

Moving from Reception to Year 1

Transition Book

RJ-1MD

My new teacher is
Mr. Mosaid



My new class is 1MD.

Here is my new classroom.



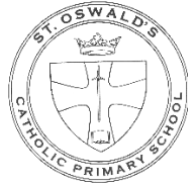
Other adults I will see in year 1 are:



Mrs Jones Miss Hughes Mrs Gentle



Mrs Traynor Mrs Riding Mrs Kelly Miss Eagleton

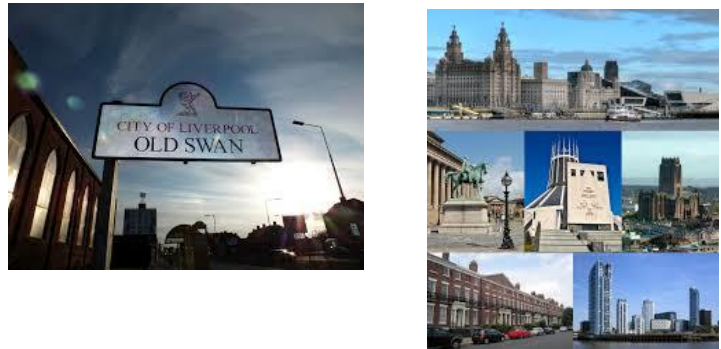


These are some of the topics we will be studying in year 1 this year.

