

Home
Learning
Pack


Week 10<br>29/06/2020



Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags \#CSKids and \#HomeLearningHero to be in with a chance of winning a month's subscription to classroomsecrets.co.uk.

## Monday - Draw Accurately

1. Measure these lines to the nearest mm . Which line is the odd one out?

| $\mathbf{A}$ |  |
| :---: | :---: |
| $\mathbf{B}$ |  |
| $\mathbf{C}$ |  |
| $\mathbf{D}$ |  |

2. All the lines below have been ordered from shortest to longest. Draw lines B and D. to complete them and then write the measurements for all the lines in the boxes.

3. Jack has been measuring some lines. Is he correct? Explain how you know.

All of my lines are longer than 3 cm 5 mm but shorter than 7 cm 5 mm .

## Monday - Prefixes

1. Choose the correct prefix to complete each sentence.

James thought it was $\qquad$ fair that his last goal didn't count.

The magician was very talented. She made the playing cards __ appear.

Terry apologised for the $\qquad$ understanding.
un
mis
2. Put an ' $X$ ' in the sentences which have used the prefixes mis, dis, un or in correctly.

| A. | Sahiba's bedroom was very mistidy. |  |
| :---: | :--- | :--- |
| B. | "I disagree!" exclaimed Julie. |  |
| C. | The cat looked at the rain and seemed unhappy <br> with the weather. |  |
| D. | Anna's homework was incomplete. |  |

3. Is Ron correct? Explain your answer.

I can use the prefix 'mis' on the underlined word to change the meaning of my sentence.

The children in Year 3
knew they should behave in every lesson.

## Tuesday - Recognise and Describe 2D Shapes

## 1. True or false?

i. Shape A has 6 sides of different lengths.
ii. Shape B has 5 equal sides and 5 lines of symmetry.
iii. Shape $\mathbf{C}$ has 2 pairs of parallel sides and 4 right angles.

A

B

C
2. Match the shapes to their descriptions.


B
1 pair of
equal sides equal angles

7 lines of symmetry parallel sides 2 acute angles 2 obtuse angles


C 3 sides of different lengths 3 acute angles 0 right angles
3. Circle the odd one out.


Explain your reasoning.

This worksheet is part of our Year 3 Home Learning Pack for Week 10. Visit kids.classroomsecrets.co.uk for online games to support learning.

## Tuesday - Coordinating Conjunctions

1. Rearrange the words below to create a sentence containing a coordinating conjunction. Remember to use the correct punctuation.

| down | bed | was | flopped | I | my |
| :---: | :---: | :---: | :---: | :---: | :---: |
| very | I | soft | on | tired | for |

2. Draw lines to join two main clauses and a coordinating conjunction together to create a sentence that makes sense. There are three different sentences to create.

| Main Clause | Conjunction |
| :--- | :--- |
| Heavy rain had started to fall, |  |
| yet | will he eat fresh fruit. |
| Toby won't eat green <br> vegetables, | so |
| My alarm clock didn't go off, | nor |

3. Use a coordinating conjunction from below to complete each sentence.

You can only use each conjunction once.
A. We could go to the park tomorrow
B. Mum made me some hot soup for lunch
C. I need to buy some white trainers

| and | or |
| :--- | :--- |

## Wednesday - Recognise and Describe 3D Shapes

1. Match the shapes to the correct descriptions.

$A\left(\begin{array}{c}1 \text { curved surface } \\ 0 \text { edges } \\ 0 \text { vertices }\end{array}\right.$
B

2. Complete the table.

|  | Number of <br> faces/surfaces | Number of <br> edges | Number of <br> vertices |
| :---: | :---: | :---: | :---: |
| triangular- <br> based pyramid |  |  |  |
| square-based <br> pyramid |  |  |  |
| cylinder |  |  |  |

3. Thali is thinking of a shape. Jane is trying to guess the shape.


It must be a cuboid.
Jane
Is Jane correct? Explain your answer.

## Wednesday - Writing a Letter

Think about somebody you share a favourite memory with. It could be a friend, a family member or someone you met only for a short time. What was so special about the memory you share?

Your task is to write a letter to this person to say how much you enjoy having that memory. Describe what you remember happening. Think of something you felt as it happened, something about it you want to say thank you for, and something you wish you could to do with the person in the future.

How many of the following features can you include?

