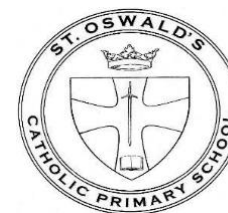





St Oswald's Catholic Primary School Home Learning

Year group 1

Week Beg : 06.7.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 	<p>Week 4 day 1: ow</p> <p>https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/</p>	<p>Day 2: ue</p> <p>https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/</p>	<p>Day 3: ue</p> <p>https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/</p>	<p>Day 4: ew</p> <p>https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/</p>	<p>Week 5 day 1: ew</p> <p>https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/</p>
English	<p>Read 'The Hope Tree' by Axel Scheffler – xii</p> <p>https://literacytrust.org.uk/family-zone/9-12/book-hopes-for-children-during-lockdown/</p> <p>(Page 13 - 16) Think about what does the word 'hope' mean? Practise using the word in sentences. Do you have hopes? Write sentences or a short paragraph to explain what you hope for.</p>	<p>Reread 'The Hope Tree' Show pictures of a tree in the different seasons/ watch this short video:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn</p>	<p>Look at 'The Hope Tree'. What is hopeful about the picture? Develop descriptive vocabulary to describe the tree and the creatures that visit it. Use this as the basis of a descriptive list poem...</p> <p>The Hope Tree is... The Hope Tree has...</p>	<p>Look at the image: House In A Tree- Lena Gnedkova https://www.onceuponapicture.co.uk/portfolio_page/house-in-a-tree/</p> <p>Discuss and answers the questions.</p>	<p>Read this short story: The Hole Story- RSPB https://www.rspb.org.uk/fun-and-learning/for-kids/kids-stories/the-hole-story/</p> <p>Write a poster or booklet about how we can help to look after the wildlife that visits our school grounds/garden.</p>

	<p>Dictionary Definition of Hope: https://kids.britannica.com/kids/browse/dictionary Grammar recap: https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk</p>	<p>Write captions to describe how the tree changes. When does the tree begin to be hopeful and show signs of new life?</p>	<p>Poem: Trees- Harry Behn https://www.poemhunter.com/poem/trees-100/</p>		
<p>Maths Telling the Time</p>	<p>Days of the week.</p> <p>Make a Days of the week Jigsaw. Can you say the days of the week in the right order? Write the days of the week on a piece of paper. Draw a picture to show what you do each day.</p> <p>Cut the paper into 10 parts. Mix up the parts. Now see if you can put your jigsaw back together.</p>	<p>Days of the Week</p> <p>Write down all the days of the week on separate pieces of paper. Make sure you spell them correctly.</p> <p>Ask a grown up to hide the papers around the room. Go on a hunt to find the papers. When you find a paper read the day. Tell your grown up what day it will be tomorrow? What day was it yesterday? Find all the days and put them in the right order.</p> <p>Challenge</p> <p>Start with Wednesday. Start with Friday.</p>	<p>Go on a time hunt.</p> <p>How many clocks, watches and timers can you find? Draw the time pieces you find. Clue. Have a look at the microwave, a phone, the cooker.</p> <p>Remember you will need to draw the time they are showing.</p> 	<p>Telling the time</p> <p>Draw or make your own clock.</p>  <p>Draw or place the hands on the clock to show... 12 o'clock 1 o'clock. Keep going.</p> <p>Challenge your grown up to set an o'clock time. Can you tell them the time? Ask them to tell you an o'clock time. Can you put the clock hands in the correct place? Challenge Can you place the hands at half past the hour?</p>	<p>Using the clock you made yesterday.</p> <p>Put the hands to show 4 o'clock. What time will it be in 1 hour? What time was it 1 hour ago?</p> <p>Now choose a different time?</p> <p>Challenge</p> <p>What time was it 2 hours ago? What time will it be in 2 hours?</p>



RE

Read the story from Luke 10: 25–37 (below).

Samaritans were people who lived in Samaria and in those days, Jews and Samaritans would have nothing to do with one another. They did not get on because they couldn't agree about what they believed, so they became enemies. This Samaritan was a good neighbour because he helped the man, kept him safe and made sure the injured man had what he needed till he was better. CAFOD works with our neighbours around the world, no matter who they are or what they believe, to make sure they have what they need.

Make a poster of how you can help your neighbours.

Transition Activities

Transition Activities

RE

Say this prayer together.

Lord Jesus, teach me to care, Lord Jesus, teach me to share, Lord Jesus, teach me to be kind to neighbours everywhere. Lord Jesus, help our sisters and brothers all over the world to have a fair share.

You might like to print or draw a candle shape, colour it and write the prayer on it. Write one way you can be a good neighbour on the back of it. Cut it out and make it into a bookmark to keep and remind you how to be a good neighbour to everyone like Jesus taught us to do.

Transition Activities

RE Lesson 1:

One day someone asked Jesus a tricky question, “Who is my neighbour?” Jesus answered by telling one of his stories, called a parable. There was once a Jewish man who was on a journey from Jerusalem to Jericho, when robbers set upon him. They stripped him of his clothes, beat him up and left him by the roadside. A priest happened to pass by. He saw the man lying injured and walked by on the other side of the road. Then another man came along. He went over and looked at the man but then he walked away too. Next came a Samaritan. When he saw the poor injured man lying in the ditch, he went over to him, cleaned his wounds, and bandaged them up. Then he helped the man to climb up onto his own animal and took him to an inn, where he could be looked after. Next day the Samaritan gave the innkeeper two silver coins. “Take care of him,” he told the innkeeper. Jesus ended the story with a question, “Which of the three was a neighbour to the man?” (based on Luke 10: 25–37)