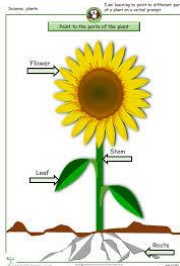
Local Heroes



In my Liverpool Home

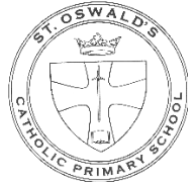


Plants

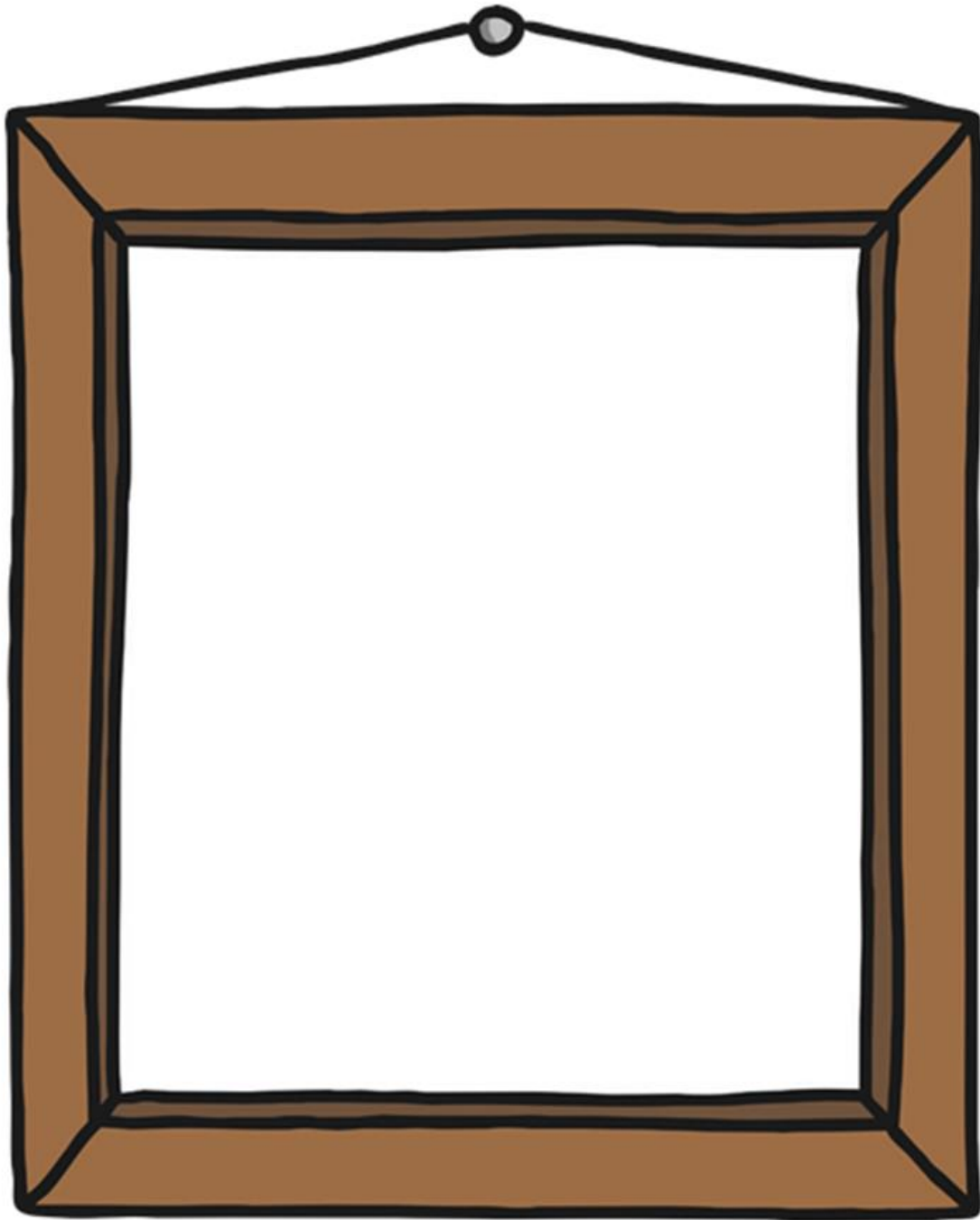


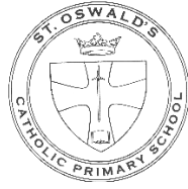
Toys





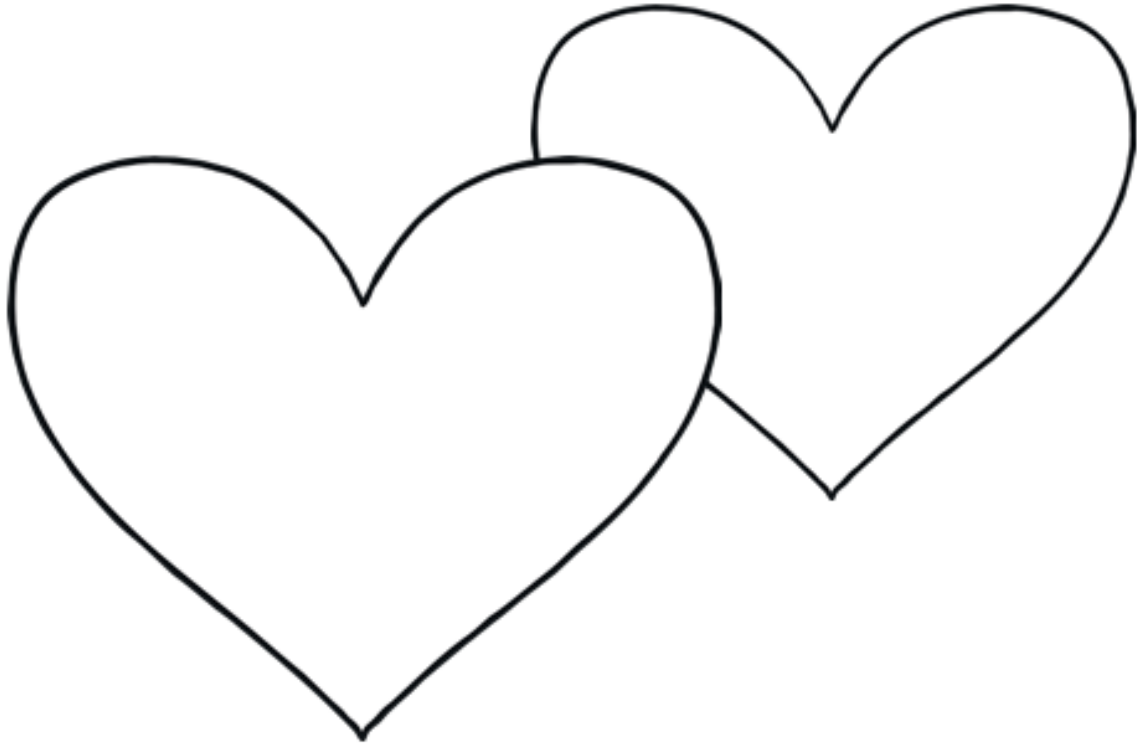
Draw a self-portrait of yourself. Can you show how you are feeling? Are you excited, nervous, shy?