- your address and the date $\square$
- conjunction of time
- preposition of cause

- adverbs
- paragraphs

- conjunction of cause

- noun made with a prefix


1. Match each clock to the correct time.

2. Circle the time that each clock shows.

3. Julie is explaining where the clock hands should be to show the time 10 minutes to
4. Is she correct? Draw lines on the blank clock to help you explain your answer.


## Editing Challenge

1. Circle 20 missing capital letters in blue.
2. Mark 20 missing full stops in red.
3. Underline 20 spelling mistakes in green.

## 4. Mark 1 missing exclamation mark in yellow.

5. Underline 5 incorrect verb tenses in purple.

## Boxer Dogs - Editing Task

boxer dogs ar an intermediate size breed of dog, originally bred to be guard dogs they ar now working dogs theay are typically between won foot and nine inches and two feet tall however, theay are won inch taller at the shoulder theay way between sixty and seventy pounds as well as lived to an age of between ten and twelve years
boxer dogs originated in Germany but after World War 1, they were introduced to the United States of America boxer dogs ar square-headed and muscular theay hav short and shiny coats which are fawn or brindle with flashy white markings many Boxers have docked tails and cropped ears
boxer dogs hav a playful nature and boundless energy, theay can be known as the "Peter Pan" of dog breeds boxer dogs are very loving so theay often act as lapdogs and will lie as close to there owners as possible boxers ar renowned for their grate love, affection and loyalty to the families they lived with
boxer dogs are high-spirited, happy and energetic theay often paw enthusiastically, cat-like, at their toys, food bowls and even at their owners when they are excited, they often "kidney bean", a little danced where they twisted their body into a semicircle, similar to the shape of a kidney bean and then furn in circles
boxer dogs also make a unique sound, called a "woo-hoo", when they want something or are excite it is not exactly a bark but rather sounds like they are saying "woo-hoo, put your attention on looking at me"
but life isn't all fun and games for all Boxer dogs du two their strength, bravery and courage, Boxer dogs have a wide role in the military and the police, as well as search-and-rescue work when specifically trained for guard work, Boxer dogs are stupendous watchdogs and will restrain an intruder in a similar manner as a Mastiff Boxer dogs also excel in obedience, agility and schutzhund (a demanding threephase competition event that tests the dog's tracking, obedience, and protection abilities)

This worksheet is part of our Year 3 Home Learning Pack for Week 10. Visit kids.classroomsecrets.co.Uk for online games to support learning.

## Reading Task <br> The Big Race

Read the text on page 11 and answer the questions below.

1. What does the word 'top' mean in the first paragraph?
2. What does 'Le Tour De France' mean in English?
3. How do you know if a cyclist has won?
4. What does the word 'top' mean in the second paragraph?
5. Who won the race in Dusseldorf?
6. When was Antonio Rossi interviewed?
7. Which word best describes Antonio Rossi on 17 ${ }^{\text {th }}$ July? ‘Unhappy; clever; elated.'
8. Which interview did you find the most interesting? Why?

## Reading Task

## The Big Race

Read the text and answer the questions on page 10.
Each year, there is a big bicycle race in France. It is called 'Le Tour de France' which means 'The Tour of France' in English. Some people just call it 'Le Tour'. It is very famous. People from all over the world come to watch the race. Teams of top cyclists come to take part. The race has lots of different parts. These parts happen all over France.

The rider in the lead of the race at the start of each day is given a yellow top to wear. The person who is in the lead at the end of the last day keeps the yellow top. It shows they have won!
When: 1 st July
Distance: $14 \mathrm{~km} / 9$ miles

Where: Dusseldorf
Winner: Antonio Rossi

Antonio, how does it feel to start the Tour with a win? What do you think of starting the Tour in a different country?
Oui, yes, it feels very good to start with a win. It was a very short race today. To start with one of the special, short 'Time Trials' was great for me. I am known to be fast. I am the sprinter on my team, so I should do well in Time Trials.
To start Le Tour de France in Germany seems funny but it is enjoyable. It makes things interesting. It gives us new places to ride and see. I remember when a few years ago the Tour started in Yorkshire, in England. That was very fun too!

| When: 17th July | Where: Le Puy-En-Velay |
| :--- | :--- |
| Distance: | Winner: |

I'm here again with Antonio Rossi, who has not done as well as some people thought he might. Antonio, you started so well. What has gone wrong? Will this second day of rest help you?
I do not know what has gone wrong. We have had some small injuries in our team. Maybe those injuries are slowing us down. I just can't get into good places. I need to be near the front to be able to win each race. We are not close enough. I hope this second rest day will make things better for the last races. Maybe our legs will get better.

