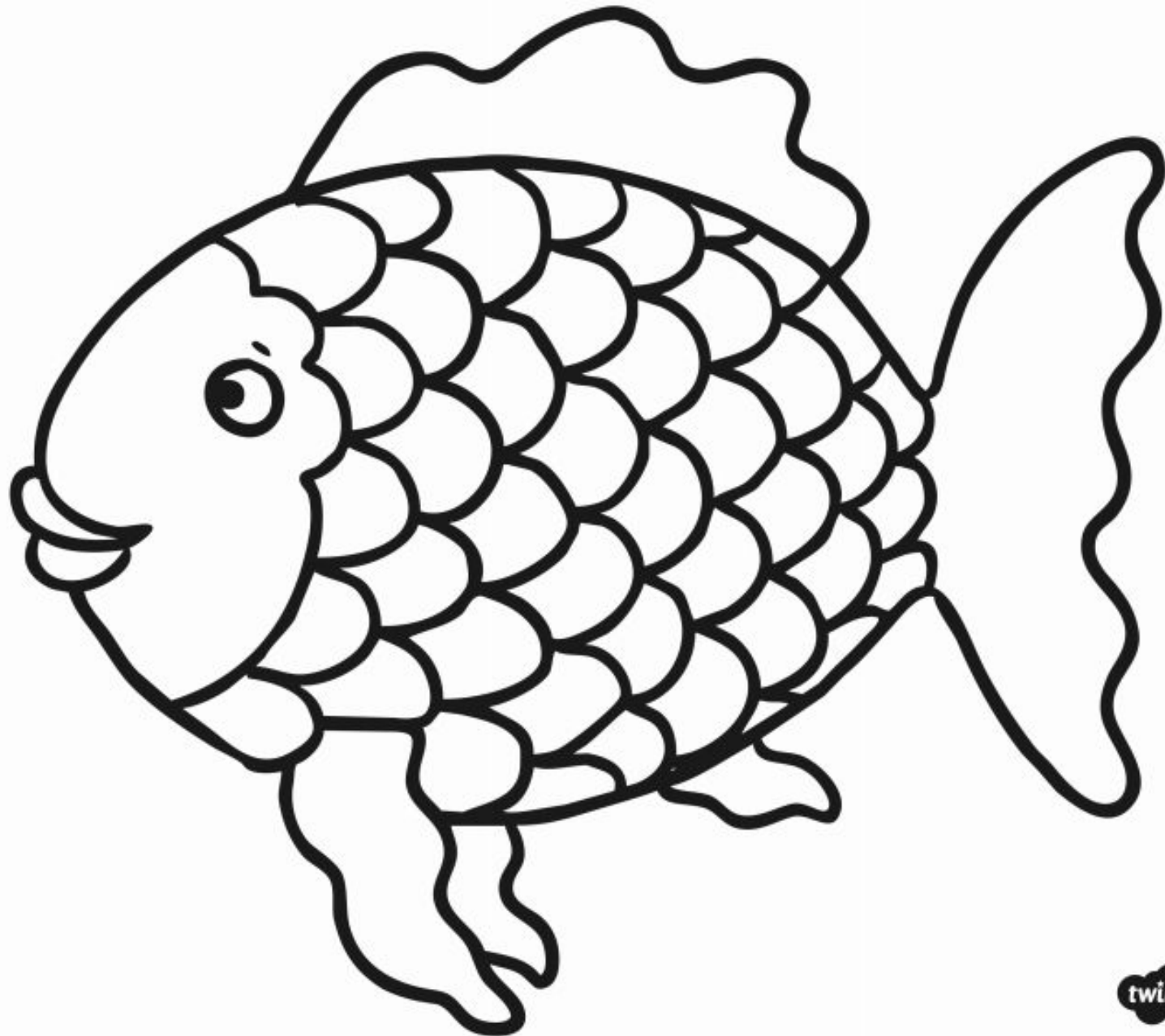
Post man/woman

They deliver letters and parcels for us









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Play dough!

8. Making



What can you make for Mouse with playdough?

Have fun playing with it...

Can you make some cheese for Mouse to eat?



Can you make a ball for Mouse to play with?



See what you can make...

Can you make a long, long mouse tail?

How are you helping?

Playing with play dough helps your child...

- use their hands and strengthen their muscles
- be creative and develop their own ideas
- develop their language, if you talk to them about what they are making

Encourage your child talk to you and to Mouse about what they are doing



Play Dough Recipe

You will need...

½ tablespoon oil

½ cup salt

¼ cup water

1 cup plain flour

(Food colouring, if you want coloured play dough)



You can double these quantities if you would like more play dough!

How to make the play dough...

- 1 Mix the salt and the flour.
- 2 Put the water into another bowl. You can add food colouring now.
- 3 Add the oil to the water.
- 4 Spoon the dry mixture into the liquid mixture and give it a stir.
- 5 Give it a good knead until it feels like dough.
- 6 Now have fun playing with it!



If you store the play dough in an airtight bag or container it will last for several weeks!

Spot the Difference - Bedroom

Look at the two pictures below. What are the differences? (8 things)