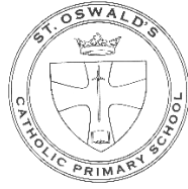
My favourite memories of Reception

Draw you two favourite memories of Reception in the hearts.



My favourite memories of Reception were

_____ because



Super Star Achievements!

Think about what your greatest achievements have been this year.



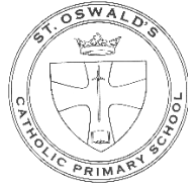
One of my achievements this year...



What did you accomplish this year?



Two horizontal lines for writing the answer, enclosed in an orange rounded rectangle.




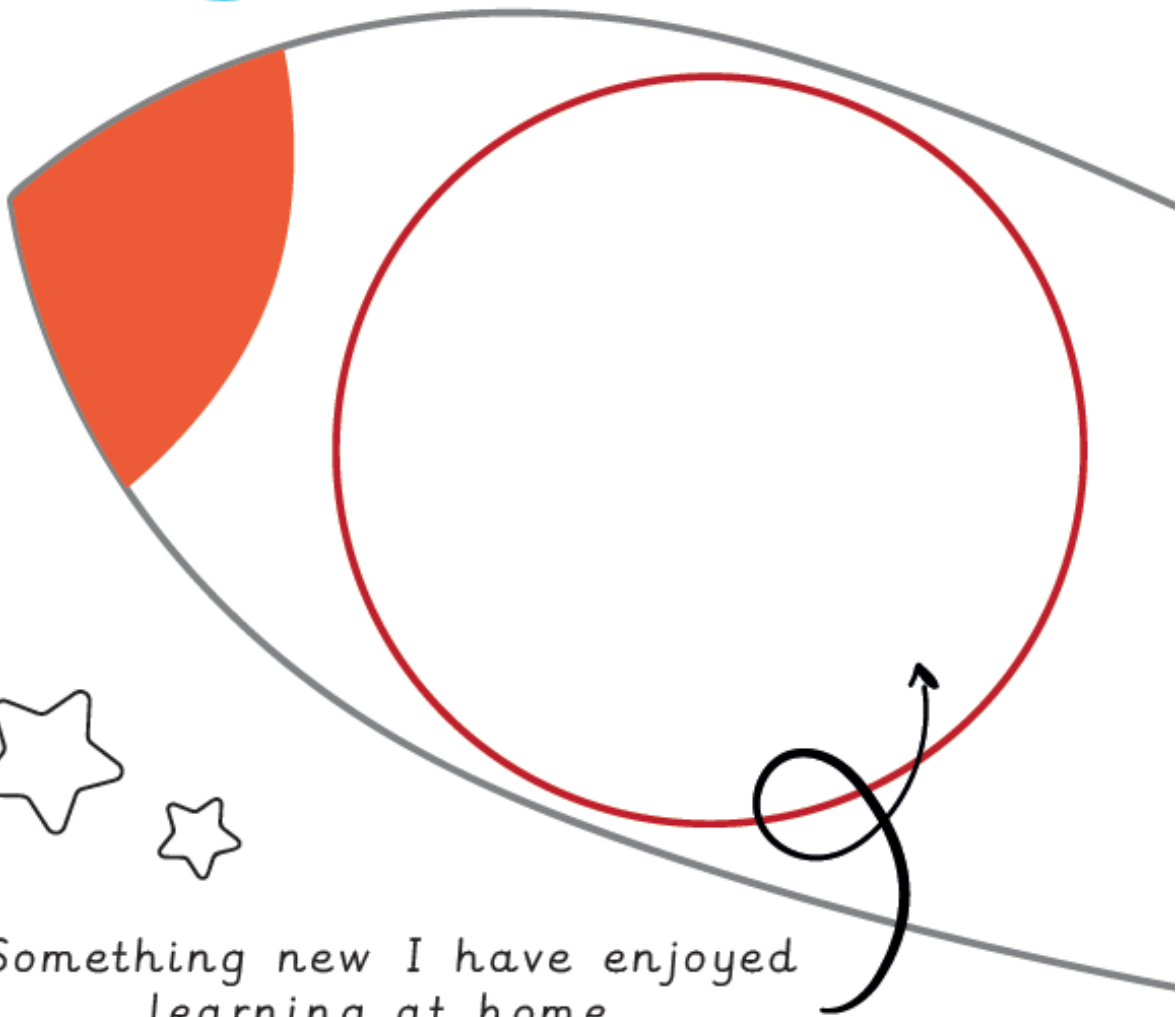
Report From Mission Control

Think about your favourite home learning memories.



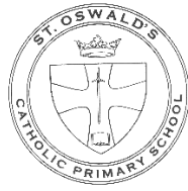
Something we did together as a family







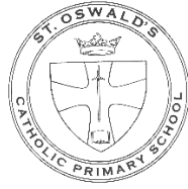
