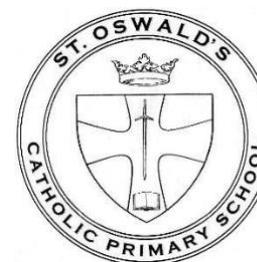


St Oswald's Catholic Primary School Home Learning

Year group 1

Week Beg :13.7.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 	Week 5 Day 2 ie https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/	Week 5 Day 3 ie https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/	Week 5 Day 4 igh https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/	Week 7 Day 1 air https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/	Week 7 Day 1 air https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/
English	'The World Through a Window' by Lauren Child – xvi	Look at the zoomed-in part of the image and show the grey lines of shadow. What do you think that they are? What is the child looking at?	Look at the whole image. Was your prediction correct? Did anything surprise you when you looked at the whole picture? Why do you think the birds are in colour when the rest of the picture is black and	We've all been inside a lot more recently. How has it felt to be inside the house/flat a lot? Write or draw a personal reflection on this time. Try to use some amazing adjectives to make	Look at pictures/videos of different types of birds. Videos about birds: What Are Birds?- BBC Bitesize

	 <p>What do you notice about the picture of this window? Why is everything dark behind the child? What do you notice about the child's face? How do you think the child is feeling? Use drama techniques such as hotseating or frozen picture to explore what the child is thinking.</p> <p>Write a thought bubble from the child's point of view.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk</p>	<p>Draw pictures and write paragraphs to explain what you think they are looking at.</p>  <p>https://www.bbc.co.uk/bitesize/articles/zv78jvhv</p>	<p>white? Does this change your idea of what you think the child is thinking?</p>  <p>https://www.bbc.co.uk/bitesize/articles/zhr7mfr</p>	<p>your work exciting to read.</p> <p>Video (about being inside): Time To Come In Bear</p> <p>https://www.youtube.com/watch?v=DA_SsZF_Yw0w</p>	<p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</p> <p>Write sentences or paragraphs to describe what the birds look like and how they move.</p> <p>https://www.bbc.co.uk/bitesize/articles/zkgvkk7</p>
<p>Maths</p>	<p>Home learning booklet</p> <p>Finding halves of shapes</p> <p>Recap:</p> <p>https://m.youtube.com/watch?v=uUfLWCNkH6w</p>	<p>Home learning booklet</p> <p>Half of a quantity</p> <p>Recap:</p> <p>https://m.youtube.com/watch?v=t-U-oQD7XWA</p>	<p>Home learning booklet</p> <p>Quarter of a shape</p> <p>Recap:</p> <p>https://m.youtube.com/watch?v=S_Jvi97snfQ</p>	<p>Home learning booklet</p> <p>Quarter of a quantity</p> <p>Recap:</p> <p>https://m.youtube.com/watch?v=FwldiD9d1OY</p>	<p>Active Maths</p>

<p>Foundation Subjects</p> 	<p>Music</p> <p>Visit https://musiclab.chromeexperiments.com/Kandinsky/</p> <p>Use the Kandinsky section to draw different pictures that create different sounds. What does your name sound like?</p>	<p>Computing</p> <p>We have learnt about Algorithms in school. Can you remember what an algorithm is?</p> <p>Today we are going to look at coding. Visit https://www.bbc.co.uk/bitesize/articles/zmp98xs</p> <p>Complete the videos and try the activity</p>	<p>Science</p> <p>Without looking at the website can you remember what senses the human body uses? Can you name any body parts?</p> <p>Now work through the website https://www.bbc.co.uk/bitesize/articles/z8xjr2p</p>	<p>Art</p> <p>Draw a self portrait of yourself. Think about the position of your eyes, nose and ears using a mirror. Colour it in and then draw your favourite hobbies around your picture.</p>	<p>Geography</p> <p>Go for a walk around your local area. Think about all of the builds around your road. Can you draw your road? What houses can you see? Any terraced? semi-detached, detached, flats or bungalows? Label the different house types.</p>
<p>PE and RE</p> 	<p>Physical activity</p> <p>PE with Joe Wicks</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>RE</p> <p>Think about the best moments of year 1. Write a prayer which begins by saying thank you for the good times shared in year 1. The next part of the prayer I would like you to think about something you may be worried about going into year 2. In your prayer ask God for his help supporting you during year 2.</p>	<p>Physical activity</p> <p>Rock, Paper, Scissors... GO! Staying 2m apart. The children move in a specified way towards the playing area, (2m triangle/square) Play rock paper scissors. Whoever wins picks a physical activity challenge for the other children. For example 10 star jumps. Make sure it is a sensible challenge!</p>	<p>Physical activity</p> <p>At home sports day! Compete against others in a range of different races such as:</p> <ul style="list-style-type: none"> egg and spoon sack race running race long jump throwing for distance obstacle race 	<p>Transition</p> <p>Use this time to complete your transition booklets.</p> <p>Have a lovely summer holiday and we will see you in September :)</p>