
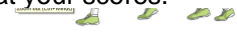



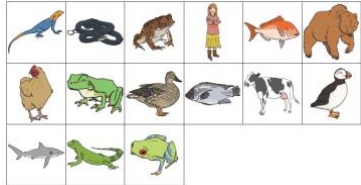




St Oswald's Catholic Primary School Home Learning
 Year group 3
 Week Beginning: 13th July 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Practise 3 times tables Measure mass Read measuring scales accurately Page 2 of classroom secrets work booklet https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf	Practise 4 times tables Compare mass Make comparisons between mass on measuring scales Page 4 of classroom secrets work booklet https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf	Times Tables Rockstars https://trockstars.com/ Add and subtract mass Use your knowledge of grams and kilograms to add and subtract mass. Remember that 1000g = 1kg Page 6 of classroom secrets work booklet https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf	Practise 8 times tables Measure capacity Use your knowledge of litres and millilitres to find out how much liquid is in each of the measuring containers. Page 8 of classroom secrets work booklet https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf	Times Tables Rockstars https://trockstars.com/ Interpreting scaled bar charts Using the bar charts activity sheets, answer questions about the data presented. (see separate resource sheets)
	Word of the day- find the definition, write it in a sentence and learn how to spell it.				
English	Word of the day: Exercise Subordinating conjunctions Use the correct subordinating conjunction to complete the sentences.	Word of the day: Experience Using conjunctions to express time Use time conjunctions with accuracy, Page 5 of classroom secrets work booklet	Word of the day: Experiment Using conjunctions to express cause Use cause conjunctions with accuracy,	Word of the day: Extreme Using conjunctions to express time, place and cause Use time, place and cause conjunctions accurately.	Word of the day: Famous Reading task Read the text, 'Healthy Eating Meal Plan' on page 11 of the classroom secrets work booklet.

	<p>Page 3 of classroom secrets work booklet https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf</p>	<p>https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf</p>	<p>Page 7 of classroom secrets work booklet https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf</p>	<p>Page 9 of classroom secrets work booklet https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf</p>	<p>Answer questions (on page 10) about the text. https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Week-11-Home-Learning-Pack.pdf</p>
<p>Foundation subjects</p>	<p>Spanish</p> <p>Colours and body parts Try to follow the instructions to complete this sheet colouring the monsters.</p> <p>Naranja - Orange Amarillo - Yellow Azul - Blue Rojo - Red Verde - Green Negro - Black Marrón - Brown Rosa - Pink Morado - Purple Blanco - White</p> 	<p>Physical activity</p> <p>Athletics</p> <p>Try to compete in these different athletic activities at home. Time yourself and see if you can beat your scores.</p> <p>Overarm Throw</p>  <ol style="list-style-type: none"> Stand side-on to the direction you are throwing with your non-throwing arm stretched out in front. Grip the ball between the fingers and thumb of your throwing hand, with your palm facing upwards. Raise your throwing arm at shoulder height behind your head, with your elbow slightly bent. Step towards the target with opposite foot to the throwing arm as you bring your throwing arm forwards, releasing the ball when your hand is in line with the top of your head with a flick of the wrist. Follow through with your throwing arm, down and across the body (pretend to put your throwing hand into the opposite pocket, across the body, after the ball is released).  <ol style="list-style-type: none"> See how far you can throw using an overarm technique as explained above. Try to beat your score. Sprinting - measure out 10m and time how long it takes you to run there and back. Standing long jump - mark a line on the floor. From a standing start see how far you can jump. Try 3 times and see if you improve. 	<p>RE</p> <p>Journeys</p> <p>At the beginning of Spring term, we studied the topic 'journeys' in RE. We talked about our life journey and what things and which people have made it special so far.</p> <p>Your task is to think about your journey of Year 3 and answer the following questions:</p> <ol style="list-style-type: none"> What are the highlights of year 3? Who is with you on this journey? What has made it good? Have there been any difficult times in the year? What or who has helped you when things have been difficult? 	<p>PHSE</p> <p>Positive affirmations</p> <p>We know how good it makes us feel when people say nice things or praise us. Try to think about 5 things you are good at or 5 qualities you have and write these down.</p> <p>It is important that we remember to think positively. It is also important that we spread that positivity to others.</p> <p>Now try to write 3 positive things about each of your friends or family. Tell them what you have come up with to spread some joy!</p>	<p>Art/ DT</p> <p>Andy Warhol Popart Split a page into 4 and in each square, draw the same picture of your face. In different colours, colour in each picture differently. When you are finished, your picture should look similar to a picture of Andy Warhol's style.</p> 

		Remember to bend your knees and use your arms to drive you forward.			
Foundatio n subjects	<p>Physical activity</p> <p>Cosmic Kids yoga</p> <p>A frozen adventure https://www.youtube.com/watch?v=xlg052EKMtk</p> 	<p>RE</p> <p>Hopes and dreams</p> <p>We all have our own hopes and dreams for the future. As we are now so close to the summer holiday, we would like you to think about your hopes and dreams for Year 4.</p> <p>Using the dream jar below, write about your hopes and dreams for Year 4. It could be that you hope to improve your maths skills next year or you would love to join more clubs in school. You can share your hopes and dreams jars on our school's Twitter page!</p>	<p>Science</p> <p>Classifying animals</p> <p>Animals can be sorted in lots of different ways. Similar animals can be grouped together.</p> <p>Amphibians - lay eggs, live in water and on land. Cold blooded.</p> <p>Reptiles - Scales, cold blooded, lay eggs.</p> <p>Mammals, Warm blooded, live young, have hair or fur.</p> <p>Birds - feathers</p> <p>Fish - Gills, Breathe underwater.</p> <p>Use the information to sort these animals into groups. Can you think of any others?</p> 	<p>Physical activity</p> <p>Joe Wicks</p> <p>https://www.youtube.com/watch?v=3m5DIVnxLjk</p> 	<p>Music</p> <p>Make a musical instrument</p> <p>Can you make your own musical instrument? You might want to make a shaker, a drum, a guitar or something else of your own choice. Here are some resources you may want to use. Remember you can think of your own ideas too.</p> <p>Kitchen roll Elastic bands of different thicknesses Plastic or paper cups Boxes of different size Lentils or other dried beans Tissue paper Scissors Glue</p> 



Tape