Something new I have enjoyed learning at home.



About me and my family:

At home I like:

A special message for my new teacher:



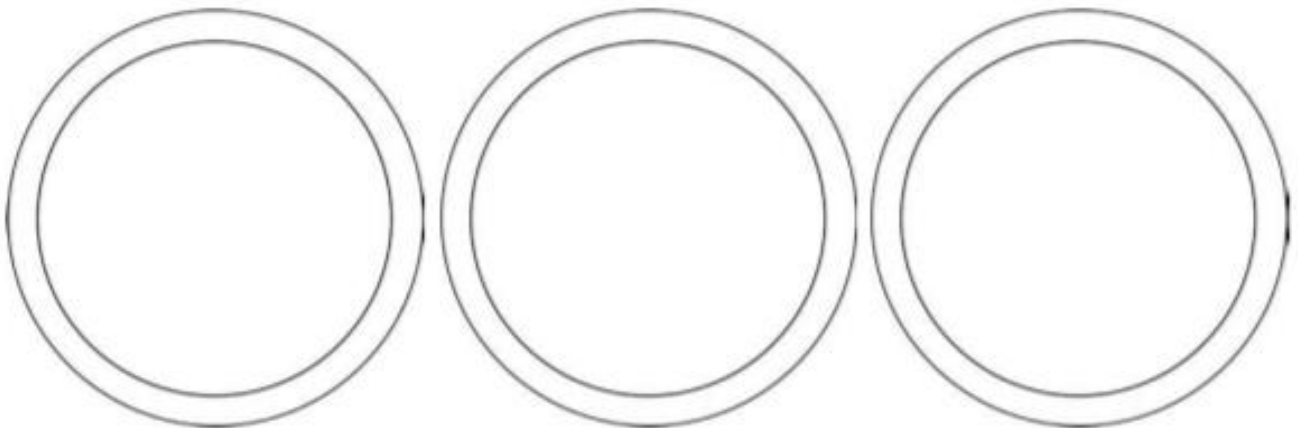
My top three places in the world!

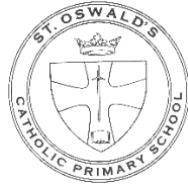


My top three games or activities!



My top three foods!

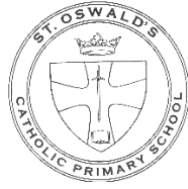




When I grow up, I would like to be a...

Draw a picture of you doing that job when you are grown up.

A large, empty rectangular box with a thin black border, intended for a child to draw a picture of themselves performing a job when they are grown up.



My out of school activities and hobbies include:

A large circle containing ten horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the circle, leaving a small margin from the edges.